

Best exams techniques



This is what it all comes down to; you're sitting in the exam hall, waiting to get your hands on that anticipated piece of paper. You've jammed a ton of information into your brain and your fingernails are non-existent – it's time to get down to business!

Yes the exam environment may be different across disciplines. Computing students will sit some tests in front of a computer with their fingers poised to code. A practical element will contribute to science student's final grade. It doesn't matter if you're studying English, Economics, Psychology or History, every exam can be approached in much the same way with these exam writing tips.

We're here to give you some help answering and writing exam questions that will show your knowledge to the person who reads your paper.

How to Answer Exam Questions

Pay attention! These quick tips should be common sense but many students who are under exam stress fail to see their mistakes. We're going to help you avoid a major exam disaster by pointing you in the right direction.

Here's our top exam writing tips to help you understand how to answer exam questions:

1. Practice Past Papers

First of all don't confuse the method or the words changing on any kind of question. Pick the main theme and objective of the question and forget related question wording. In this point mostly student get confused about the answer which is in there mind. There really is no better way to get exam ready than by attempting past papers. Most exam bodies should have past papers available online but your teacher will get you started on these in class.

This process isn't just about preparing an answer for a specific question, it's about understanding how you approach a question in an exam, how to structure your answer, the timings you should assign and what information will get marks.

If you want to create an easy way to test yourself with past papers and feeling some psychological issues about your mental level then try the to concern **Kashaan Academy** for taking some useful guidance regarding your exams:

2. Read All Questions Carefully

The stress of the situation can cause you to misread a question, plan your answer out, start writing your response and then realize you made a mistake and wasted vital time. Even though you generally won't be writing answers to every question on the paper, reading all questions thoroughly will ensure you make the right choices and can highlight how much you know about the topic.

Don't forget to attempt all questions that you have selected. However, be careful of MCQ questions with negative marking. If you're not sure of the answer you could cost yourself some valuable marks.

3. Manage Your Time

This is where you need to be strict on yourself. Once you have assigned a time limit for each question, you MUST move on once you hit it or you won't be able to give the next question your full attention.

Remember to leave yourself some time at the end to go back over your answers and add in little notes or pieces of information about the topic. You never know, this could help bump you up a grade!

4. Structure Your Answer

Write to maintain heading and points in your answer. In this style of writing your question getting perfect and looking good. As you give heading to your answer your opinion and vocabulary getting sharp and sharp in your mind.

Exam Writing Tips Don't just jump into writing your answer. Take the first few minutes to plan the structure of your essay which will save you time when you are delving into meaty parts. Always stay on topic; if you're discussing the role of women in society as portrayed by the author in Of Mice and Men, don't digress and start outlining other themes in the book for example. Most essays should have an introduction, three main points and a conclusion. A lot of students see a conclusion as a final sentence to finish the piece off. A strong conclusion give an A grade student the chance to shine by bringing everything together and fortifying their opinion.

5. Explore Both Sides of an Argument

Building your argument in the main body of your exam answer will give your overall opinion credibility. English language questions, for example, encourage you to explore both sides of an argument and then conclude with a critical analysis of your answer.

Many questions you approach will look as though they seek a straightforward answer but in reality they want you to fully outline a structured essay. Don't fall into the trap of providing a one-sided view, get your hands dirty and open your mind to other possibilities.

6. Review Your Answers Thoroughly

Smart students can still make the mistake of handing their answer book in without checking through what they have written. Proofread your answers as much as you can to correct any spelling mistakes and add any extra comments you think are worth mentioning. You will be surprised what you can spot in those last few minutes. This is your last chance to throw in that quotation, list other relevant points or even draw a quick diagram. Now is not the time to drop your game, show the examiner what you're made of!

Remember, the exams are not designed to trick you. Don't panic on the day of your exam or this brain freeze could mean that you get a lower grade that you truly deserve. Convince yourself that you know how to answer exam questions and your almost there.

Let's start to prepare your exams. We hope you will find out a better Student Regarding your study and exams, Kashaan Academy wishes for you and to all the best for your exams and upcoming life.



Solved guess paper of Compulsory English-I 9407 BS PROGRAMME

Q.1 You read in Unit 1, Section C (page 61) how to guess the meanings of words from the text. Read the following statements and guess the meanings of the underlined words. Also write the dictionary meanings of these words. (15)

- The teacher has a few eccentric habits, such as always wearing black and never wearing socks in winters.
- After the heavy rains, the stream became murky; in fact, the water was so cloudy you couldn't see the bottom.
- The debris on the stadium floor included numerous paper cups, ticket stubs, and cigarette butts.
- The coach takes every opportunity to censure his players, yet he ignores every opportunity to praise them.
- The newlyweds agreed to be very frugal in their shopping because they wanted to save enough money to buy a house.

- vi. Although Alex usually looks unkempt, he had a very neat appearance at his job interview.
- vii. I'm looking for a unique gift for my cousin; he appreciates unusual things.
- viii. Expecting that his license would be renewed, the pilot was surprised when it was revoked instead.
- ix. She provoked him to take admission; motivated by her, she completed his education.
- x. Swimming is hazardous, he drowned while swimming.

