

English-I

386- Guess Paper

Example: Mr. Sheeraz sleeps from 11:00 p.m. to 5:00 a.m.

Example	11:00 p.m. to 05:00 a.m.	Sleep
i.	05:00 a.m. to 07:00 a.m.	Shower, Breakfast, Get ready
ii.	07:30 a.m. to 08:00 a.m.	Clean his room. Travel
iii.	08:00a.m. to 11:00 a.m.	Office work, Tea break
iv.	11:00 a.m. to 02:00 p.m.	Filing, Lunch
v.	02:00 p.m. to 05:00 p.m.	Travel home, Rest

Ans:

Mr. Sheeraz sleeps from 11:00 p.m. to 05:00 a.m then he wakes up and first takes shower, do breakfast and get ready between 05:00 a.m. to 07:00 a.m. Then at 07:30 a.m. to 08:00 am he cleans his room and afterwards travels to his office. Between 08:00 a.m. to 11:00 a.m. he does his office work and takes a tea break. Later on 11:00 a.m. to 02:00 p.m he works on filing and takes his lunch. In between 02:00 p.m to 05:00 pm he travels to home and takes some rest.

Q.2: In Unit 2, Section A, you are taught how to give your introduction. Now imagine you go for a job interview and the first question you are asked is to introduce yourself in brief. How would you do that keeping in mind your education, skills, experience etc. etc. (10)

Ans:

Introduction

I will introduce myself as a person with a versatile skill-set, a lot of integrity and a willingness to go the extra mile to satisfy a customer. Well. I have done M.CS, and have been working for the past six years as a systems analyst and data manager. During that time I've been trained and certified on a number of different software platforms and systems. I also you sir about my punctuality and

Q.3: In Unit 2, Section B, we talked about different types of readings for different purposes. Can you list five types (each) of reading material that you might read for the following mentioned purposes? Follow the examples. (15)

	For Information	For Entertainment	For Work
Examples	A recipe	A poem	An official

	For information	For entertainment	For work
Examples	A recipe	A poem	An official report
	A newspaper	Fiction stories	Manuals
	Internet blogs	Comics	Copy writes

	Books	Novel	Business reports
	Encyclopedia	Magazines	Bibliographies
	dictionaries	Play scripts	catalogs

Q. 4: In Unit 3, Section A, we talked about how to make requests and grant permissions. We also discussed two forms of requests i.e. requests as orders and polite indirect requests. Can you change the following direct requests into indirect requests?

Direct request: Pass the ketchup

Indirect request: Could you please pass the ketchup.

- i. Water please ii. Drop me to the mall
- iii. Can you help me? iv. Give me a cup of tea
- v. Help your brother

Ans:

Direct request	Water please
Indirect request	Could you please give me water?
Direct request	Drop me to the mall
Indirect request	Could you please drop me to the mall?
Direct request	Can you help me?
Indirect request	Could you please help me?
Direct request	Give me a cup of tea
Indirect request	Could you please give a cup of tea?
Direct request	Help your brother
Indirect request	Could you please help your brother?

Q.5: You read in Unit 3, Section B, how to guess the meanings of words from the text. Read the following statements and guess the meanings of the words in bold. Also write the dictionary meanings of these words. (10)

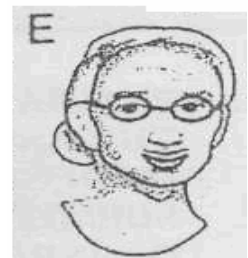
1. Some of the trees in Redwood National Park are truly **gargantuan**, and in fact they are the tallest trees in the world.
2. Shahzad went to the museum every Saturday because he was so **fascinated** by art.
3. Even though Shan had a good job and nice family, he **yearned** for more.
4. Since professional athletes have to stay in peak physical shape, most athletes **seldom** eat junk food.
5. Sara held the flower as gently as she could, fearing that the **delicate** stem would break.

Ans:

Words	Guess Meaning	Dictionary Meaning
gargantuan	huge	very large
fascinated	impressed	extremely interested
yearned	desire	to wish very strongly, especially for something that you cannot have or something that is very difficult to have:

seldom	Very less	Rarely & infrequently
delicate	sensitive	needing careful treatment, especially because easily damaged:

Q. 6: You have learnt how to describe people in Unit 4, Section A. Look at the people in the following photo. Describe each one of them in at least 3 sentences. (15)



Ans:

<p>Photo A:</p> <ol style="list-style-type: none"> 1. This is a young boy. 2. He is smiling. 3. He has nice long hairs. 	<p>Photo B:</p> <ol style="list-style-type: none"> 1. This is a middle aged woman 2. She is wearing earrings. 3. She is looking glad 	<p>Photo C:</p> <ol style="list-style-type: none"> 1. This is a middle aged man 2. He is wearing sun glasses 3. He is well dressed with a tie in his collar
<p>Photo D:</p> <ol style="list-style-type: none"> 1. This is a young girl. 2. She has long hairs. 3. She is wearing a round neck shirt. 	<p>Photo E:</p> <ol style="list-style-type: none"> 1. This is an old woman 2. Her hairs are white and tied well. 3. She is wearing glasses 	

Q.7: Punctuation marks are very much important in English language, as you have read in Unit 4, section C. Punctuate the following sentences. (10)

- The men in question Shan Junaid and Shahzad deserve awards
- Only one course was open to us surrender said the ex major and we did
- Yes Sara said I'll be home by ten
- There was only one thing to do study till dawn
- The following are the primary colors red blue and yellow
- When the teacher commented that there spelling was poor Sara replied all the members of my family are poor spellers. Why not me
- He used the phrase you know so often that I finally said No I don't know
- Though Shah said he would arrive on the 919 flight he came instead on the 1036 flight
- Whoever is elected secretary of the club Sana Sara or Aisha must be prepared to do a great deal of work, said Hina the previous secretary
- Darwin's book On the Origin of Species 1859 caused a great controversy when it appeared.

Ans:

- The men in questions; Shan, junaid and Shahzad deserve awards.

- ii. "Only one course was open to us", surrender said the Ex major, "and we did."
- iii. Yes, Sara said, "I'll be home by Ten."
- iv. There was only one thing, to do study till dawn.
- v. The following are the primary colors: red, blue and yellow.
- vi. When the teacher commented that there spelling was poor, Sara replied, "all the members of my family are poor spellers. Why not me?"
- vii. He used the phrase, "you know so often that", I finally said, "No I don't know."
- viii. Thou Shah said he would arrive on the 919 flight; he came instead on the 1036 flight.
- ix. "Whoever is elected secretary of the club; Sana, Sara or Aisha must be prepared to do a great deal of work", said Hina, the previous secretary.
- x. Darwin's book on "The origin of species 1859" caused a great controversy when it appeared.

Q.8 Unit 5, Section B teaches you how to do skimming. Read the following passage carefully, skim it and write the gist of the text in your own words.

Here I want to try to give you an answer to the question: What personal qualities are desirable in a teacher? Probably no two people would draw up exactly similar lists, but I think the following would be generally accepted.

First, the teacher's personality should be pleasantly live and attractive. This does not rule out people who are physically plain, or even ugly, because many such have great personal charm. But it does rule out such types as the over-excitable, melancholy, frigid, sarcastic, cynical, frustrated, and over-bearing : I would say too, that it excludes all of dull or purely negative personality.

Secondly, it is not merely desirable but essential for a teacher to have a genuine capacity for sympathy - in the literal meaning of that word; a capacity to tune in to the minds and feelings of other people, especially, since most teachers are school teachers, to the minds and feelings of children. Closely related with this is the capacity to be tolerant - not, indeed, of what is wrong, but of the frailty and immaturity of human nature which induce people, and again especially children, to make mistakes.

Thirdly, I hold it essential for a teacher to be both intellectually and morally honest. This does not mean being a plaster saint. It means that he will be aware of his intellectual strengths, and limitations, and will have thought about and decided upon the moral principles by which his life shall be guided. There is non contradiction in my going on to say that a teacher should be a bit of an actor. That is part of the technique of teaching, which demands that every now and then a teacher should be able to put on an act-to enliven a lesson, correct a fault, or award praise. Children, especially young children, live in a world that is rather larger than life.

Ans:

Gist of the text:

Main Idea or Topic of the Passage:

What personal qualities are desirable in a teacher? Or Qualities of a Teacher
Skimming of Passage:

The teacher should be pleasant and attractive by his personality. He shouldn't be carry any kind of negative behaviour in his personality. He should be must have the real ability for sympathy and tolerance in his nature and also have the techniques to motivate and turned the minds of people or students on his own desire. It's most important for a teacher that he should be the academically and ethically honest and sincere to his profession. He should be well known about the ethical principal of a teacher which are very helpful for his students to get guideline for the future life. As we know the teacher might be act like an actor to his students which is also very affective to correct them.

Q. 09. You have read how to apologize in unit 6, Section A. Recall the unit and look at the sentences on the left and then write appropriate responses of apology on the right.

Follow the example

	Have you cleaned the room?	Sorry I Couldn't. I had pain in my back
.	Are you coming home for dinner?	
.	You are late and now we will miss the bus	
.	You have not finished your homework yet	
.	Did you see who is on the gate?	
.	You are late for class	

Ans:

	Have you cleaned the room?	
.	Are you coming home for dinner?	Sorry I can't. I had to go to attend a meeting.
.	You are late and now we will miss the bus	Sorry I couldn't reach on time as I had sudden guests at home.
.	You have not finished your homework yet	Sorry I haven't. I was not feeling well.
.	Did you see who is on the gate?	Sorry I couldn't. I was busy in my work.
.	You are late for class.	Sorry I am late due to traffic jam.

Q. 10 In unit, section B, we discussed and practiced the skill of skimming. Can you skim the following notice for answering the question given at the end.

LOST CAT

We lost our cat, Sam on Thursday 2nd October. She has never run away before we think that she was wandered out and got lost.

BLACK AND WHITE

She's large, round and healthy looking. She is a well looked after and much loved pet. She was last seen in the

Masjid Street Area.

If you have seen her or think you know where she might be
Contact:

Ali Ahmed

As soon as possible on 727 2496

Reward

Available for anyone who gives us useful information

Thank you.

- i. **Describe into you own words what you thought this text is about before reading the whole**

Ans. This text is a notice about a lost cat. This text will be carrying the where about of cat and all those important contents which are necessary for such type of notice.

- i. **Read the whole notice now. What extra information did you get?**

Ans. After reading the whole notice I came to know that a black and white cat that is large, round and healthy has been lost on Thursday, 2nd October and was last seen near Masjid Street Area and anyone who finds her is requested to contact Ali Ahmed and for that a reward will be given to person who gives useful information about cat.

Q.11 Unit 7, Section A (page 156) teaches you how to use reason expressions. Everybody is permitted to express his or her own opinion on an issue with reasons. Read the following opinion sentences and write logical reasons for them

1. **In my opinion poetry is not a very productive art in the society**
2. **I think cricket is the most famous game in the world**
3. **In my view Islamic banking system will be one famous in all the famous in all the Islamic countries soon**
4. **I believe that Pakistan should spend more on education sector or progress**
5. **I personally like summers, not winters**

Ans:

1. **In my opinion poetry is not a very productive art in the society**
Because it creates imaginary minds

2. **I think cricket is the most famous game in the world**
Because of its immense viewership all over the world

3. **In my view Islamic banking system will be one famous in all the famous in all the Islamic countries soon**
Because of its excellence and free of interest.

4. **I believe that Pakistan should spend more on education sector or progress**
Because it is the only way we can make progress.

5. I personally like summers, not winters

Because in winters days are very short.

**Q.12 The title of unit 7, section A, is “what do you want to be in future?”
Select one profession for you and write and few logical reasons for selecting that particular profession.**

Answer:-

It is my utmost wish to become a doctor because it is also the dire wish of my parents too. There cannot be a single child who can neglect the wish of her parents. Those parents will be one of the lucky and fortunate parents whose kids will become doctors one day and that day will come when I will be fulfilling this wish of my parents.

It is my aim to become a doctor because I have this strong desire to help the poor. It is seen that poor do not know much about better health measures. They live in unhygienic way and face many diseases. By becoming a doctor, I will be spreading awareness among all the poor that it is only your health that can give the utmost happiness in your life.

I want to become a doctor because I have this desire to do self-servicing for all the needy and poor. If hospitals like that of Shaukat Khanum can do the needful then such kind of more and more hospitals should be built up and one day it will building that hospital too where free medical treatment will be given to the poor patients.

I have this desire to spread this awareness and concept that health is wealth. I want to enlighten and inform the people about this concept that it is only their health that can make them to live for ages and ages.

Hence, it is only a matter of dedication as well as passion and hard work that can allow all the students to become a doctor. If you are focused then you can for sure complete this aim of yours.