ANSWER

SN	Words	Guessed Meanings	Dictionary Meaning
i.	Eccentric	Constant	Odd
ii.	Murky	Cloudy	Dark
iii.	Debris	Waste	Remains
iv.	Censure	Criticize	Fault
v.	Frugal	Careful	Thrifty
vi.	Unkempt	Untidy	Messy
vii.	Unique	Rare	Sole
viii.	Revoked	Cancel	Retract
ix.	Provoked	Motivated	Annoyed
x.	Hazardous	Dangerous	harmful

Q.2 Complete the following compound sentences by using joining words such as: and, but, for, or, so, et, etc. Follow the example. Also read Unit 1, Section D for guidance about compound sentences. (10)

Example: The rain increased, so I went home.

- i. I have to hurry,
- ii. She will have to cook,
- iii. I have never been to cinema,
- iv. Can you lent me some money,
- v. Ahmed failed,
- vi. Her father died,
- vii. The marriage was a failure,
- viii. The assignments were not complete,
- ix. He is late,
- x. They don't like her,

ANSWER

- i. I have to hurry, otherwise I will miss the class.
- ii. She will have to cook, for her father and younger brother.
- iii. I have never been to cinema, but I have seen a lot of films on TV.
- iv. Can you lent me some money, so that I could buy my books.
- v. Ahmed failed, as he didn't prepared well.

- vi. Her father died, because he was suffering a fatal disease.
- vii. The marriage was a failure, because he could not manage the house affairs.
- viii. The assignments were not complete, so she could not appear in final exam.
- ix. He is late, that's why he has missed the train.
- x. They don't like her yet they bear her.

Q.3 Complete the following sentences by using appropriate question tags. Follow the example. Unit 2, section A of your text-book deals with question tags. (15)

Example: Snow is white, isn't it?

- i. He is working hard,.....
- ii. She need to see a dentist,
- iii. You didn't try hard,.....
- iv. Ahmed will never come back,
- v. You couldn't help him,

ANSWER

- i. He is working hard, isn't he?
- ii. She need to see a dentist, doesn't she?
- iii. You didn't try hard, did you?
- iv. Ahmed will never come back, will he?
- v. You couldn't help him, could you?

Q.4 Write an informal personal letter to a friend putting down his invitation for a birthday party. Read Unit 2, Section D for learning how to write personal letters. (15)

CB-265, St. No. 5
Gulshan Colony,
Rawalpindi.
16-05-2016

Dear Rashid,

It was great to hear from you and I'm really glad you have invited me on your upcoming birthday party.

Many thanks for your kind invitation to come and enjoy your birthday party with you, but I'm going to have to turn you down this time. The problem is that I'm just too busy studying for my IELTS exam and I don't have enough time in the day as it is. Perhaps I can take you up on your offer sometime next year, when I hope that I'll have got that magic band score 8.0.

My other news is that my boss offered me a promotion and soon I should be the senior accounts manager of the company. Obviously that means more money but the downside is that I'm almost certainly going to have to work much longer hours too. There's a cloud to every silver lining!

Anyway, I must get down to work again. So thanks once more for your kind invitation and I do hope that we can get together sometime in the not too distant future. Accept my heartiest congratulations your birthday. May Allah Almighty give you a long and healthy life ever. (Aameen)

All the best

Yours,

Sultan Ahmad

Q.5 Read the example and express your agreement/disagreement about the following issues. Choose a different expression each time. Unit 3, section A can guide you how to do so. (10)

Example:

Statement: Buy land to built a house in Islamabad

Agreement: I think you are right. We need to build a house in Islamabad because most of our family members live here.

- Take admission in a university.
- Do your own dishes.
- Join a gym.
- Help your friends.
- Go to see a dentist.

ANSWER

- Take admission in a university.

Agreement: You must take admission in university in discipline of your choice as if you miss the chance then you will have to wait for a couple of semesters.

- Do your own dishes.

Disagreement: No, you are wrong this is not the time to say him that "do your own dishes".

- Join a gym.

Agreement: It is good to know. I appreciate your decisions to join a gym.

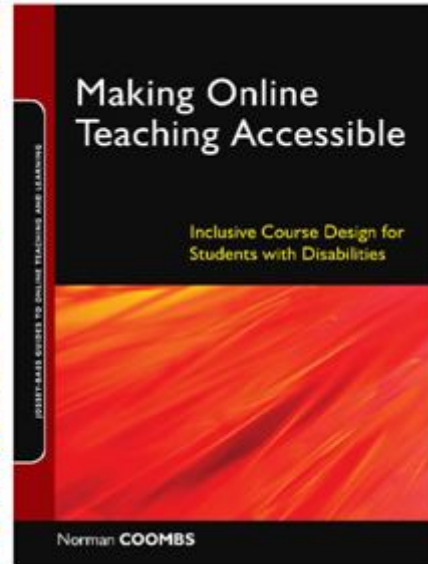
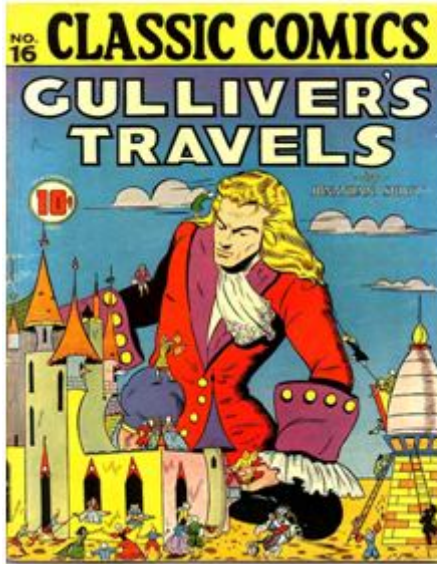
- Help your friends.

Agreement: It is indeed a good thought! Allah will reward you for this act of kindness.

- Go to see a dentist.

Agreement: You must visit some good dentist as it will ease your pain.

Q.6 Look at the cover pages of different books given below. What does each cover page tell you about the book? Write down five sentences (each) guessing the contents each book may have. Read unit 3, section C for guidance. (10)



ANSWER

CLASSIC COMICS GULLIVER'S TRAVELS:

1. Title of book shows the book is about the travels.
2. The book consists of some kind of comics which occurred during these travels.
3. Title of book also shows the writer of the book was a traveler whose name is Gulliver.
4. Book is looking by the title an interesting experience of writer.
5. Cover page of book also describing the different kinds of buildings where the writer travelled.

Making Online Teaching Accessible

This book offers online teachers, instructional designers, and content developers a comprehensive resource for designing online courses and delivering course content that is accessible for all students including those with visual and audio disabilities.

Contents:

1. Creating a Level Learning Space
2. Online Learning and Students with Disabilities
3. Creating Accessible Content in Word and Excel
4. Making multimedia accessible
5. Supporting Accessible Online Learning

Q.7 Read the sentences given below and make a list of all those words/phrases that express possibility/impossibility. Read Unit 4, section A for more guidance. (10)

- i. My grandmother may travel alone.
- ii. May be she will make the trip alone.
- iii. Perhaps she will visit London.
- iv. Possibly, she will go by plane.
- v. It's possible that someone will meet her at the airport.
- vi. She might buy some presents for the family before she goes.
- vii. I suppose she might spend a lot of money on the presents.
- viii. There's a chance she'll like the city.
- ix. She will take an umbrella as it could rain heavily there.
- x. No, it's impossible to repair that old Chevrolet.

ANSWER

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- I. May
- II. May be
- III. Perhaps
- IV. Possibly
- V. It's possible
- VI. Might
- VII. Suppose
- VIII. Chance
- IX. As it could
- X. Impossible

Q.8 In Unit 4, Section C you learnt how to scan a text. Scan the following paragraphs and answer the questions given at the end. (15)

Every second, one hectare of the world's rainforest is destroyed. That's equivalent to two football fields. In British Columbia, where, since 1990, thirteen rainforest valleys have been clear cut, 142 species of salmon have already become extinct, and the habitats of grizzly bears, wolves and many other creatures are threatened.

Much of Canada's forestry production goes towards making pulp and paper. According to the Canadian Pulp and Paper Association, Canada supplies 34% of the world's wood pulp and 49% of its newsprint paper.

Hemp has been cultivated by many cultures for thousands of years. It produces fibre which can be made into paper, fuel, oils, textiles, food, and rope. For centuries, it was essential to the economies of many countries because it was used to make the ropes and cables used on sailing ships.

However, there is a problem: hemp is illegal in many countries of the world. This plant, so useful for fibre, rope, oil, fuel and textiles, is a species of cannabis, related to the plant from which marijuana drug is produced.

In 1997, Canada legalized the farming of hemp for fibre. For the first time since 1938, hundreds of farmers are planting this crop, and soon we can expect to see pulp and paper produced from this new source.

- i. How many species of salmon have become extinct in BC?

Ans. 142 species of salmon have become extinct in BC.

- ii. How much of the world's newsprint paper is supplied by Canada?

Ans. Canada supplies 49% of world's newsprint paper.

- iii. What equipment on a ship was made from hemp?

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Ans. The ropes and cables were made from hemp.

iv. What drug can be obtained from a relative of hemp?

Ans. Marijuana can be obtained from it.

v. Where was hemp farming recently legalized?

Ans. In Canada hemp farming for fiber was legalized.

Compulsory English-I BA/BS

1423-2nd
Spring, 2016

Q.1 Decide whether the following sentences are written in Active or Passive form. You may take guidance from Unit 5, Section B on active and passive speech.(10)

- Boys like to play soccer.
- This room has been painted blue.
- Cricket is played in Australia.
- I am given a book.
- We have lost our keys.
- You might see dolphins here.
- The report must be completed by next Friday.
- They were singing a song in the lesson yesterday.
- A letter was written to her some days ago.
- The black bike is being repaired at the moment.

Ans.