Q.13 in unit 8, section 1, you learnt the use of sequence markers. Given below are some steps for driving a car. Arrange thee points in the form of a paragraph, add sequence makers whenever necessary to link the sentences.

- i. Give race
- i. Fasten seat belt
- i i. Neutral the gear
- i v. Adjust seat position
- v. Put in gear
- vi. Start engine ok

Ans:

First of all adjust the seat position. Then fasten seat belt. After that neutral the gear. Now start the engine. Here put in gear and finally give the race.

Q 14. Unit 8, sections A, deals with writing descriptive paragraphs. Write a paragraph to your friend describing how you spent your summer vacations.

Ans:

Dear Ahmed,

How are you? Please take my friendly salute I got your letter yesterday in which you asked me to write on how I spent my summer vacation so for you I am writing it below. As you know I had two months summer vacation in which we enjoyed lot and got lots of interesting summer holiday homework. It is the time when we can join some extra activities so I joined cricket coaching classes offered by my school which I desired to join from long time. I usually got up 6 o'clock in the morning and after daily routine I rush to my cricket classes which were from 7:30 to 9:30 am where I learnt right techniques of batting and bowling which help me to become a good cricketer. After coming back from my classes I had my tasty and healthy breakfast prepared by my mother and took some rest. Afternoons are very hot in summer so prefer to stay at home doing my vacation home task which consisted of lots of art and craft work. In the evening, I sang songs and played some indoor and outdoor games with my friends. I also went on a one week trip to Murree with my parents and it was really a memorable visit. I also went to my Grandma house where I enjoyed working in her vegetable garden in backyard of the house. Soon, my holidays came to an end but I enjoyed lot in these vacations. All these are unforgettable experiences now you can understand how I spent the summer vacations. Hope we will spend next summer vacations together. Pay my Salam and regards to your parents and love to your younger brother.

Your loving friend
XYZ

Q. 15 you have learnt how to talk about past in Unit 9, Section A, Narrate any memorable event from your past in about 150 words

Ans:

Memorable event from past

The memorable day of my life was the day when I came to know I was the second to score the highest in

English in my town. I could not believe my ears as I never dreamed of such achievements. It was the memorable day of my life because I was able to see the happiness in my mother's eyes. She gave me a warm hug and told she knew I could do that. That day I realized my mother knew me more than me.

Scores or rank was a big reason to be happy. But, what was precious to me was my mother's confidence in me. She was the one who never thought twice to be always by my side. Her love and affection for me was unconditional. She wanted me to be a self-dependent. And I made her dream come true. Another reason why I consider the day as a memorable day of my life because I was able to outshine my biggest competitors. There were too many of them. Those students were smart, intelligent and dedicated.

I was determined to work hard and score as much higher as possible. I knew that I'll win a good rank and be in a good position to get a place in one of the premier

colleges. But, the results of my hard word were beyond expectation as I was the second from the top. That day I came to know that I should never doubt my abilities and have faith in myself. Courage, determination and my mother's prayers were the three most powerful driving factors for me. My mother was my biggest support during the time of struggle and distress. So yes, the memorable day of my life was the day when I could give my mother the most beautiful reason to be happy.

Q.16 Unit 9, Section C (page 219) taught you how to make Predictions. Read the following passages. Determine what event is likely to occur next. Explain your answer using textual evidence.

- i. Shan will not to talking in class. His teacher asked him to be quite, but he does not listen. What do you think will happen next?
- i. The sheep was shocked. Apparently, the farmer and his wife had been giving him all that good food just to fatten him u ! but this was a clever sheep, and he immediately came y with a plan. First he ate all the food the farmer's wife had bought. Then he butted done the door What will the sheep do next?
- i i. Shan is in the middle school for his first year. He is learning that he is growing and needs more food to fill up him up. Shan had five candy bars, three bags of chips for lunch, and two big pieces of cake for dessert. He skipped dinner last night. He also drank a chocolate shake for lunch. What do you think will happen next?

Answer:-

- i. Shan will not stop talking in class. His teacher asked him to be quite, but he does not listen. What do you think will happen next?

He will be punished for his misbehavior.

- i. The sheep was shocked. Apparently, the farmer and his wife had been giving him all that good food just to fatten him up! But this was a clever sheep, and he immediately came with a plan. First he ate all the food the farmer's wife had bought. Then he butted down the door. What will the sheep do next?

Then he ran away as fast as he could.

- i i. Shan is in the middle school for his first year. He is learning that he is growing and needs more food to fill up him up. Shan had five candy bars, three bags of chips for lunch, and two big pieces of cake for dessert. He skipped dinner last night. He also drank a chocolate shake for lunch. What do you think will happen next?

Next he will have food poisoning and the doctors had to keep him in the hospital for overnight.

Q.18 You have learnt in Unit 1 how to use Simple Present Tense for talking about one's habits/routines. Record in the following table everything that you do during the given hours of the mentioned days of a week. Follow the example. Take further guidance from Unit 1 of your text book. (10)

Example: 6am on Thursday: I eat breakfast.

Time	Thursday	Friday	Saturday	Sunday
06:00 am	I offer my fajar prayer	I offer my fajar prayer	I offer my fajar prayer	I offer my fajar prayer
08:00	I reach at school	I reach at school	I reach at school	I eat breakfast
12:00	I take recess in school	I take recess in school	I take recess in school	I usually go to my grand parents
02:00 pm	I return home from school	I return home from school	I return home from school	I usually meet my friends
04:00	I go for play cricket	I go for play cricket	I go for play cricket	I go for play cricket
06:00	I do my home work	I do my home work	I do my home work	I revise my whole week studies
08:00	I eat my dinner	I eat my dinner	I eat my dinner	I eat my dinner

Q.19 Unit 2 taught you how to greet your friends, family, teachers etc. Make a list of five Formal and five Informal Greetings. Follow the examples. (10)

Formal Greeting	Informal Greeting
Example: Hello, how do you do?	Example: Hey, how are you doing?

Ans:

Formal Greeting	Informal Greeting
Hello, Mr. Aslam.	Hello, Mr. Hamid. It's nice to see you again.
Hello, teacher.	Hi, Laila! How's it going?
Good morning.	What's up?
How are you?	What's new?
How do you do?	What's happening?

Q.20 How would you express your greetings to the following people and how you would respond to their greetings? Follow the example. Take further guidance from Unit 2 of our text book. (10)

Example: Your friend

Greeting your friend: It's nice to see you again.

Responding to the greetings of your friend: Thank you. It's nice to see you too.

- Your teacher
- Your mother
- Your class fellow
- Your uncle
- A person you don't know

Ans:

i. Your teacher:

Greeting: Good morning Teacher, how are you?

Response: Good morning Jamal, I am fine, thank you.

ii. Your mother

Greeting: Hello mother, do you feeling better now?

Response: Yes my son, I'm quite well now.

iii. Your class fellow

Greeting: Hi Ali, what's up? Where have you gone for so long?

Response: Hi Waseem, I'm fine. I was in abroad to meet my parents.

iv. Your uncle

Greeting: Hello Uncle, good morning.

Response: Hello Amir, good morning.

v. A person you don't know

Greeting: Good morning. How are you? I'm Ammar.

Response: Good morning Ammar. I'm Hassan. Nice to meet you.

b) Your friend is leaving town today and you are gone to the train station to see him/her off. Write down five questions which you will ask him/her while seeing him/her off. These questions should start from auxiliary verbs e.g. do, are, is, did, and has. You may take guidance from Unit 2 of your textbook. (05)

Ans: (b)

1. Do you have any relative there?
2. Are you leaving permanently?
3. Is it possible that you come back after some days?
4. Did you have any hope for job there?
5. Has your parents settled there?

Q.21 You must have read Unit 3 of your text book and we are sure you must have learnt how to make direct and indirect requests. Make indirect requests' statements for the given situations. Follow the example. (05)

Example: Asking someone to be quiet
Why don't you keep quiet?

- i. Asking a friend to have coffee with you
- ii. Inviting uncle for dinner
- iii. Asking your parents for going to theater
- iv. Requesting someone to be polite
- v. Asking someone for a pen

Ans:

- i. Asking a friend to have coffee with you

Request: will you mind having a cup of coffee with me.

- ii. Inviting uncle for dinner

Request: I will be happy to have dinner with you. Will you like to join me?

- iii. Asking your parents for going to theater.

Request: can we go to theatre if you are not busy today?

- iv. Requesting someone to be polite

Request: would it be possible for you to be polite?

- v. Asking someone for a pen

Request: if you don't mind, can I use your pen?

b) In Unit 3 you have learnt about different ways of making requests i.e. formal requests, informal requests, requests as orders. Convert the following into Request as Orders/Informal Requests. Follow the example.

Example: Asking someone to be quiet
Be quiet, will you?

- i. Asking for tea
- ii. Asking someone for opening the door
- iii. Telling someone to wait for his turn
- iv. Asking someone to give you some help
- v. Asking a friend to lend you his bike

Ans:

- i. Asking for tea

Prepare a cup of tea for me, will you?

- ii. Asking someone for opening the door

If you don't mind please open the door.

- iii. Telling someone to wait for his turn

You must have to wait for your turn, if you could?

- iv. Asking someone to give you some help

Do you mind to help me in this critical matter?

- v. Asking a friend to lend you his bike

Give me your bike for an hour, if you not require.

Q.22 How would you Grant/Refuse Permission in response to each of the following requests? Use a different expression each time. Follow the example. Consult Unit 3 for guidance. (10)

Example: May I have your bicycle for a ride please?

Granting Permission: Yes, certainly.

Refusing Permission: I am afraid I can't let you.

- i. Could you let me use your credit card please? (refuse permission)
- ii. Can I call Sana please? (grant permission)
- iii. Would you mind giving me your home keys? (refuse permission)
- iv. Can you let me order another pizza? (grant permission)
- v. Would you lend me some money? (refuse permission)

Ans:

- i. Could you let me use your credit card please? (refuse permission)

Refuse Permission: I'm afraid, I can't let you. I need it myself.

- ii. Can I call Sana please? (grant permission)

Grant permission: of course, you can.

- iii. Would you mind giving me your home keys? (refuse permission)

Refuse permission: I'd like to, but I can't as they are with my mother.

- iv. Can you let me order another pizza? (grant permission)

Grant Permission: yes, you may.

- v. Would you lend me some money? (Refuse permission)

Refuse Permission: I'm afraid, I can't let you.

Q.23 a) In Unit 4, Section A of your text book you have learnt how to describe personalities. The names of three famous celebrities of Pakistan are given below. Describe their personality in five sentences each. (15)

- i. Abdul Satar Edhi
- ii. Benazeer Bhutto
- iii. Shahid Afridi

Ans:

Abdul Satar Edhi

Abdul satar Edhi is an oldman of about 80 years of age. He is social worker and founded his social welfare foundation named as Edhi Welfare Foundation. He is generous and hardworking man. His foundation helps the people all over the world in critical times. He is a practical man. His body is slim and smart. He has kept white beard. His hairs are white. His face is oval. His complexion is light. He is a very simple man. His overall personality is good.

Benazir Bhutto

She was a brave woman politician with average height and average build. She was one of the world level politicians of the Pakistan. His age was about 56 years at the time of death. Her face was oval and she had a fair complexion. Her eyes were black shining. She looked very intelligent from her eyes. Her personality was attractive. She was aggressive and energetic lady. She had a strong-mind and devoted her job of caring and serving the Pakistani nation.

Shahid Afridi

Shahid Afridi is a Pakistan cricketer and is most popular sports personality in Pakistan. He is 5 feet and 11 inches tall. His build is very strong. He is about 36 years of age. His hairs are black and very stylish. His face is oval complexion is fair. His eyes are brown and small. His overall personality is very smart. He has a huge family with 9 brothers and sisters. Afridi is one of a kind. There is no point telling him to watch the length of the ball. The line of attack never bothers him because he hits the ball so hard. Even the best of fielders with strong palms would think twice before laying their hands on the ball. Unconventional characters like Afridi bring immense joy to the game which has always laid emphasis on tradition and technique. He has a very bad habit of forgetting things.

b) We know that intended meaning of a text cannot be conveyed without appropriate punctuation marks. Place the missing punctuation marks in the following sentences as you have learnt in Unit 4, Section C of you text book. (05)

- i. Our teacher says brush your teeth twice a day
- ii. I told them that I wont attend the meeting
- iii. Many new ideas have been developed however not all of them are useful
- iv. Aisha Do you know this address
- v. We searched the entire house but found nothing

Ans:

- i. Our teacher says brush your teeth twice a day

Punctuation: Our teacher says; brush your teeth twice a day.

- ii. I told them that I wont attend the meeting

Punctuation: I told them that I won't attend the meeting.

- iii. Many new ideas have been developed however not all of them are useful

Punctuation: Many new ideas have been developed; however, not all of them are useful.

iv. Aisha Do you know this address

Punctuation: Aisha! Do you know this address?

v. We searched the entire house but found nothing

Punctuation: We searched the entire house but found nothing.

Q.24 You have learnt in Unit 4 about words with multiple meanings. Given below are some such words with dual meanings. Use them in sentences. (Two sentences each word expressing two different meanings). Follow the example. Read Unit 4 for guidance. (10)

Example: He was raised in UK.
She raised her hand to answer the question.

Support	Change	Head	Bank	Major
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Ans:

Support: I will need your **support** while making tough decisions in business.

I was astonished to see the stuntman while he was static in air without any **support**.

Change: You will have to wait for me for just five minutes as I have to **change** my dress.

Rapid **change** is only ultimate solution of corruption in the country.

Head: Mr. Sohail is the **Head** of department of business communication in the university.

If we flip the coin in the air the **Head** and Tail will have equal chances to come.

Bank: Deposit the money in the **bank**.

The **bank** of the river Indus is not straight but curved at many places.

Major: His father is **major** in army.

Biology is the **major** subject of his research.

Q.25 Unit 5, Section A of your text book tells you how to express happiness. Read the following situations and write an expression of happiness in response to each one of them. Use a different expression each time. Follow the example. (10)

Example: Your friend just won a motorcycle in the lucky draw.
That's great! Let's celebrate.

You have been selected for a job in London.

Your brother has passed BA with good grades.

Your best friend got married.

Your parents are going for Hajj.

Your teacher received the best teacher award.

Ans:

i. You have been selected for a job in London.

Expression of happiness: I'm so happy. Thank you very much.

ii. Your brother has passed BA with good grades.

Expression of happiness: That's very good. Accept my congratulations on your brilliant success.

iii. Your best friend got married.

Expression of happiness: Congratulations! Who is the lucky girl?

iv. Your parents are going for Hajj.

Expression of happiness: It's a great pleasure for me. They are so lucky to go for Hajj.

v. Your teacher received the best teacher award.

Expression of happiness: Very great! It is another feather in your cap.

Q.26 Run-On Sentences are the sentences with some grammatical error that we use in our day to day lives. In Unit 5 of your text book you have been told about Run-on sentences. Given below are some Run-On sentences. Rewrite them in their accurate forms. (05)

Ans:

Accurate form: I tried to help her because she was in trouble.

i. She was the boss very strict.

Accurate form: She was the very strict boss.

ii. I wrote many letters received no reply

Accurate form: I wrote many letters but did not receive reply.

iii. He tried many times failed.

Accurate form: He tried many times but failed.

iv. He called me to the party I didn't go.

Accurate form: He called me to the party but I didn't go.

v. He called me to the party I didn't go.

Accurate form: He called me to the party but I didn't go.

Q 27: Learning how to apologize for one's mistakes is a very important factor in one's life. In Unit 6 of your text book you have learnt how to apologize to someone. Some situations are given below for which you have to apologize with reasons. Follow the example. (10)

Example: Situation: You are late for work.

Apology: I am sorry, I couldn't find a taxi.

i. You ate your sister's lunch.

ii. You hit a car.

iii. You didn't take the trash out.

iv. You were listening to loud music.

v. You scared your friend.

Ans:

- i. Sorry sister, I was hungry.
- ii. I am extremely sorry; I was on the wrong side.
- iii. It is my fault; I didn't take the trash out.
- iv. I'm really sorry; I didn't know that tomorrow is your paper.
- v. I do feel bad. I scared you. I didn't mean it.

Q 28: In Unit 6 of your text book you have learnt what Descriptive Writings is. Write a descriptive paragraph of around 100 words about the city you live in. (10)

Ans:

I live in Wah. Cantt. It is a beautiful city. There are Pakistan Ordnance factories in it. It has 27 sectors. It has a large numbers of parks. The roads are like any city in foreign. The streets are neat and clean. There is big hospital. There is a medical college. It has a university, many colleges and a large numbers of school. It has also poly technique institute controlled by POF. A double road mall passes through the center of the city. The education rate of this city is more than any city of Pakistan. It is a cantonment. Four-star hotel is also cited in the city named POF Hotel. There is also two welfare clubs and one officer club. It has also golf club and international squash court.

Q 29: Match the words/phrases in column A with column B, and rewrite them by adding the linking words given in the box. Take guidance from Unit 7 of your text book. (06)

Because	due to	as	for this reason	since	Therefore
----------------	---------------	-----------	------------------------	--------------	------------------

	A	B
i.	I drank water	I don't like him
ii.	I ran to school	Cutting forest
iii.	There is much pollution	She could not walk
iv.	He lies	She was invited to the wedding
v.	She was her best friend	I was late
vi.	I helped her to get to her room	I was thirsty

Ans:

- i. I drank water because I was thirsty.
- ii. I ran to school since I was late.
- iii. There is much pollution due to cutting forest.
- iv. He lies therefore I don't like him.
- v. She was her best friend for this reason she was invited to the wedding.
- vi. I helped her to get to her room as she could not walk

Q 30: Express your Opinion in one sentence about the following issues. Follow the example. Further guidance is there in Unit 7 of your text book. (05)

Example: ExerciseIn my opinion exercise is compulsory for good health.

- i. Smoking
- ii. Latest fashion
- iii. Noise Pollution
- iv. Animated movies.....
- v. Internet

Ans:

- i. Smoking is injurious to health.
- ii. I should like to see the latest fashion.
- iii. Noise pollution is affecting the listening power of people.
- iv. I appreciate animated movies because it is the fun of artists.
- v. Internet has bring the people closer globally.

Q 31: There are situations in life where one has to use polite expressions for disagreement. Read the following sentences and write down polite expressions of disagreement. Follow the example. Read Unit 8 of your text book for further guidance. (10)

Example: Statement:Will you like to watch a movie with me?

Disagreement: I will love to but I have to go home now.

- i. Peshawar is a much polluted city.
- ii. Fruits are not as good for health as vegetables.
- iii. Will you clean your room today?
- iv. Winter was not as cold this year as it was last year.
- v. You are responsible for all the mishap in the factory.

Ans:

- i. A don't agree. It is some better than other cities.
- ii. I refute this statement. Fruits are also good for health like vegetables.
- iii. Sorry dear, I will not clean my room today because I am busy.
- iv. I negate it; this year winter was as cold as last year.
- v. I deny because I am not at all responsible for all the mishap in the factory.

Q 32: Develop the stems given below in the form of a paragraph as you have learnt in Unit 8 of your text book.

- i. Wisk an egg in a pot.
- ii. Add salt and chili
- iii. Add chopped vegetables
- iv. Pour in a hot pan
- v. Serve in a dish

Ans:

Take an egg and broke it in a pot. Now Stir it. Add salt and chili. Also mix the chopped vegetables. Put this mixture in a hot pan. Brow the mixture in the pan on fire. When properly prepared, serve in a dish.

Q 33: Look at the pictures given below and write a story with a proper beginning middle and end. Read Unit 9 of your text book for guidance. (14)



Ans:

A boy did not care of his health. The winter was approaching. In the end of September, he caught cold due to his carelessness. He was sneezing and coughing all the time. He went to the doctor. The doctor asked to deposit Rs. 300 for his thorough checkup. He refused and said that it was too much. So he did not take any treatment. At the start of January, he fell seriously sick and was taken to hospital on ambulance. He remained in the hospital till the end of February. When he was going to discharge he was issued a bill of Rs 15000. He had to pay a huge amount for his own negligence.

Q 34: An incomplete story is given below. The end is missing. Predict its end. You may take guidance from Unit 9 of your text book. (15)

In a field one summer's day a Grasshopper was hopping about, chirping and singing to its heart's content. An Ant passed by, bearing along with great toil an ear of corn he was taking to the nest. "Why not come and chat with me," said the Grasshopper, "instead of toiling and moiling in that way?" "I am helping to lay up food for the winter," said the Ant, "and recommend you to do the same." "Why bother about winter?" said the Grasshopper; "We have got plenty of food at present." But the Ant went on its way and continued its toil.
When the winter came.....

Ans:

When the winter came. The weather turned cold. All the food lying in the field was covered with a thick white blanket of snow that even the grasshopper could not dig

through. Soon the grasshopper found itself dying of hunger. The Grasshopper had no food and found itself dying of hunger. On the other hand the ants distributed every day corn and grain from the stores they had collected in the summer.

He staggered to the ants' hill and saw them handing out corn from the stores they had collected in the summer. He begged them for something to eat. "What!" cried the ants in surprise, "haven't you stored anything away for the winter? What in the world were you doing all last summer?" "I didn't have time to store any food," complained the grasshopper; "I was so busy playing music that before I knew it the summer was gone."

The ants shook their heads in disgust, turned their backs on the grasshopper and went on with their work.

Then the Grasshopper knew: It is best to prepare for days of need.

Q 35: Read the article given below and answer the following questions. (10)

The atmosphere is the mixture of gas molecules and other materials surrounding the earth. It is made mostly of the gases nitrogen (78%), and oxygen (21%). Argon gas and water (in the form of vapor, droplets and ice crystals) are the next most common things. There are also small amounts of other gases, plus many small solid particles, like dust, soot and ashes, pollen, and salt from the oceans.

The composition of the atmosphere varies, depending on your location, the weather, and many other things. There may be more water in the air after a rainstorm, or near the ocean. Volcanoes can put large amounts of dust particles high into the atmosphere. Pollution can add different gases or dust and soot.

The atmosphere is densest (thickest) at the bottom, near the Earth. It gradually thins out as you go higher and higher up. There is no sharp break between the atmosphere and space. Learn more about the [atmosphere](#).

- i. What is the central theme of the article?
- ii. Who can be the possible readers of the article?
- iii. Give the gist of the article in two lines?
- iv. What does the writer want to convey?
- v. Suggest a suitable title for the article.

Ans:

- i. The central theme of the article is atmospheric conditions.
- ii. Astrologist can be the possible reader of the article.
- iii. The atmosphere is the mixture of gas molecules and other materials surrounding the earth. The atmosphere is densest (thickest) at the bottom, near the Earth and gradually thins when you go higher.
- iv. Writer wants to acquaint us about atmosphere.
- v. Atmosphere

Q 36: What do you want to be: a doctor, a pilot, an engineer, a chef, a dress designer, a hairstylist? Suppose each of the following is your option for career, write one sentence for each of the following professions expressing your reason for choosing that particular career. Follow the example. **(10)**

Example: A Chef: I want to be a chef because I love to cook.

- | | |
|--------------------------------|---------------------|
| i. A doctor | vi. A pilot |
| ii. A television anchor person | vii. A architect |
| iii. A dress designer | viii. A hairstylist |
| iv. A teacher | ix. An actor |
| v. An engineer | x. An architect |

Ans:

- i. **A doctor:** I want to be a doctor to cure the people of my nation.
- ii. **A television anchor person:** I like television anchor because it will enable to interview the variety of persons.
- iii. **A dress designer:** I like to be a dress designer, as I like designing.
- iv. **A teacher:** Teaching is my favourite profession due to its respect in the society.
- v. **An Engineer:** I love engineering due to Technological and Scientific discovery.
- vi. **A pilot:** To become pilot is my dream since great people fly.
- vii. **An architect:** When I see huge buildings, I trance to be an architect.
- viii. **A hairstylist:** When I see the stupid cutting of people for this reason I make up mind to be a hairstylist.
- ix. **An Actor:** I wish to be an actor, as I have hidden talent of acting in myself.
- x. **A horticulturist:** I shall become a horticulturist to work on my lands.

Q.37A. What do you understand by the term 'study skills'? Analyze one of your siblings' learning style and enlist at least five techniques which she/he finds useful in studying effectively, also mention five areas where she/he needs improvement. Follow the example given below. **(10)**

Example: He/she motivates himself/herself by setting a clear cut goal since motivation is necessary for learning.

He/she does not review his/her notes throughout the semester; it can have a negative impact on his studies so he/she needs to review the notes regularly.

FIVE USEFUL TECHNIQUES IN STUDYING EFFECTIVELY

1. He has a proper comfortable place and fixed time for study.
2. He studies every day. It keeps things reviewing in his mind. It also helps him understanding things.
3. He uses visual aids and material as he is visual learner.
4. He reviews and revises at least once a week to go back over things studied in class.
5. When he is stuck on something, he always ask for help

AREAS OF IMPROMENT

1. He doesn't look after himself which can affect negatively his health and studies as well.
2. If he can start studying the same subject at the same time in the same place each day he can perform better.
3. He should not study more than an hour at a time without taking a break.
4. He must separate the study of subjects that are alike.
5. He can improve much by the best note-taking system.