- Boys like to play soccer. Passive
- This room has been painted blue. Passive
- Cricket is played in Australia. Passive
- I am given a book. Active
- We have lost our keys. Active
- You might see dolphins here. Active
- The report must be completed by next Friday. Passive
- They were singing a song in the lesson yesterday. Active
- A letter was written to her some days ago. Passive
- The black bike is being repaired at the moment. Passive

Q.2 Write a job application letter for the following job advertisement. Unit 5, Section D deals with job applications. (15)

Apart from the above mentioned bio-data, I have an additional record of extra-auricular activities. I took part in English debates; dramas and sports at inter school and college level and won many prizes from time to time.

In the light of the above-mentioned facts, I request you to consider my application favorably. I like to assure you, that you will never feel disappointed with my teaching and conduct. I believe in teaching with full dedication and positive attitude.

Yours faithfully

(Asim Qadeer)

Q.3 Read the following paragraph and identify the theme, topic sentence, and the supporting details of the text. For knowing more about theme, topic sentence and supporting ideas read Unit 6, Section C. (10)

The atmosphere is the mixture of gas molecules and other materials surrounding the earth. It is made mostly of the gases nitrogen (78%), and oxygen (21%). Argon gas and water (in the form of vapor, droplets and ice crystals) are the next most common things. There are also small amounts of other gases, plus many small solid particles, like dust, soot and ashes, pollen, and salt from the oceans.

The composition of the atmosphere varies, depending on your location, the weather, and many other things. There may be more water in the air after a rainstorm, or near the ocean. Volcanoes can put large amounts of dust particles high into the atmosphere. Pollution can add different gases or dust and soot.

The atmosphere is densest (thickest) at the bottom, near the Earth. It gradually thins out as you go higher and higher up. There is no sharp break between the atmosphere and space. Learn more about the [atmosphere](#).

ANSWER

Theme:

The central theme of the article is atmospheric conditions.

Topic Sentence:

The atmosphere is the mixture of gas molecules and other materials surrounding the earth.

Supporting Details:

It is made mostly of the gases nitrogen (78%), and oxygen (21%). Argon gas and water (in the form of vapor, droplets and ice crystals) are the next most common things. There are also small amounts of other gases, plus many small solid particles, like dust, soot and ashes, pollen, and salt from the oceans.

The composition of the atmosphere varies, depending on your location, the weather, and many other things. There may be more water in the air after a rainstorm, or near the ocean. Volcanoes can put large amounts of dust particles high into the atmosphere. Pollution can add different gases or dust and soot.

The atmosphere is densest (thickest) at the bottom, near the Earth. It gradually thins out as you go higher and higher up. There is no sharp break between the atmosphere and space.

Q.4 You have read how to ask for/refuse permission in Unit 7, Section A. Fill in the following blanks with the vocabulary used for asking/granting permission along with the verbs from the following table. (10)

attend	use	find	have	turn
come	go	help	smoke	par

Ans:

- May I attend the next class? I have an appointment.
- Where can I find room 402?
- Can I use your pen for a moment, please?
- You can't go this way. The door is locked.
- Will you come to my house after work? I need some help.
- I'm sorry, but you cannot smoke here. You will be fined.
- May I turn on the air-conditioner please? It's very hot in here.
- You can not come in here. You have to go outside.
- May you help me, please? I'm lost.
- We may go to the beach? It's a lovely day.

Q.5 Unit 7, Section D deals with writing descriptive essays. Choose some details from the room you're sitting in right now and think about how you might describe them. Describe what you can see, smell, hear and touch. (15)

Ans:

My Room, My Haven

On a green soft grasses I was lying, with a bird tweet, with green trees behind me, some air breeze I was gazing of the white light, and beautiful big mirror which makes me feel confidence of myself and makes me look beautiful. IN FACT!!

Soft grasses is my bed with a green sheet cover and the birds are the birds in my window, the trees which is behind me is a wall paper draw on it many green trees, the air breeze is absolutely from the AC, finally the mirror which I'm dressed in front of it before out. This how I see my

room ...

It's very comfortable and warm it has a white design so it is comfortable to eye
All my family like to spend a lot of time in my room some time I feel my room is living room.,
I'm happy for that my family spend the time with me because of it, so it's my lovely room. My
room is my haven. Everything I could need and want to have fun in everyday life is in it. Many
have complimented me for my lighting effects, and for my choice of posters. I am waiting the
day when I move into my new house. There, my room will be more than twice as large as it is
now. Who knows what I'll do then...

Q.6 You have read about Indirect and direct speech in Unit 8, Section B. Complete the following sentences in reported speech. (10)

ANSWER

- i. John said, "I love this town."
John said that he loved that town.
- ii. "Do you like soccer?" He asked me.
He asked me that did I like soccer.
- iii. "I can't drive a lorry," he said.
He told that he couldn't drive a lorry.
- iv. "Be nice to your brother," he said.
He advised me to be nice to my brother.
- vi. "Don't be nasty," he said.
He urged me not to be nasty.
- vii. "Don't waste your money" she said.
She told the boys not to waster their money.
- viii. "What have you decided to do?" she asked him.
She asked him that what they had decided to do.
- ix. "I always wake up early," he said.
He said that he always woke up early.
- x. "You should revise your lessons," he said.
He advised the students to revise their lessons.
- xi. "Where have you been?" he asked me.
He wanted to know where I had been.