B. Setting a clear and achievable goal, which is not only realistic and feasible but flexible and measurable as well, serves as an important motivational force, read some material on the life history

of Muhammad Ali Jinnah and think about the goals which he had set in his life and mention any five of them. Follow the example given below. (10)

Example: The most important goal of his life was to seek freedom from the unjust rule of the British colonial power.

Ans.

- i. Constitutional reform plan to safeguard the political rights of Muslims in a self-governing India.
- ii. Creating a separate state for Muslims as per the Lahore Resolution.
- ii. Cultural as well as economic interests of the Muslims of India.
- v. Equality among all segments.
- v. A country where every one have equal rights and freedom.

Q.38 What is the difference between formal and informal greetings? Suppose you have to greet the following people, how would you greet each of them? Keep in mind whether the situation is formal or informal in nature. (10)

- i. A stranger who visits your home
- ii. The coach of your football team
- iii. Your boss at the work place
- iv. A very intimate friend
- v. Your driver

Ans.

Formal is very polite and standard, like a business letter. My dear Sir: or Dear Sir or Madam: or for a formal occasion. We use a formal greeting to someone older than us, of great importance, or whom we do not know. Whereas, Informal is a letter sent to a friend or relative, such as Dear Aunt Margie, Hiya, Sweetie! or just Fred. Informal greetings, to people we know, our peers.

- i. A stranger who visits your home:
You are well come dear Sir. Hope you will like my home.
- ii. The coach of your football team
How are you Mr. Aslam. Nice to see you here.
- iii. Your boss at the work place
Nice to have you here Sir. It is our pleasure.
- iv. A very intimate friend
How are things with you? It will be a fun to have you here.
- v. Your driver
Akram nice to have you here.

Q.39 Suppose you are visiting a market place with your family and suddenly you come across your favourite teacher, how would you introduce him/her to your family? Write a brief and comprehensive paragraph highlighting all of the important personality traits and attributes of your teacher. You can add details regarding his educational qualification, professional experience, teaching style and his hobbies as well. Your paragraph should be both cohesive and coherent. (10)

Ans.

Dear children! Meet Ms. Azra. She is the most pleasing personality that I have ever come across. She is an ideal teacher. She has all those qualities which a good teacher is expected to have. She is MA, B. Ed.

Ms. Azra is a science teacher. She loves the subject that she teaches and has an in-depth knowledge of it too. She teaches science almost as though it were a hobby class. She does not adopt the old methods of teaching. In fact we even forget at times that she is teaching us from our text books.

Science comes alive in Ms. Azra's class. When she teaches, no one talks about anything but the topic that she discusses. She has the ability to draw out attention to the subject and also to sustain it. She conducts various experiments in the class and demonstrates them thus making it much easier for us to understand what she teaches. She does not merely read from the book but gives us a concrete picture of everything, so that we see them before us.

Although her subject is science, Ms. Azra has a good knowledge of other subjects also. She is well versed with all the current affairs of the world and she often links what we are studying to something that may have been taught somewhere else in the world. She encourages us to ask questions so that we may be able to understand the subject well. She never loses patience with those students who take long to grasp the subject.

Ms. Azra gives personal attention to all the students. If, by chance, any student tries to play the fool in her class, she is firm and does not allow that to happen. She is a great combination of kindness and strictness. She encourages the students to ask each other and her anything with regard to the subject so that a healthy discussion generates new ideas and increases our curiosity about the subject.

She is very popular, but she is not conceited. She is courteous to her colleagues and the principal of the school. I have never seen her frown or lose her temper. She remains calm even when there is a crisis of any kind. She makes me love going to school. I always look forward to my science period.

She is an ideal teacher and provides the students with a good role model. I love her the most and hope to be like her one day.

Q.40 In **Unit 3**, you read how to guess the meaning of difficult words through context. The following instances contain some highlighted words, guess the meaning of these words and use them into sentences of your own. (10)

- i. My father will come to the school today to get the cell phone the teacher had **confiscated**.
- ii. After the bird escaped, he tried to **coax** it back into the cage with treats.
- iii. If a wolf refuses to help its pack hunt, it becomes an **outcast** and must go on alone.
- iv. While others eat eggs and pancakes for breakfast, my sister is **content** with a piece of toast and a glass of orange juice.
- v. The teacher stopped the students after she **observed** them wrestling.

Ans.

Words	Meanings	Sentences
Confiscate	Take away	Miss Williams confiscated all our sweets.
Coax	Sweet-talk	We had to coax Alan into going to school.
Outcast	Exile	The criminal was outcast from his village for his crimes.
Content	Happy, satisfied	We'll be content with a respectable result in tomorrow's match.
Observe	Watch	It was observed that 40 percent of patients had high blood pressure.

Q.41 Correct the bold and underlined errors in the given passage. These are based on punctuation, spellings, vocabulary, and verb tense usage. (10)

Passage

Tomorrow I **is** going to sing a song. I'm so **nervouse**. There are so many things that **should** go wrong. I'm worried that my **sound** will shake. **May be I going** to open my mouth and no sound will **comes out**. What if I can't sing the high**notes** **What** if I **trip** and fell down? What if I fall off the stage? What if I sound **terible**? I hope I can **do**. I think I can.

Ans:

Tomorrow I **am** going to sing a song. I'm so **nervous**. There are so many things that **could** go wrong. I'm worried that my **voice** will shake. **May be I am going** to open my mouth and no sound will **come out**. What if I can't sing the high **notes**, **what** if I **trip** and fell down? What if I fall off the stage? What if I sound **terrible**? I hope I can **do it**. I think I can.

Q.42 In **Unit 4**, you learnt how to describe places in order to provide information about them. These descriptions can be found in geography books, tourists guides and advertisements, etc. While keeping in mind the guidelines given in the said unit, describe any historical place which you have

visited recently in terms of its location, physical appearance and unique characteristic features.
(10)

Ans.

The Pakistan Monument in Islamabad, Pakistan, is a national monument representing the nation's four provinces and three territories. After a competition among many renowned architects, Arif Masood's plan was selected for the final design. Its construction was completed on March 23, 2007. It falls under Ministry of Culture. The blooming flower shape of the monument represents Pakistan's progress as a rapidly developing country. The four main petals of the monument represent the four provinces (Balochistan, Khyber-Pakhtunkhwa, Punjab, and Sindh), while the three smaller petals represent the three territories (Gilgit-Baltistan, Azad Kashmir and the Federally Administered Tribal Areas). The Monument has been designed to reflect the culture and civilization of the country and depicts the story of the Pakistan Movement, dedicated to those who sacrificed themselves for future generations.

Pakistan Monument Museum is Located in Front of Pakistan Monument at Shakarparian, Islamabad, Pakistan. Museum is created to give tribute those who sacrificed there all life for a separate homeland. The government of Pakistan built this museum to showcase some special movements in the making Pakistan. Pakistan Monument Museum is a best place for history lovers there timings are 10 Am to 8 PM. The museum facilities are including audio documentaries, books of history, researches and media centre.

Q.43 As defined in Unit 4, an antonym is the opposite of a word, for example, the antonym of big is small, or the antonym of tall is short. Give the correct antonyms in the following cases and use them into sentences of your own.
(10)

- i. love
- ii. knowledge
- iii. loyal
- iv. angel
- v. truthfulness

Ans.

	Word	Antonym	Sentence
i.	Love	Hatred	A look of pure hatred flashed across her face.
ii.	Knowledge	Ignorance	Excuse my ignorance, but how does it actually work?
iii.	Loyal	Unfaithful	Geoff had been unfaithful to her on many occasions.
iv.	Angel	Devil	The villagers believed a devil had taken control of his body.
v.	Truthfulness	Dishonesty	He was punished for his dishonesty.

Q.44 Read the paragraph carefully and then answer the questions given at the end.
(10)

Dolphins are regarded as the friendliest creatures in the sea and stories of them helping drowning sailors have been common since Roman times. The more we learn about dolphins, the more we realize that their society is more complex than people previously imagined. They look after other dolphins when they are ill, care for pregnant mothers and protect the weakest in the community, as we do. Some scientists have suggested that dolphins have a language but it is much more probable that they communicate with each other without needing words. Could any of these mammals be more intelligent than man? Certainly the most common argument in favor of man's superiority over them that we can kill them more easily than they can kill us is the least satisfactory. On the contrary, the more we discover about these remarkable creatures, the less we appear superior when we destroy them.

Questions:

- i. Identify the topic sentence in the paragraph.
- ii. What is the central idea of the passage?
- iii. Why is man considered to be superior to dolphins?
- iv. What are the concluding remarks of the passage?

v. Give a suitable title to the paragraph.

Ans.

i. Identify the topic sentence in the paragraph.

Dolphins are regarded as the friendliest creatures in the sea.

ii. What is the central idea of the passage?

The dolphins are very sensible. They help each other. They care about the other dolphins. They are very friendly.

iii. Why is man considered to be superior to dolphins?

The argument in this regard is provided that man can kill them more easily than they can kill the man is the least satisfactory.

v. What are the concluding remarks of the passage?

It is concluded as the more we discover about these remarkable creatures, the less we appear superior when we destroy them.

v. Give a suitable title to the paragraph.

Dolphins – a wonderful creature

Q.45 How would you refuse permission in the following cases? Use polite linguistic expressions while giving suitable reasons for refusals. **(10)**

i. Your friend wants to lend your party dress for one day.

ii. A colleague of yours needs your car to drive to his hometown this weekend.

iii. Your younger brother is in need of money and requests you to lend him rupees 5000 only.

iv. Your cousin wants to use your reference material to complete her assignment.

v. Your class fellow needs your research paper to seek guidelines for her project.

Ans.

i. Your friend wants to lend your party dress for one day.

I'd like to but it has already been taken by Rashid.

ii. A colleague of yours needs your car to drive to his hometown this weekend.

No, I'm sorry, I can't let you as I have a family commitment on the weekend.

iii. Your younger brother is in need of money and requests you to lend him Rs. 5000 only.

I'm afraid, I can't as I have paid the double fee of kids due to summer vacation.

v. Your cousin wants to use your reference material to complete her assignment.

I'd love to but it is already in use by me.

v. Your class fellow needs your research paper to seek guidelines for her project.

No, I can't let you possibly as I myself seeking help from it.

Q 46: Write a paragraph based on the idea that 'Pen is more powerful than the sword. The paragraph should possess all the essential characteristic features of a good piece of writing like cohesion, coherence, unity of thought, clarity and conciseness.

ANSWER: Pen is more powerful than the sword

There is a famous saying that the role of pen is mightier than that of the sword. The pen expresses a personnel or public opinion. It stands for the press, literature, newspapers, books, and other writings. The purpose of all writing is to connect one's mind with another, to persuade the reader to take up the view which the writer holds on a particular subject. No force is used to persuade the reader. But a good and forceful writer forms opinion. But the sword on the other hand, stands for force. It forces views on others. If they do not accept those views they must be challenged. The sword, therefore, implies force, not reason. The pen is thus preferred of the two. But the sword has its own uses. In the world, there exist not only good, sincere, honest and responsible people but also those who are wicked, dishonest and unreasonable. No argument will convince them and no eloquence can persuade them.

Thus, where arguments fail, the sword succeeds. But this does not mean that the use of the sword is desirable. So, all thoughtful men, therefore, prefer the pen to the sword.

Q 47: Fill in the blanks by using the appropriate cohesive linkers. (10)

Ali rushed-----got ready for work,-----when he went out the door, he saw the snowstorm was very heavy. ----- he decided not to go to work. -----he sat down to enjoy his newspaper. -----he realized that his boss might get angry-----he did not go to the office. -----he made another decision that he must go to work. -----he went out the door-----walked to the bus stop----reached office shortly.

ANSWER:

Ali rushed and got ready for work, after that when he went out the door, he saw the snowstorm was very heavy. Then he decided not to go to work. So, he sat down to enjoy his newspaper. When he realized that his boss might get angry because he did not go to the office. Accordingly, he made another decision that he must go to work. Thus, he went out the door and walked to the bus stop. Finally reached office shortly.