Q.7 You have read about how to make inferences in Unit 8, Section C. Read each passage and then respond to the questions. Each question will ask you to make a logical inference based on textual details. Explain your answer by referencing the text. (10)

"Ali!" Mom called out as she walked in the front door. "Ali," she continued shouting, "I sure could use some help with these groceries. There was still no reply. Mom walked into the kitchen to put the grocery bags down on the counter when she noticed shattered glass from the window all over the living room floor and a baseball not far from there. "I'm going to kill you, Ali!" Mom yelled to herself as she realized that Ali's shoes were gone.

i. What happened to the window and how do you know?

Ans. Ali broke the window playing baseball. Ali ran away and the baseball is evidence.

ii. Why did Ali leave? What in the text supports your answer?

Ans. Ali fears his mother. Ali's mother issues a hyperbolic death threat.

Crack! Thunder struck and rain poured. Ahmed stared blankly out the window, trying to contain his emotions that raged like the weather. He was beginning to lose it. Dropping the kite from his hand, Ahmed broke out into full sobs. His mother comforted him, "There, there, Ahmed. We'll just find something else to do." She began to unpack the picnic basket that was on the counter and offered him a sandwich. Ahmed snapped, "I don't wanna sand-mich!" A flash from the sky lit up the living room. *Boom!* Mom sighed.

iii. Why is Ahmed upset and how do you know?

Ans. It is raining and he cannot go outside to play. He drops his kite and begins crying.

iv. What was Mom planning on doing today? What in the text supports your answer?

Ans. She was going to take Ahmed on a picnic as she unpacks a picnic basket.

Q.8 You have read how to differentiate between facts and opinions in Unit 9, Section C. Label each of the following statement as a fact or an opinion. (10)

- Last year there was a horrible outbreak of flu.....
- Babies generally start to talk between the age 18 and 24 months of age.
- Italian is an easy language to learn than Spanish.....
- The capital of Pakistan is Islamabad.....
- More people stopped smoking last year than two years ago.....
- Cell phones should be banned in all public school classrooms.....
- Surfing the Web is more fun than watching TV.....
- In World War II, the Axis powers consisted of Germany, Italy, and Japan.....
- Copernicus was a 16th century Polish scholar who argued that the Earth moves around the sun.
- The number of people who have high credit card debt is astonishing.

ANSWER

		Fact or Opinion
i.	Last year there was a horrible outbreak of flu.	OPINION
ii.	Babies generally start to talk between the age 18 and 24 months of age.	FACT
iii.	Italian is an easy language to learn than Spanish.	OPINION
iv.	The capital of Pakistan is Islamabad.	FACT
v.	More people stopped smoking last year than two years ago.	FACT
vi.	Cell phones should be banned in all public school classrooms.	OPINION
vii.	Surfing the Web is more fun than watching TV.	OPINION
viii.	In World War II, the Axis powers consisted of Germany, Italy, and Japan.	FACT
ix.	Copernicus was a 16th century Polish scholar who argued that the Earth moves around the sun.	FACT
x.	The number of people who have high credit card debt is astonishing.	OPINION

Q.9 You have read how to write narrative essays in Unit 9, Section D. The first day in elementary school is very special for every student and it is always remembered. Explain in a few sentences (around 150 words) how your first day in the school was and also mention what made it special or memorable. (10)

Answer:

The first day of school has the biggest impact on the way a person will eventually turn out in the future. Many events have happened in my life long ago, some forgotten, and some I still distinctly remember. In the beginning of August 1995, I ventured into the small class room of nothing but new faces, which my parents called school. I remember before class I was the happiest kid on the planet knowing that I would finally get to wear my uniform and bring out my new colorful Power Ranger back bag. On my 20 minute early arrival I remember I was hesitant and overwhelmed with the amount of kids. Although some of the kids were crying and pounding on the floor, I noticed some parents starting to leave. My mother looked at me and reassured that everything would be fine and gave me a peck on the cheek. She slowly walked away looking back a few times to check if I started to mingle with the other kids. Luckily, I remember I seen Salman in the class room which was my neighbor at the time. We instantly connected and before I knew it, it was time to go home. My first day of school was not only a success but it was such a great event in my life that it will always remain fresh in my memory. Having English as my second language, I recall being nervous and skeptical about speaking and writing in English, to top it off I was incredibly shy so that didn't help out my situation.

Q.10 In Unit 1, you studied about WH questions (when, where, why, what, which, whose, whom, who and how). **We want you to go to page 11, exercise 1 and choose any 5 statements and write appropriate WH questions on these statements.** (10)

Ans:

1. **When** they do their home work?
2. **Who** came to the party alone?
3. **Where** is the shop?
4. **Which** shawl do you like most, red or black?

5. **Why** you don't get up early in the morning?