Q.48 Write a narrative paragraph based on your childhood memories. The paragraph should have a proper beginning, middle and end. (10)

ANSWER: My Childhood Memories

Old people say that childhood is the best part of life. There is no doubt that childhood is the golden period in man's life. Certain incidents are still fresh in my mind. For instance, at the age of five, I got a severe attack of typhoid. I was reduced to a skeleton. The doctor advised me to take light diet and take rest. The other incident was about a juggler who came with two monkeys. He exhibited a show with the monkeys. The juggler and his show with the monkeys stand out in my memory. Another thing which I still remember is my swimming accident. It was on a Sunday that I went with my friends to a canal. Some of them were expert swimmers but unfortunately I did not know much about swimming. My friends jumped into the water in order to swim and asked me to do the same. I did so but oh, I began to drown and the water carried me away. My scream of panic was heard by my friends who rescued me from drowning. Whenever I remember this incident, I began to shiver. Wordsworth, the immortal poet of England, and a great worshipper of nature, describes in his poems his childhood period, which, to him, was full of pleasant memories. I too miss those good old days which had flown by so quickly

Q 49: If somebody asks you to give career advice, what suitable reasons would you state for suggesting any of the following professions to him / her? Write down four to five sentences in order to highlight the significant role played by the professionals belonging to the under mentioned fields. (20)

Nursing ii. Teaching iii. Engineering iv. Farming

ANSWER: Teaching

I like this profession because father is a teacher and a role model for me. All my

teachers right from primary school to higher education were role models and probably that would have influenced me. The significant role played by the professionals belonging to the teaching is following:

- It is a profession that has moral and ethics.
- It is a profession; you can feel a sense of achievement when your students score high in examination or raise in their professional status.
- Teaching is a profession in which we share ideas purely for the sake of bettering ourselves.
- A teacher provides the ability to help children achieve their best.
- It is the field of inspiring students not only academically but personally

Q 50: The section C of Unit 8 gives you a detailed idea about how to write a descriptive paragraph and what should be the essential component features of a good piece of descriptive writing. By following the guidelines given in the said unit, write a descriptive paragraph based on a birthday party which you have recently attended.

ANSWER:

Freed is my neighbor. He is now sixteen years recently. His parents held a birthday party for him. I was also invited. The party began at about three in the afternoon. There were about twenty boys and girls gathered in the house. We were all dressed in our best clothes. Everyone, especially Freed wore very fine and attractive dress. He had a happy smile on his face. We gave our presents to Freed and he received them happily. It must really be exciting to receive all those presents. After that Freed's mother served us soft drinks and delicious tidbits. We then played some games. The winners were given prizes. After that Freed's mother brought out the birthday cake. It was beautifully decorated with pink and white cream. Sixteen colorful candles were put in the middle of the cake. We all sang "Happy Birthday" to Freed after which she blew out the candles and cut the cake. We clapped out our hands. We helped ourselves to slices of the delicious cake. Finally at about six in the evening the party came to an end and all guests left for their home.

Q 51: The Unit 8 of your course book deals with the idea of expressing agreement and disagreement. Read the unit carefully and then express either agreement or disagreement on the following issues.

- i. The government should combat militants.
- ii. Girls should not be deprived of their due share in their father's-inheritance.
- iii. Equal employment opportunities should be given to both males and females.
- iv. Pakistan should control over population.
- v. More co educational institutes should be established in the country.

ANSWER:

- i. It is the need of current situation that the government should combat militants in order to counter the monsters of terrorism and militancy in Pakistan.
- ii. Girls must not be deprived of their due share in their father's-inheritance because the women/ girls have the right of receiving inheritance like the man in Islam.
- iii. I disagree about giving equal employment opportunities to both males and females, as many females leave the service or don't serve after getting even higher education like MBBS and post graduation.
- iv. I agree Pakistan should control over population, since it causes Unemployment and it is difficult to adjust the huge population in economic activities.

- v. There is no need for establishing more co-educational institutes in the country because the tremendous loss caused by co-education is moral degeneration. The students are completely exposed to the opposite sex.

Q 52: You must be familiar with the idea of anticipation as presented in Unit 8 of your textbook. The readers are constantly involved in the process of meaning making while reading a certain piece of text, this is termed as anticipating or predicting what comes next. Read the given newspapers headlines and then anticipate or predict the rest of the story line in live sentences each. (20)

- i. When the doorbell rang, Sara opened the door and there stood a strange looking man with a mysterious smile on his face-----
- ii. On the final day of his contract, Salim was called by his boss in his office, when he reached there, he was surprised to find out-----
- iii. It was a cold and pitch dark winter night, Seema was sleeping peacefully and suddenly she was awoken by a strange noise -----
- iv. The judge gave his final verdict and Akram was sentenced to death, his family was in a fit of shock-----

ANSWER:

- i. When the doorbell rang, Sara opened the door and there stood a strange looking man with a mysterious smile on his face. He immediately put gun on her forehead and forced her into the house. She was very frightened and obeyed him. Suddenly the doorbell again rang. The sound of noise was at door. Then the door was beaten and someone said Police loudly. The bizarre person ran from the backdoor. Police followed him and caught him. Sara thanked Allah.
- ii. On the final day of his contract, Salim was called by his boss in his office, when he reached there; he was surprised to find out that his father sitting in his boss's office. Later on he came to know that his boss was class fellow of his father and when his father came to see Salim. His boss saw him coming in the office and called his father in his office.
- iii. It was a cold and pitch dark winter night, Seema was sleeping peacefully and suddenly she was awakened by a strange noise. She tried to listen to it but could not know whose sound it was? She was frightened and called his father. She and her father searched and found that the head of cat was snared in the vessel and the cat was colliding it to get rid of it.
- iv. The judge gave his final verdict and Akram was sentenced to death, his family was in a fit of shock. They then decided to submit appeal of mercy to the president. The president excused his punishment

Q 53: Read a news report based on any important and current Pakistani issue and identify the topic sentence, the concluding sentence and the supporting details. You can consult any English newspaper of Pakistan. You are required to paste cutting of the news report along with your answer in the assignment.

ANSWER:

Topic Sentence: It seems that we've forgotten the Wagah blast tragedy in which precious lives were lost.

Concluding Sentence: It is the duty of every individual to be security conscious and report to any anti-state activity to the concerned authorities.

Supporting Details: These incidents have become a matter of routine. Several years have passed but we are still unable to track down our

Security matters

It seems that we've forgotten the Wagah blast tragedy in which precious lives were lost. Such incidents have become a matter of routine for us as they keep happening and we keep forgetting them. It was reported that the interior ministry had issued a warning to the Rangers and the Punjab government but it was not taken seriously. Several years have passed but we are still unable to track down our enemies. A lot of guesswork gets in the air whenever a tragedy takes place.

Our security and intelligence networks badly need to gear up their efforts to effectively counter moves of our numerous enemies operating on different fronts and posing a grave threat to our country. Good and timely intelligence can effectively thwart the evil designs of our adversary. The intelligence setup must work in coordination with each other. It is the duty of every individual to be security conscious and report any anti-state activity to the concerned authorities.

enemy. The intelligence set up must work with coordination with each other.

Q.55: when you meet people you say "Good morning" first thing in the morning, "Good afternoon" from about 12:00 around 17:00 and "Good evening" from then on. You must have read about greetings in unit 2, section A (page 26). Read the following statements and answers/complete them.
(15)

Ans

i. If someone asks you "how are you?" you can answer.....

I am fine thank you, and how are you?

ii. If someone asks "how are things?" you can reply.....

Great and yours?

iii. If someone says "Good morning!" you can reply...

You too good morning.

iv. If someone says "Nice to meet you" you can reply.....

Thank you, it's nice to meet you too

v. When you introduce a person (Sara) to another person (Shah), you can say....

Hello Shah, how are you. Please meet her, she is Sara,

vi. To give more information about the person, you can say....

Sara is a banker. She came from Lahore to attend marriage party here.

vii. If someone says "how do you do?" you can reply...

I am little bit busy in my study.

vii. What do you say to someone at 1 pm?....

Have you taken your lunch.

viii. When you arrive at a restaurant for dinner you can say "Good evening" and when you leave the restaurant, you can say.....

Good night.

ix. When you say good bye to a friend, you can say....

Ok, Good bye, take care, Allah Hafiz.

Q.56: Given below is a sample job application form for a vacant post in a school. Fill the form. Read unit 2, section c (page 44) for learning how to fill forms. (10)

Name of Applicant: _____
Date of application: _____ MM/DD/YY
Subject/Teaching Area: _____
What is your preferred grade level? _____

CONTACT DETAILS

Name: Muhammad Asad Mehboob
Surname First Middle

Address: 06 009, POF Wah Cantt
Street Post Office Box
Wah Cantt Punjab 0091
City Province Postal Code

Telephone: (1) 0346-1234567 OR (2) -----

Email: AsadMehboob@gmail.com

Teaching Experience (Give the most recent first):

Dates (From / to)	Assignment	School	District / Province
8 th August, 2011 (1 st Jan 2016)	Post Teaching	F.G. Public school	Taxila / Punjab
-	-	-	-
-	-	-	-

Recent Non-Teaching Work Experience (Give the most recent first):

Dates (From / to)	Number of Years	Employer	Type of Work
08 th Aug, 2014 to 1 st Aug, 2015	01	Banker	Office Work
-	-	-	-
-	-	-	-

Educational History (Give the highest level first and attach):

Name of School or Institute	Location	Area of Study	Certification, Diploma, or Degree	GPA
Punjab University	Lahore	Economics + Islamiyat in Arts.	Degree	1 st Div.
F.G College	Wah Cantt	Economics, Sociology, Islamiyat	Sanad	1 st Div.
F.G School No 07.	Wah Cantt	Science Subject.	Sanad	1 st Div.

Language (tick if applicable):	Level (Indicate proficiency)
Urdu ✓	Speak Read Write ✓
English ✓	Speak Read Write ✓
Other (Specify)	Speak Read Write

Q.057: In unit 3, section A (on page 54) you have read about formal and informal statements. Convert the following informal/less formal statements into formal/more formal statements. (10)

Sr. No	Less Formal	More Formal
i.	What about going outside?	If you feel comfortable, can we go outside?
ii.	Can I leave early?	If you don't mind, can I leave early?
iii.	Is it ok if I join you?	If you don't mind, can I join you.
iv.	Is it a problem if I don't I do the dishes?	Excuse me, can you give me a favor, is it an problem if I don't do the dishes?
v.	We are leaving early, you don't mind, do you?	if you don't mind, can we leave early?
vi.	I need to leave, do you mind?	If you don't mind, can I leave now?
vii.	Can you smoke outside please?	Sir, smoke is dangerous for me, can you smoke outside please.
viii.	Can you drive slow?	If is it possible that you have to drive slow?
ix.	Go outside to play.	Can you go outside to play?
x.	Why don't you go to watch a movie?	If it is possible so please can you go to watch movie?

Q.058: You read in units 3, section B (on page 61) how to guess the meaning of words from the text. Read the following statements and guess the meanings of the underlined words. Also write the dictionary meanings of these words. (15)

	The teacher ha a few <u>eccentric</u> (Strange character / عجیب) habits, such as always wearing black and never wearing socks in winters.
	After the heavy rains, the stream became <u>murky</u> ; (Muddy / دھندلا) in fact, the water was so cloudy you couldn't see the bottom.
i.	The <u>debris</u> (Rubbish / ٹکڑے) on the stadium floor included numerous paper cups, ticket stubs, and cigarette butts.
ii.	The coach takes every opportunity to <u>censure</u> (Find Fault / ملامت کرنا) his players, yet he ignores every opportunity to praise them.
v.	The newlyweds agreed to be very <u>frugal</u> (Careful / کفایت شعار) in their shopping because they wanted to save enough money to buy a house.
vi.	Although Alex usually looks <u>unkempt</u> . (Dirty / الجھا ہوا) he had a very neat appearance at his job interview.
vii.	I'm looking for a <u>unique</u> (Unusual / بے مثل) gifts for my cousin; he appreciates unusual things.
viii.	Expecting that his license would be renewed, the pilot was surprised when it was <u>revoked</u> (Dismiss / مسترد کرنا) instead.

Q.59: We learnt how to describe people in Unit 4, section A (on page 78). Look at the people in the following photo. Describe each one of them in at least 5 sentences. (15)



UZMA:

Uzma is my friend. She is fifteen years old. She is very beautiful with dark brown eyes, and black hair. She is slim like a model. She likes to wear Shalwar Kameez and dupatta. Her dresses are usually in blue colour, that's her favourite colour, by behavior she is very polite. She doesn't like to play cricket.

ALI:

Ali is my brother. He is twenty years old. He is five feet, nine inches. He always wears Shalwar Kameez. He is very social person. He dislikes rude and dishonest people by nature he is very courteous.

HASSAN:

Hassan is my student. He is in grade 2, he is very good in study. Hassan is very jolly and social boy. He likes to play cricket and tennis. His body language is polite. His feeling about other peoples are very positive.

SARA:

Sara is my cousin. She is sixteen years old. She is very beautiful with dark brown eyes, and black hair. She likes red colour. She likes to watch movies by temperament. She is very jolly. She is very courteous by nature. Her feeling about other peoples are very positive.

Q.60: Punctuation marks are very much important in English language, as you have read in unit 4, section C (on page 96). Select the correctly punctuated sentence from the following sets of sentences.(10)

- a. Spain is a beautiful country; the beaches are warm, sandy and spotlessly clean.
- b. The children's books were all left in the following places: Mrs. Shah's room, Mrs. Shah's office and the caretaker's cupboard.
- c. She always enjoyed sweets, chocolate, marshmallows and apples.

- d. Sarah's uncle's car was found without its wheels in that old derelict warehouse.
- e. I can't see Tahir's car, there must have been an accident.
- f. Haq's neighbors were terrible so his brothers friends went round to have a word.
- g. Tahir's grain, a formidable woman, always bought him chocolate, cakes, sweets and a nice fresh apple.
- h. After stealing Tahir's car, the thief lost his way and ended up the chief constable's garage.
- i. We decided to visit Spain, Greece, Portugal and Italy mountains.
- j. The tall man Haq's grandfather is this month's winner.

Q.61: Unit 5, Section B (on page 106) teaches you how to do skimming. Read the following passage carefully, skim it and write the gist of the text in your own words. (15)

Teacher should be having some personal qualities, first teacher's personality should be pleasantly live and attractive. All negative, poorly and dull behaviors should be excluding in this profession. Secondly teacher have had a genuine capacity for sympathy to all students. Thirdly teachers should be having a grip on intellectual and on moral also.

Q.62: In unit 5, Section A (on page 106) you have learnt about the expressions of happiness. Complete the following table by defining the given expressions of happiness and also by giving examples. Follow the example. (10)

Expression	Definition	Example
	Overjoyed or full of high spirited	The woman's gleefulness was evident from her large grin.
Content	Satisfied	They were in a state of sleepy content after supper.
Joyful	Feeling or causing joy	the state of being joyful.
Delighted	Joy, pleasure	The quality of being delighted, great pleasure.
Mirthful	Happy	The state or condition of being mirthful.

Q.63: You have read how to apologize in unit 6, section A 9page 130). Recall that unit and full in the following blanks with suitable expressions of apology. (10)

- i. I hope you will forgive me for being late.
- ii. I would like to say sorry for my bad behavior.
- iii. I am very sorry that I am late but my alarm didn't go off.
- iv. Please accept my excuse for being late.
- v. An apologize for my behavior yesterday. I should not treat you that way.
- vi. Excuse me. Can I tell you something important?
- vii. I am sorry to trouble you but could you turn the music down.
- viii. Excuse me. I did not mean to bump into you.
- ix. There is really no excuse/words for my behavior last week.
- x. Please forgive me for my misbehavior too much was sad.

Q.64: You have read about cohesive linkers and their use in unit 6, section C (on page 146). Fill in the following blanks with appropriate cohesive linkers. (15)

- i. Imran Khan is one of the most popular Politicians in this country. Perhaps there are even members of his own party who are uneasy with his approach.
- ii. There are some slight variations in temperature, but from 26 to 27 °C should be expected.
- iii. The two main Channel Island, but Jersey and Guernsey, are much closer to France than to England.
- iv. It was announced that nurses, working hours would be increased by 25% however, even fewer trainee nurses are expected to join the profession.
- v. Sales of CDs have experienced a small but steady fall over the past 12 months, while, vinyl records have seen increase in their share of the market, up to 1.7%.
- vi. The Vice Chancellor explained that in light of the current financial climate and because of unexpected bad debts, it would be necessary to peg salary levels at their current level for all grades of staff. At least, no-one was getting a pay rise.

vii. It is clear, therefore, that the situation in Brazil will improve only slowly, **such** the economics problems being experienced in Japan, the outlook is slightly more optimistic.

viii. In order to try to reduce car use in the inner cities, the government has announced new restrictions on company parking spaces and **taxes, but**, a new tax on individual car use.

ix. Essays must be handed in by the deadline, **otherwise** they will not be marked.

x. **Therefore** It has been shown that fractures can occur at even relatively low pressures, the use of the material should not be completely discounted.

Q.65: Unit 7, section A (page 156) teaches you how to use reason expressions. Use the following words/phrases (reason expressions) in your own sentences. (10)

Due to, As, for this reason, Because, Therefore, On account of, So that, That's why, Since, for the reason.

i. **Due to** She is not coming due to rain.

ii. **As** I like AIOU courses as they are very simple.

iii. **For this reason** AIOU courses are very simple for this reason I want to continue studying at AIOU.

iv. **Because** I don't like her because of bad behavior.

v. **Therefore** He did not take interest in studies, therefore he is failed now.

vi. **On account of** I was so puzzled in the class on account of not submitting my homework.

vii. **So that** I am going to sleep early tonight so that I can wake up early tomorrow.

viii. **That's why** Time is over that's why I am going.

ix. **Since** Since I work in the day time, studying through distance learning system allow me to study in my free time.

x. **For the reason** My neighbors are very unpopular for the reason that they throw a lot of garbage in the street.

Q.66: Unit 7, section B (page 168) deals with scanning. Have a quick, look at the advertisement given below, scan it and then answer the questions given at the end.
(10)



i. What can you save from shopping at this place?

We can save \$\$\$'s.

ii. How many good reasons are there for shopping there?

There are over 100 good reasons for shopping with us, the one reason is the new customers registered on the spot.

iii. What is the telephone number?

0151-2073898

iii. What can you earn with Argos?

Earn 100's of \$\$\$'s with Argos.

v. What are the names of the catering firm?

Best-in catering.

vi. How long does the offer last?

For 3 weeks.

Q.67: In unit 8. Section A (page 188) you have learnt how to express agreement/disagreement. You may like some of the following sports and may dislike others. Give at least one reason for liking or disliking each of them. Follow the example. (10)

Example: I like cycling because it makes me feel free.

i.	Cricket	I like cricket because it makes me feel free.
ii.	Soccer	I don't like soccer because it is very difficult game.
iii.	Paragliding	I dislike paragliding because it is very dangerous sometimes.
iv.	Wrestling	I like wrestling. It is very atheistic game.
v.	Skewing	I don't like skewing people due to insincerity.
vi.	Boating	I have too much afraid from boating, so I don't like.
vii.	Hockey	I like hockey because it is our national game.
viii.	Football	I don't like football because it is very difficult game.
ix.	Golf	I like to play golf, because it's very calm game.
x.	Cycling	I like cycling because it makes me feel free.

Q.68: Unit 8, sanction C (page 201) deals with writing descriptive paragraphs. Choose some details from the room you're sitting in right now and think about how you might describe them. Describe what you can see, smell, hear and touch. (15)

Right now I am sitting in drawing room. Everything is very arranged form because drawing room is also used for hold meetings and for guests. In mostly houses, people keep this room in very organized form. This room is also very comfortable, we can discuss any important matter over here and also use this room for lunch. In this room there are many precious paintings hanged on the wall and many sophisticated decoration pieces are present. This room is also source of get together and also source of peace, calm and relaxation.

Q.69: You have learnt how to talk about past in Unit 9, section A (page 210). The first day in elementary school is very special for every student and it is always remembered. Explain in a few sentences (around 150 words)

how you first day in the school was and also mention what made it special or memorable. (15)

When I was four years old, I have taken admission in grade one and the school was Public School. First day in my school, I was very nervous. I wept for my mother for whole day. There were other new comers in the school just like me mostly students were very puzzled that time the building of school was very big and marvelous. At that time thousand students were learnt education from Public School. We have many senior students at that time and only our class was junior. Teachers were very nice and cooperative with junior students. I liked my class teacher, her name was Miss Sadia. She was very good teacher. She deals with all students in very polite way. In grade one my favorite subject was Math's and English. I got first position in grade one. My first day in school is still very special and memorable for me.

Q.70: Unit 9, section C (age 219) taught you how to make predictions. Read the following passages. Determine what event is likely to occur next. Explain your answer using textual evidence. (15)

A) When she come back to bedroom the time is 10'o clock on wall clock. She cleans the full house quickly and then go to kitchen for preparing lunch. Today she is going to make chicken biryani. After preparing her lunch, she goes to Hassan bedroom. She gives bath to Hassan and after dry her son she does lunch with her son and husband and now in evening she goes to on walk with her son and husband. At night she is again going to kitchen for preparing dinner.

B) After done all work, he goes to market for bring cake. In shop he selects chocolate cake. When he come back to home, he decorates the dining table with candles, balloons and red roses. Then he arranged the cake in center of the table and put all cooked meal on side of the table. Today he is very excited, and his wife will be come back to home within five minutes. He just wants to show his passion and sincerity to his wife, and keep their lives happy.

Q.71 What do you understand by the term 'study skills'? Do you think that they can be developed and enhanced by employing some useful techniques? If yes, then briefly describe at least five techniques which you may find helpful in studying effectively. Follow the example given below. (10)

Example: Time management is the most important factor in studying effectively, if it is not managed well, it can have a negative impact on a learner's performance.

Ans. Study skills or study strategies are approaches applied to learning. They are generally critical to success in school, considered essential for acquiring good grades, and useful for learning throughout one's life.

Study skills are an array of study skills, which may tackle the process of organizing and taking in new information, retaining information, or dealing with assessments. They include mnemonics, which aid the retention of lists of information, effective reading, and concentration techniques, as well as efficient note taking.

Study skills are discrete techniques that can be learned, usually in a short time, and applied to all or most fields of study. They must therefore be distinguished from strategies that are specific to a particular field of study e.g. music or technology, and from abilities inherent in the student, such as aspects of intelligence or learning styles.

1. Behavior modification can work for you:

Use the association learning concept. Attempt, as nearly as possible, to study the same subject at the same time in the same place each day.

2. Do not study more than an hour at a time without taking a break:

In fact, if you are doing straight memorization, do not spend more than 20 to 30 minutes at a time. Here is the rationale behind taking such small bites out of study time.

3. Separate the study of subjects that are alike:

Brain waves are like radio waves. If there is not enough space between input, you get interference. The more similar the kinds of learning taking place, the more interference. So, separate your study periods for courses with similar subject matter. Follow your studying of math with an hour of Spanish or history, not chemistry or statistics.

4. Do not study when you are tired:

Psychologists have found that everyone has a certain time of day when he or she gets sleepy. Do not try to study during that time (but do not go to sleep either - it hardly ever refreshes). Instead, schedule some physical activity for that period, such as recreation. If you have a stack of schoolwork, use that time to sort your notes or clear up your desk and get your books together or study with a friend.

5. Prepare for your class at the best time:

If it is a lecture course, do your studying soon after class; if it is a course in which students are called on to recite or answer questions, study before class. After the lecture, you can review and organize your notes. Before the recitation classes, you can spend your time memorizing, brushing up on your facts and preparing questions about the previous recitation. Question-posing is a good technique for helping the material sink in and for pinpointing areas in which you need more work.

Over-underlining is a common fault of students; only the key words in a paragraph should be underlined. It should be done in ink or felt-tip highlighter, and it should be done only after you have finished the "OK" part of your OK4R reading.

If you are buying your books secondhand, never buy one that has already been underlined. You may tend to rely on it, and you have no idea whether the hand that helped the pencil got an "A" or a "F" in the course! If, due to availability or finances, you have to buy an underlined textbook, mark it in a different color.

Research has proven that it is not how much time you study that counts but how well you study during that time. In fact, in at least one survey, students who studied more than 35 hours a week came out with poorer grades than those who studied less.

Q.72 Unit 1 of your text book discussed the importance of setting a realistic and achievable goal which serves as an important motivational force and compels an individual to work hard to realize it, select any one of your favourite personalities who is renowned internationally and briefly describe some of the important goals which she/he set in her/his life and achieved them as well. (10)

Ans. I would like to narrate the goals of my beloved person "Quaid.e.Azam Muhammad Ali Jinnah.

- i. Constitutional reform plan to safeguard the political rights of Muslims in a self-governing India.
- ii. Creating a separate state for Muslims as per the Lahore Resolution.
- iii. Cultural as well as economic interests of the Muslims of India.
- iv. Equality among all segments.
- v. A country where every one have equal rights and freedom.

Q.73 Unit 2 of your textbook talks about greetings and then differentiates between formal and informal greetings, read the unit carefully and then use appropriate expressions to greet the following people, write down their possible responses as well.

Ans. Formal is very polite and standard, like a business letter. My dear Sir: or Dear Sir or Madam: or for a formal occasion. We use a formal greeting to someone older than us, of great importance, or whom we do not know. Whereas, Informal is a letter sent to a friend or relative, such as Dear Aunt Margie, Hiya, Sweetie! or just Fred. Informal greetings, to people we know, our peers.

i. Your boss at your work place:

Greeting: Nice to have you here Sir. It is our pleasure.

Response: O really. How is going the work?

ii. One of your siblings:

Greeting: Come on Cutie! I was missing you a lot.

Response: Papa! I was also missing you much.

iii. A bosom friend:

Greeting: How are things with you? It will be a fun to have you here.

Response: Wow! It is my pleasure to spend time with you.

iv. The coach of your football team:

Greeting: How are you Mr. Aslam. Nice to see you here.

Response: Also same here.

v. A stranger at your door step:

Greeting: You are well come dear Sir. Hope you will like my home.