Q.11. Refer to section C "Reading" of unit 1. Read the newspaper report given on pages 27- 28. **Do exercise 19 where you have to match words with their correct definitions.** (15)

Ans:

	WORDS	MEANINGS
1	Spokesman	A person who speaks for others officially.
2	Unidentified	Someone whose name we do not know.
3	Knifed	To stab with knife
4	Victim	Someone who suffers pain, hurt or death.
5.	Slightly	Little; a bit
6	Injured	Hurt
7	Uniformed	Dressed in special type of clothes which members of a group wear.
8	Plainclothes	Wearing ordinary clothes on duty.
9	deployed	To place or position soldiers or policemen in a particular way for action.
10	Residential	Part of a town consisting of private houses.
11	To track down	To find someone or something or searching.
12	Eyewitness	A person who sees an event.
13	Assailant	An attacker.
14	Thrust	To push suddenly and with force.
15.	Hail	To call out to someone.

Q.12 In unit 2, we have given you practice about "Synonyms & Antonyms". **Go to page 58, exercise 13 in which you have to replace the word "good" with another word or synonym. Choose any 5 sentences.** (10)

Ans: 5- synonyms of "good"

1. We had **nice** time on our picnic.
2. His behaviour has been **polite** all day.
3. Today is a **fine** day
4. She is a **great** singer.
5. Her dress is **superb**.

Q.13 In unit 2, page 60, there is a short biographical account of Bapsi Sidhwa. Read it carefully and answer the following questions: (15)

- i. Who is Bapsi Sidhwa? Write a brief biographical sketch.
- ii. List the awards she has won and the books she has written.

Ans:

i. **BAPSI SIDHWA**

Bapsi Sidhwa (1938 -) is an [author](#) of [Pakistani](#) origin who writes in English. Sidhwa was born to [Zoroastrian](#) parents Peshotan and Tehmina Bhandara in [Karachi, Pakistan](#) and later moved with her family to [Lahore](#). She was two when she contracted [polio](#) (which has affected her throughout her life) and nine at the time of the partition of the subcontinent (1947) (facts which would shape the character of "Lenny" as well as the background for her novel Ice Candy Man. She received her B.A. from Kinnaird College for Women in Lahore in 1957.

She married at the age of 19 and moved to Mumbai, [India](#) for five years before she divorced and remarried in [Lahore, Pakistan](#) with her present husband Noshir who is also [Zoroastrian](#). She had three children in [Pakistan](#) before beginning her career as an author. She currently resides in Houston, USA. She describes herself as "Punjabi-Parsi-Pakistani".

ii. List of Award which received by BAPSI SIDHWA

1. Bunting Fellowship at Radcliffe/Harvard (1986)
2. Visiting Scholar at the Rockefeller Foundation Center, Bellagio, Italy, (1991)
3. [Sitara-i-Imtiaz](#), (1991, Pakistan's highest national honor in the arts)
4. Lila Wallace-Reader's Digest Writer's Award (1994)
5. Inducted in the Zoroastrian Hall of Fame (2000)
6. Premio Mondello for Foreign Authors for Water (2007)

Q.14 In unit 3, page 81, you have read and listened to the recorded text 13. **Do exercise 3 in which you have to make a list of those statements which express strong agreement and disagreement.** (10)

Ans: Disagreeing Expressions

1. This is an absolutely incorrect statement.
2. Rubbish! These are just rumors.
3. Oh come on! You see changes everywhere.
4. You must be joking! Who has given you these false ideas?

Agreement Expressions

1. You are completely right that desertification is increasing.
2. Absolutely! Desertification has become the greatest threat to humanity.

Q.15 Refer to Unit 2, section B "Structure". Do exercise 7 in which you have to complete sentences using simple past tense verbs. Choose any 10 sentences. (10)

Ans:

- Mr IB: Have you switched off the gas?
- Mrs IB: Yes, I've switched off the gas.
- Mr IB: Have you switched off the geyser?
- Mrs IB: Yes, I've switched off the geyser.
- Mr IB: Have you unplugged everything in the kitchen?
- Mrs IB: Yes, I've unplugged everything in the kitchen.

- Mr IB: Have you shut off the fridge?
 Mrs IB: Yes, I've shut off the fridge.
 Mr IB: Have you locked the back door?
 Mrs IB: Yes, I've shut and locked the back door.
 Mr IB: Have you given anyone a spare key?
 Mrs IB: Yes, I've left a spare key with Mrs Karim next door.
 Mr IB: Have you forgotten anything?
 Mrs IB: I hope not.

Q.16 Unit 4 discusses "Possibilities & Impossibilities". An incomplete dialogue between you and a fellow passenger has been given on page 111. **Complete the dialogue by writing appropriate expressions of possibilities and impossibilities.** (10)

Ans:

- I: I'm so excited to be one of the passengers taking this historic trip to Srinagar. Is this your first visit too?
 Passenger: Yes. But unlike you I'm not excited. Instead I'm a little scared because I think it'll not be possible to have a safe and smooth journey. **(Impossibility)**
 I: I think it is quite possible that we may have quite a safe and smooth journey. **(Possibility)**
 Passenger: You may be right but I think there is a possibility of attacks by some terrorists on the way. **(Possibility)**
 I: It appears impossible to have such attacks on the way. I think it is possible that we may have quite a smooth journey. **(Impossibility)**
 Passenger: I hope that we reach Srinagar safely and it's possible that I will meet my all relatives there inshallah. **(Possibility)**
 I: InshaAllah we reach safely and it's possible for me that I will enjoy my relative wedding ceremony there. **(Possibility)**

Q.17 In unit 4, section B "Structure" modal verbs (can, could, may, might, shall should and must) are explained. **Go to page 118 and do exercise 6 in your assignment.** (10)

Ans:

- ans: it might rain tomorrow.
- ans: A friend may visit me next weekend.
- ans: I may buy a new computer next month.
- ans: I might change my job next year.
- ans: I might not go to work tomorrow.

Q.18 Section C of unit 4 deals with "Skimming & Scanning". Read the text given on page 130 and then **do scanning exercise 15 given on page 129 which requires filling in the table with correct information.** (10)

Ans:

1%	Engage in role play or interactive exercises.
2%	Field trips.
6%	Felt competent at writing essays.
13%	Felt that their A-level or F.A/F.sc course had prepared them well for university work.
16%	Used video and audio in their studies.
30%	Used extensive materials to supplement their understanding of the subject.
3/4	Felt that it had prepared them fairly well.
86%	Their teachers had been more influential in their development than the student's own reading and thinking.

Q.18 Unit 5, section A focuses on the function "Expressing Certainty & Uncertainty".

- Load shedding
- Food prices
- Population growth
- Law and order situation
- Petrol prices

Ans:

expressing certainty and uncertainty.

- Load shedding:**
We are undoubtedly going to face a severe load shedding this year.
- food prices**
There is a possible increase in food prices very soon.
- population growth:**
It's unlikely that there is reduction in population growth in near future.
- law and order:**
I don't suppose that law and order situation will improve in the country.
- petrol prices:**
It is quite possible that petrol prices will further go up this month.

Q.19 Listen and read recorded text 27 given in unit 5 given on page 148. Do exercise 5 which follows the text in which you have to **write how Dr. Haider described the terms "Citizenship", "Right" and "Responsibility".**

Ans:

- Citizenship:** citizenship means being citizen or a member of a group.

2. **Right:** A right is something your are allowed to have for example that right to vote means. When a citizen turns 18 he or she is allowed to vote.
3. **Responsibilities:** Responsibilities means what people have to do the government makes rules to keep us safe. It is responsibility of every citizen to follow these rules. Our responsibilities are being polite. Being fair. Telling the truth etc.

Q.20 Section D "Writing" of unit 5 deals with "Writing Job Application Letters". Follow the guidelines given in the unit and then **write a job application letter applying for ANY ONE job advertisement given on page 173.**

Ans:

15- Rachna Block,
Wah Model town,
Wah Cantt.
April 05, 2012.

The Director (HR),
Sarhad Rural Development Agency,
Peshawar.

Subject: Application for the post of Project Manager

Respected Sir,

I have come to know through your advertisement in the "Daily Times" of Sunday, April 1st, 2012 that some posts are laying vacant for the subject cited above. I offer my services for the same post. I have completed my M.cs and Master degree in Project Management with excellent grades. I also have two years experience of software development projects at NESPAK and one year experience as a Project Manager and software development department in Mobilink Gsm.

My favourite subject is information technology, and I am keen to work with an organization that may provide excellent working environment. I believe that my skills and commitment will match the high quality information technology services you require. I enclosed my detailed resume with the application.

I shall be very thankful to you and hope a favourable consideration.

Yours sincerely,

Sultan Mehmood

Q.21 Unit 6 deals with "Expressing Preference & Intention". **Go to page 184, exercise 6 and complete the dialogue between the Waiter and Mr. Leghari with appropriate expressions of preference.**

Ans:

- Waiter : What would you like to order Sir?
 Mr. Leghari : I prefer a seasonal fresh juice first.
 Waiter : certainly, sir. May I know which particular fruit juice would you like?
 Mr. Leghari : well, I'd like fresh lime with 7-up.
 Waiter : very well, sir. Would you like to order something from the main dishes?
 Mr. Leghari : In fact I'd like chicken with lemon sauce.
 Waiter : yes sir, this is one of our most popular dishes. What else would you like to order Sir?
 Mr. Leghari : What about beef with hot chili sauce?
 Waiter : It's excellent. Which one would you prefer first?
 Mr. Leghari : I think I'll prefer chicken with lemon sauce.
 Waiter : Very well sir. What about the dessert?
 Mr. Leghari : Okay, let me see... well, I'd like mixed ice cream of your choice.

Q.22 Refer to page 192, exercise 14 in unit 6. **Write Hammad's plans or intentions using "he will" after reading his plans given in the box.**

Ans:

Hammad's plan:

- 6-9: He'll be in London on 6 to 9.
- 9-11: He will be in Manchester on 9 to 11.
- 11-15: He will be in Canterbury from 11 to 15.
- 16-22: He will be in Windsor on 16-22.
- 23-28: He will be in Yorkshire from 23 to 28.

Q.23 Read the text given on page 203 of unit 6 carefully and then answer the following questions:

- Give a **suitable title** to the text.
- There are 4 paragraphs in the text. **Write the main idea or topic sentence of each paragraph.**

Ans:

Suitable title:

Causes and Effects of Global Warming.