Response: It sounds nice to see such a warm welcome.

Q.74 Suppose you have found a new job and it is your first day at your workplace, how would you introduce yourself to your colleagues? You can add details about your educational qualification and professional experience, your introduction should be brief and concise and it should only contain the relevant information according to the requirements of the situation.

Ans.

I : Hello! I am Naveed.

Co-worker : How do you do? I am Amir.

I : This is my first day here.

Co-worker : Well come. Very pleased to see you.

I : I am from Lahore.

Co-worker : What is your qualification?

I : I am an intermediate.

Co-worker : On which job you have been appointed?

I : I have been appointed as a Junior Accountant

Co-worker : It is a good job. I shall be pleased to help you in your job.

I : Thank you.

Co-worker : No mention. Our boss is nice person. He will guide you what to do?

I : What are the timings of office?

Co-worker : 08:00 am to 05.00 pm with one hour break.

I : O.K. What is the atmosphere of office?

Co-worker : It is a friendly atmosphere. We all co-worker s are good friend.

I : It is a good thing.

Co-worker : Now you should go and see the boss.

I : Yes, I am going

Q.75 In Unit 2, you read about the different types of questions which we normally ask to seek information regarding the time, reason, place and manner of an event's occurrence, read the following responses given by an individual carefully and construct relevant and suitable questions for each of them. (10)

- i. I intend to visit England the next year.
- ii. She has been serving this organization for the last ten years.
- iii. I am fond of English novels and classical music.
- iv. He died of lungs cancer.
- v. You must consult your legal adviser.
- vi. You need to take exercise daily.
- vii. The aim of my life is to serve my country and nation.
- viii. You have to work hard to overcome this difficult situation.
- ix. We should plant more trees to reduce pollution.

- x. You should spend your money for the betterment of the poor and the needy.

Ans.

- i. What is your plan for next year?
- ii. For how many time she has been serving here?
- iii. What are your hobbies?
- iv. How did he die?
- v. What do you advise me?
- vi. What do you suggest to improve my health?
- vii. What is the aim of your life?
- viii. How can I get out of this tough situation?
- ix. How the pollution can be reduced?
- x. Where to spend my money?

Q.76 In Unit 3, you read how to guess the meaning of difficult words through context. The following instance contain some highlighted words, guess the meanings of these words and use them into sentences of your own. (10)

- i. Ali was so hungry that he **consumed** the cranberry muffin and went back for a donut.
- ii. Since it was a school day, she thought it was **peculiar** that she saw no children on the street during her drive to work.
- iii. Dad had no need for the broken air conditioner, so he **discarded** it on the corner by the trash.
- iv. Because I have such good friends and family, I consider my **fortunate**.
- v. On the way to her room after just having been grounded, she **murmured** something under her breath.

Ans.

Words	Meanings	Sentence
Consume	To use	A smaller vehicle will consume less fuel.
Peculiar	strange, a little surprising	There was a peculiar smell in the kitchen.
Discard	to get rid of something	In one year, the hotels here in town discard 70,000 kilograms of little bars of soap.
Fortunate	Lucky	I've been fortunate to find a career that I love.
Murmured	to make a soft, low sound	Arshad turned over and murmured in his sleep.

Q.77 In Unit 3, you studied how to grant or refuse permission politely, keeping in mind the guidelines given in the said unit what sort of expressions would you use in the following situations to refuse or grant permission?

- i. Can I have a book of stamps, please?
- ii. Could you tell me where the English department is?
- iii. Can I have another plastic bag? I've got so much to carry?
- iv. Shall I take this coat with me?
- v. Can I take this bag as hand luggage?

Ans:

- i. Sure, why not.
- ii. Yes sir, you may visit 2nd floor for English department please.

- iii. Sorry, you can't because there is no enough size of bag in the stock.
- iv. Sorry, you can't as I am going to wear it.
- v. Yes, of course you can take it.

Q.78 In Unit 4, you were guided how to describe people and places. Suppose you are asked to talk about your teachers, how would you give the personality description of one of your favourite teachers? Write a brief and comprehensive paragraph highlighting all of the important personality traits and attributes of your teacher. You can add details regarding her/his physique, appearance, educational qualification, professional experience and teaching style as well. Your paragraph should be both cohesive and coherent. (10)

Ans: Ms. Azra is the most pleasing personality that I have ever come across. She is an ideal teacher. She has all those qualities which a good teacher is expected to have. She is MA, B. Ed. She is a science teacher. She loves the subject that she teaches and has an in-depth knowledge of it too. She teaches science almost as though it were a hobby class. She does not adopt the old methods of teaching. In fact we even forget at times that she is teaching us from our text books.

Science comes alive in Ms. Azra's class. When she teaches, no one talks about anything but the topic that she discusses. She has the ability to draw out attention to the subject and also to sustain it. She conducts various experiments in the class and demonstrates them thus making it much easier for us to understand what she teaches. She does not merely read from the book but gives us a concrete picture of everything, so that we see them before us.

Although her subject is science, Ms. Azra has a good knowledge of other subjects also. She is well versed with all the current affairs of the world and she often links what we are studying to something that may have been taught somewhere else in the world. She encourages us to ask questions so that we may be able to understand the subject well. She never loses patience with those students who take long to grasp the subject.

Ms. Azra gives personal attention to all the students. If, by chance, any student tries to play the fool in her class, she is firm and does not allow that to happen. She is a great combination of kindness and strictness. She encourages the students to ask each other and her anything with regard to the subject so that a healthy discussion generates new ideas and increases our curiosity about the subject.

She is very popular, but she is not conceited. She is courteous to her colleagues and the principal of the school. I have never seen her frown or lose her temper. She remains calm even when there is a crisis of any kind. She makes me love going to school. I always look forward to my science period.

She is an ideal teacher and provides the students with a good role model. I love her the most and hope to be like her one day.

Q.79 A. Use appropriate coordinating conjunctions and add meaningful and related clause to complete the following sentences. (10)

- i. Last year she moved to London
- ii. People have left their homes
- iii. The English Department called for a meeting

- iv. He stayed in a hotel.
- v. I couldn't sleep properly at night
- vi. She could not attend my party
- vii. They are disappointed by the current state of affairs.
- viii. He was unable to resolve my issue
- ix. He was deprived of this due share in inheritance
- x. You could not resist the temptation

Ans.

- i. Last year she moved to London **therefore, it's impossible that she will come back in Pakistan near in future.**
- ii. People have left their homes **in fact heavy flood damaged everything there.**
- iii. The English department called for a meeting **for do design an affective course for the new semester.**
- iv. He stayed in a hotel **however it's too costly for him.**
- v. I couldn't sleep properly at night **moreover I have to go for an interview.**
- vi. She could not attend my party **because she was having guests at home.**
- vii. They are disappointed by the current state of affairs **that's why they are thing of the alternate.**
- viii. He was unable to resolve my issue **but he morally supported me a lot.**
- ix. He was deprived of this due share in inheritance **even though he was financially week.**
- x. You could not resist the temptation **when you saw the apples.**

B. In Unit 4, you were taught some punctuation rules, apply appropriate rules and punctuate the given unpunctuated text. (10)

Clark was born in England but he has lived mostly in Srilanka since 1957 he started writing science fiction at school in 1893 he predicted the possibility of 'star wars' he was commentator on American television in 1969 in 1983 he presented a television series name a 'the mysterious world'

Ans.

Clark was born in England but he has lived mostly in **Sri Lanka**. **Since** 1957 he started writing science fiction. At school, in 1983, he predicted the possibility of 'star wars'. **He** was a commentator on American television in 1969. **In** 1983, he presented a television series named as 'the mysterious world'.

Q80 Differentiate between skimming and scanning with the help of examples. (05)

Ans. Scanning and skimming:

Skimming and scanning are two very different strategies for speed reading. They are each used for different purposes, and they are not meant to be used all the time. They are at the fast end of the speed reading range, while studying is at the slow end. People who know how to skim and scan are flexible readers. They read according to their purpose and get the information they need quickly without wasting time. They do not read everything which is what increases their reading speed. Their skill lies in knowing what specific information to read and which method to use.

Scanning:

Scanning means knowing what information you need to find before you read. You have something in your mind, your eyes, then, move quickly to find that particular information. You scan when you are looking for a fact or a detail or a

particular vocabulary word. When you are scanning, you don't have to read every word to answer the questions and don't have to understand every word.

Skimming:

Skimming means reading quickly for general meaning. You skim reading material to find out about topic, the main idea, and generic structure of passage. For this kind of reading, you only want to find out something and don't want to know and memorize everything you read. In fact, you should leave out everything except a few important words. There are the words that tell you the general idea.

Examples of Skimming:

Many people think that skimming is a haphazard process placing the eyes wherever they fall. However, to skim effectively, there has to be a structure but you don't read everything. What you read is more important than what you leave out. So what material do you read and what material do you leave out?

Let's say you are doing research on a long chapter or a web site. By reading the first few paragraphs in detail, you will get a good idea of what information will be discussed. Once you know where the reading is headed, you can begin to **read only the first sentence of each paragraph**. Also called topic sentences, they give you the main idea of the paragraph. If you do not get the main idea in the topic sentence or if the paragraph greatly interests you, then you may want to skim more.

At the end of each topic sentence, your eyes should drop down through the rest of the paragraph, looking for important pieces of information, such as names, dates, or events. Continue to read only topic sentences, dropping down through the rest of the paragraphs, until you are near the end. Since the last few paragraphs may contain a conclusion or summary, you should stop skimming there and read in detail. Remember that your overall comprehension will be lower than if you read in detail. If while skimming, you feel you are grasping the main ideas, then you are skimming correctly.

How to Skim:

- Read the title.
- Read the introduction or the first paragraph.
- Read the first sentence of every other paragraph.
- Read any headings and sub-headings.
- Notice any pictures, charts, or graphs.
- Notice any italicized or boldface words or phrases.
- Read the summary or last paragraph.

Examples of Scanning:

Because you already scan many different types of material in your daily life, learning more details about scanning will be easy. Establishing your purpose, locating the appropriate material, and knowing how the information is structured before you start scanning is essential.

The material you scan is typically arranged in the following ways: alphabetically, chronologically, non-alphabetically, by category, or textually.

Alphabetical information is arranged in order from A to Z, while **chronological** information is arranged in time or numerical order.

Information can also be arranged in **non-alphabetical** order, such as a television listing, or by **category**, listings of like items such as an auto parts catalog.

Sometimes information is located within the written paragraphs of text, also known as a **textual** sense, as in an encyclopedia entry.

How to Scan:

- State the specific information you are looking for.
- Try to anticipate how the answer will appear and what clues you might use to help you locate the answer. For example, if you were looking for a certain date, you would quickly read the paragraph looking only for numbers.
- Use headings and any other aids that will help you identify which sections might contain the information you are looking for.
- Selectively read and skip through sections of the passage

Q.81 A. Unit 6 is about Apologizing. We apologize when we make a mistake or have done something wrong knowingly or unknowingly. How would you express your apology in the following situations? Follow the example given below and choose different expressions for apologizing. Write complete sentences. **(05)**

Example: You had an important meeting but you could not reach on time.

Apology: I am sorry for being late.

- i. You could not reach airport to receive your cousin.
- ii. You were unable to look after your friend's pet cat during his/her absence.
- iii. You could not help your sibling in the hour of need.
- iv. You somehow damaged your father's camera while it was in your possession.
- v. You did not let your class fellow to use your cell phone.

Ans.

- i. Extremely sorry my dear for coming too late to receive you.
- ii. It is really my negligence I could not take care of your pet.
- iii. I apologize for that I could not reach to help you.
- iv. Father please pardon me for not keeping safe your camera.
- v. Hope to not mind as I could not give you my cell phone.

B. Now using the above statements for which you had to apologize to different people. Give reasons for not being able to do those things. Write complete sentences. Follow the example.' **(05)**

Example: I am sorry that I could not reach the airport because my boss called me for an urgent meeting.

- i. I am so sorry. I could not come to receive you as I had an official appointment at the same time.
- ii. It is really my negligence for not taking care of your pet. I was out of home that my son flew it away.
- iii. I apologize for that I could not reach to help you. Actually I was so sick.
- iv. Father please pardon me. I slipped and your camera was damaged.
- v. Hope to not mind as I also needed the cell phone at the same time.

Q.82 Section C of Unit6 defines and describes cohesive linkers. Read the Section carefully and write a paragraph on a birthday party you have recently attended by making use of appropriate cohesive linkers. **(10)**

Ans. Fareed is my neighbor. He is now sixteen years recently. His parents held a birthday party for him. I was also invited. The party began at about three in the afternoon. There were about twenty guests gathered in the house. We were all dressed in our best clothes. Everyone, especially Fareed wore very fine and attractive dress. He had a happy smile on his face. **First of all**, we gave our presents to Fareed and he received them happily. It must really be exciting to receive all those presents.

After that Fareed's mother served us soft drinks and delicious tidbits. **Soon after** the soft drinks we played some games. The winners were given prizes. **After that**

Fareed's mother brought out the birthday cake. It was beautifully decorated with pink and white cream. Sixteen colorful candles were put in the middle of the cake. We all sang "Happy Birthday" to Fareed. **Then** Fareed blew out the candles and cut the cake. We clapped out our hands. We helped ourselves to slices of the delicious cake. **Finally** at about six in the evening the party came to an end and all guests left for their home.

Q.83 Unit 7 is about giving reasons. Read Section A of the unit carefully and then write one sentence for each of the profession expressing your reason for choosing that particular profession. Use different expressions. Follow the example: **(10)**

Example: I want to be a doctor because I love to serve ailing humanity.

- i. A lawyer:
- ii. An architect
- iii. A policeman.
- iv. A lecturer:
- v. A businessman:

Ans.

1. A lawyer: I am crazy becoming a lawyer as I would fight for the people who are victims not criminals.
2. An architect: I want to become an architect as I love building technologies.
3. A policeman: I want to be a policeman as I want to save good people from criminals.
4. A lecturer: It is my craze to become a lecturer as to teach the people in true spirit.
5. A businessman: I want to become a businessman as I want to stand on my own feet.

Q.84 Unit 7 is about paragraph writing and discusses its three essential elements: the main idea, the supporting details and concluding sentences. Read the Section carefully and, then solve the activity 19, related to supporting details, given on page no 182- 183. **(10)**

Ans of Exercise 19:

1. The Library contains several different sections

A library's sections has different collection of books like; periodicals, newspapers, manuscripts, films, maps, prints, documents, microform, CDs, cassettes, videotapes, DVDs, Blu-ray Discs, e-books, audio books, databases, and other formats. Libraries range in size from a few shelves of books to several million items.

2. Pakistan is gifted with a rich and diverse history and culture:

Pakistan is gifted with an abundance of diversity in terms of its people, their culture, traditions and languages. Furthermore, the country itself is blessed with strikingly diverse landscapes and natural resources. Unlike the numerous countries of the world where culture and languages are homologous, Pakistan is gifted with an abundance of diversity in terms of its people, their culture, traditions and languages.

3. Mobile phone has become a necessity rather than a luxury in today's fast changing world:

In recent years, Mobile phones have turned out to be a necessity rather than a status symbol or luxury. Nowadays, cell phone manufacturers are producing different phones that fit different needs; and also, service providers have different plans for customers to choose from. With the advance in technology, consumers are able to experience the ease in communication. From 1994 onwards, the cell phone industry has seen great success through the years, and analysts predict that this growth is only going to increase with the advancement of technology.

Q.85 Unit 8 is about expressing agreement and disagreement. Read the unit carefully and express agreement/disagreement on the following issues as indicated in the brackets. **(10)**

- i. Police should control the state of lawlessness in the city. (Agree)
- ii. People should not question government's policies. (Disagree)
- iii. We should try to reduce the rate of overpopulation. (Agree)
- iv. Women should not be given equal employment opportunities. (Disagree)
- v. Dictatorship is a better mode of government than democracy. (Disagree)

Ans.

- i. Yes of course. Police should control the state of lawlessness in the city. (Agree)
- ii. I strongly disagree. It the right of the people to question government's policies. (Disagree)
- iii. I think in current scenario it's necessary to overcome the overpopulation. (Agree)
- iv. It is foolish that women should not be provided equal employment opportunity. (Disagree)
- v. It does not seem good that dictatorship is a better mode of government than democracy. However it is also true that our politicians still have to groom. (Disagree)

Q.86 Unit 8 is about anticipating what comes next in a piece of text. Read the following newspaper headlines and then predict or anticipate what news story it gives? The news story should not contain more than five sentences in each case. **(10)**

- i. Military operation will target all terrorists indiscriminately
- ii. Rigging in election needs to be investigated

Ans.

i. Military operation will target all terrorists indiscriminately

The COAS has clearly conveyed that military operation will target all terrorists indiscriminately. It has been launched against terrorist networks; whether it is Haqqani network or TTP or anything. He said the armed forces of the country have gained 'magnificent achievements' during Operation Zarb-e-Azb. The army chief said successes achieved in the military offensive have created a favourable atmosphere for an actual and long-lasting conclusion of the war against terrorism. Gen Raheel Sharif said the nation's support was vital in the Army's success in war against terrorism.

ii. Rigging in election needs to be investigated

Rigging in election needs to be investigated. This was said by Chief Justice Nasirul Mulk who headed the three-member bench comprising Justice Amir Hani Muslim and Justice Ejaz Afzal. The commission stated that investigation in the case will take place according to the terms of reference in the Ordinance issued by President Mamnoon Hussain. It also directed the participating political parties to refrain from giving media interviews in the Supreme Court precincts as it may influence the proceedings. The judicial commission also sought records pertaining to thumbprint verification in 37 constituencies from National Database and Registration Authority (Nadra) Chairman Usman Yusuf and ordered for these to be submitted within three days' time.

Q.87 Section C of Unit 8 is about descriptive writing. After reading the section, write a paragraph describing a wedding ceremony you have recently attended. **(10)**

Ans.

I attended the wedding ceremony of my cousin Rabia last Friday. It was long awaited so it took place with great pomp and show and all the kith and kin attended

the ceremony. It was arranged in a park near the house therefore the park was converted into a fairy land. The Shahnai was being played very softly. Men in their best dresses and women and young girls in gold and silver added to the dreamland atmosphere.

The 'Barat' arrived in the afternoon. Then there was a grand show of fire-work, band and dance by the young ones. At first the 'Barat' was accorded a warm welcome. Even the bridegroom was garlanded and seated on a raised, decorated platform. The guests were entertained with cold drinks. Then came the dolled up bride, accompanied by her sisters and friends, walking at a slow pace. At last the 'Nikah' ceremony took place followed by congratulations and good wishes.

Finally the guests were entertained with tasty dishes and cold drinks. After that all the relatives offered good wishes and gift to the newly married couple.

In the evening the 'Barat' went back and a very colourful wedding ceremony came to an end.

Q.88 Unit 9 is talking about Past. Talk to one of your parents and recollect some of his/her unforgettable memories. Now tell the story or experience that you liked the most from his/her past life. Follow the principles given on page 231 in your book while narrating that incident/event. **(10)**

Ans.

My father told me lot of his childhood memories but I am going to tell some of them which fascinated me more.

The memories of childhood have their own significance in one's life. As one grows up, one feels more and more attached with his childhood, the best period of a man's life. A child has no worries, anxieties or work. He is free from the dirty and filthy noise of worldly life. His motto of life remains eat and play. These memories leave an everlasting impression on one's life.

Same is the case with my father. When he recollects the days of his childhood, he feels very much delighted; it was a pleasant period which he spent in high spirits.

In his childhood, he was carefree, having no worries at all. He used to wander like a deer in the open fields enjoying the natural beauty in the pastures. There are certain incidents which are still fresh in his memory. For instance at the age of five, he got a severe attack of typhoid. In those days medical science was not so much advanced. In the absence of proper diagnosis, he was reduced to a skeleton. After taking medicine for a sufficiently long period, he was cured. The doctor advised him to go to some hill-station. So, his father took him to hill-station.

Once a juggler with two monkeys came to street. He showed monkey's tricks which engaged the attention. The he-monkey fell in love with the she-monkey. She monkey refused to marry the he-monkey. The he-monkey went to his father-in-law's house after wearing colorful dress. These were the pranks which attracted him. He fully appreciated the tricks shown by the juggler.

Another incident which he still remembers is swimming experience. It was Sunday when he along with his friends went for picnic to river. Some of them were expert swimmers, but unluckily he did not know how to swim. His friends dived into the river and compelled him also to do the same. Soon he was caught by the current of water and was carried away swiftly. There was every possibility of his losing life, but due to the valour of one of his friends, he was rescued from the current of water and was brought on the bank, he was really very much grateful to him because he gave him a new life.

The memory of the days spent in his childhood is still haunting his mind. Although he does wish that those days, full of pleasure, may come back; yet he knows that it is a thing of the past. Time is always on its wings. He cannot enjoy those days again. He says that as he is growing in age, he feels greater attachment and attraction for those days which he had spent in his childhood. He is certain that his desire of enjoying childhood again will never be filled because, gone are the good old days when he was a child.

Q.89 Unit 9 deals with developing narratives by putting logical connections between the sequences of events. Suppose one of the houses in your neighborhood was robbed by a notorious gang. Narrate the sequence of events in the form of a story. Your narrative should have a proper beginning, middle and end. It should be both cohesive and coherent. (10)

Ans:

It may be 10'O clock in the night. I was a bit late from my office on that day. When I reached home my mother asked me to go and buy some onions and salts from a nearby sundry shop which is apparently my neighbour. So I go out for the purpose but when I was passing near to my neighbour's house I could not believe my eyes when I saw a gang of three robbers who make an attempt to rob my kind neighbour Mr. Altaf. The robbers were looked very strong and mean. Two of them tall and dark-skin wearing masks and wanted to rob Mr. Altaf's house. Mr Altaf was living in my neighbour with his wife and two young children, a boy and a girl.

It was almost completely dark when I reached there. Mr. Altaf was alone on that night because his family was gone to attend a relative wedding in the Karachi. Suddenly a robber saw me and shouted loudly "don't move". I was totally afraid and stick at the spot. Then he came to me and took me also with him in my neighbour's house. Without any warning, one of the robbers quickly acted and raised his knife towards Mr. Altaf's neck. I saw his strong muscle and I had no doubt he was very strong. Mr. Altaf froze and his face turned pale. I was baffled. Then the next thing I could not move neither my hands nor the other parts of my body because they also tightened me with a rope. I struggled all to make free myself but I failed to do so.

I could hear a lot of shouting and I could see the robber made a blunder of his life. When Mr. Altaf opened up the cash drawer. He was greedy and tried grabbing as much cash as possible and transferred them into his pocket. He was bending to grab the 5000 note when it fell onto the ground. Mr. Altaf took his chances and moved like a lightning speed. He grabbed a bottle of red tomato ketchup and broke it on the robber's head. The robber was bleeding profusely. Mr. Altaf caught him very tightly. The siren of police van was heard by all of us. The other two robbers were badly afraid and ran away quickly.

Within seconds the street was packed with curious onlookers. Then a glittering blue police patrol car arrived and the robber was pushed inside. The other robbers escaped unhurt. The police officer had requested me to join them to give a statement.

When I arrived home about an hour later, my mother was curious to know on what actually transpired. She was dumbfounded while I related the recent event to her. When I finished with my explanation, my mother was rather relieved. She smiled and said that she was glad I was not injured .Maybe the next time when I am confronted with robbers with pistols or rifles; I could swear I would not want to be part of the witness.

Q.90 Read the following story carefully and answer the questions given at the end. On a mango tree in a jungle, there lived many birds. They were happy in their small nests. Before the onset of the rainy season, all the animals of the jungle repaired

their homes. The birds also made their homes more secure. Many birds brought twigs and leaves and others wove their nests. "We should also store some food for our children," chirped one of the birds. And they collected food, until they had enough to see them through the rainy season. They kept themselves busy preparing for the tough times. Soon the rains came. It was followed by thunder and lighting. All the animals and birds stayed in their homes. It continued raining for many days.

One day, a monkey, wet in the rain, came into the forest. He sat on a branch, shivering with cold, water dripping from its body. The poor monkey tried his best to get shelter, but in vain. The leaves were not enough to save him from the rains. "Brrr! It is so cold!" said the monkey. The birds were watching all this. They felt sorry for the monkey but there was little they could do for him. One of them said, "Brother! Our small nests are not enough to give you shelter." Another bird said, "All of us prepared for the rainy season. If you had, you would not be in this piteous situation." "How dare you tell me what to do?" said the monkey, growling at the bird. The monkey angrily pounced on the bird's nest, tore it and threw it on the ground. The bird and her chicks were helpless. The poor bird regretted its deed but in vain.

Questions:

- i. What did the birds do before the onset of the rainy season?

Ans. They repaired their homes and also made their homes more secure. Many birds brought twigs and leaves and others wove their nests. They also stored food for their children.

- ii. Why did the birds feel sorry for the monkey?

Ans. They felt sorry for the monkey because it was cold, raining and he was shivering badly and had no shelter.

- iii. Why did the poor bird regret its deed?

Ans. Because the bird had said in the good faith of the monkey but the monkey spoiled his nest.

- iv. Give a suitable 'title to the story?

Ans. The title for this story is "Advising a Fool"

- v. What is the moral lesson of the story?

Ans. We must prepare well before the hard time starts.