(1) Main idea of paragraph-1:

When the sun's energy hits the earth. With the interaction of other gases it warms the earth.

(2) Main idea of paragraph-2:

Over-population is the one major cause of global warming and we need to save our earth from further damage to it.

(3) Main idea of paragraph-3:

The high climate change may cause famine. Shortage of water and disease in many parts of the world.

(4) Main idea of paragraph-4:

By the end of the century climate change can cause extreme drought to one third of the world population.

Q. 24 Unit 7 deals with "Asking, Giving & Refusing Permission". **Go to page 222, exercise 2. Choose any 10 statements and then write what function each statement conveys.**

Ans:

1. Can I take your car to work tomorrow?

(Asking permission)

2. You can take the white car if you like.

(Giving permission)

3. Well not really, I've to go out as well.

(Refusing permission)

4. Can bring my motorbike inside?

(Asking permission)

5. Of course you can, there's plenty of space.

(Giving permission)

6. Would it be all right if I turned the air conditioner off.

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(Asking permission)

7. Children are not allowed in the theatre.

(Refusing permission)

8. I don't think is possible because the shops close at 9.

(Refusing permission)

9. May I take a bath in your bathroom?

(Asking permission)

10. Sure, go right ahead. There's plenty of hot water.

(Giving permission)

Q.25 Unit 8 deals with "Expressing Appreciation & Gratitude". Go to page 265, exercise 3 and choose any 5 situations and write how you would express your appreciation or gratitude in each situation.

Ans:

1. A cousin who have given you a gift hamper on your birthday.

Ans: I'm so grateful for your nice gift on my birthday.

2. A colleague who have sent you basket full of flowers on your promotion.

Ans: Thank you for sending me so nice gift on my promotion.

3. Stranger who helped you find your lost mobile phone.

Ans: I really appreciate your kind help.

4. A boy who carried your heavy bag.

Ans: My boy, you have made me so happy. You carried for me a heavy bag.

5. Your parents who have given you a watch on passing the exams.

Ans: Dear parents, I'm so much happy to both of you for giving me such a nice watch.

Q.26 Unit 9 deals with "Giving Advice & Suggestions". Go to page 306 and listen and read the recorded text 44 and then do exercise 4 in which you have to note down the advices and suggestions that Dr. Saqib gives.

Ans: Suggestions about quitting smoking.

If you've tried to quit smoking and failed, don't worry because most smokers failed several times before quitting successfully.

1. The first thing you should do is that you must set a quit smoking deadline and I suggest that you should stick to that deadline.

2. Why don't you tell your family, friends and co-workers that you're going to quit and that you want their support. How about asking them not to smoke around you.

3. Another thing I'd strongly recommend is that you better change your environment that is, you ought to get rid of all cigarettes and ashtrays in your home, car, and place of work.
4. You must change your routine, and may I propose that you must do different things that will occupy your mind and divert your attention from smoking.
5. I know that since you're addicted to smoking, you might feel stressed out and my suggestion would be to do some physical exercise, drink a lot of water and other fluids.
6. How about reading books, adopting a hobby? If I were in your position I'd plan something enjoyable to do every day. Talk to someone, go for a walk, or get busy with a task.
7. Remember that one you quit, don't smoke not even a puff. You can quit even if you've failed several times in the past, understand that this is normal. You are not alone.

The following questions are based on unit 1. Read the unit carefully and answer the questions/ solve the exercises given below.

Q.27 In unit 1, you have learned about simple present tense. Complete each sentence with the correct form of verb given in the box. (10)

take(s) eat think(s) start(s) sleep go like
drink write(s) live

- i. The film starts every day at 8 p.m.
- ii. The children drink milk with their meals.
- iii. Cats generally sleep a lot.
- iv. She writes a letter to her mother once a week.
- v. They live in a big city.
- vi. Tourists go to Egypt to see the pyramids.
- vii. Ali always takes the bus to go to school.
- viii. We all know that children like sweets.
- ix. Amna thinks it's a good idea to do English exercises.
- x. If you want to be healthy, you must eat good food.

Q.28 In section C 'Reading', you have learned about guessing the meanings of the words. Read the text given below very carefully and then write answers to the questions that follow.

The Most Critical Environmental Issues in Pakistan

A number of serious environmental problems exist in the Pakistan, which are of great environmental **concern** for future. These problems include soil erosion, pesticide misuse, deforestation, **desertification**, urban pollution, water logging & salinity, freshwater pollution and marine water pollution, just to name a few.

The major cause of these problems is the population growth. Pakistan is the seventh most **populous** country in the world. The rate of population growth is one of the fastest and according to estimates it would double in just 25 years. If the population continues to grow at this rate, the environment is going to be under serious threat and pressure. The reason being that the country is not capable of supporting a huge population with the insufficient resources it has.



Although Pakistan is primarily an agricultural country, the landscape is mostly arid. Water, already in short supply, most parts of the country is now facing further shortages. This shortage **hampers** the country's agricultural growth. There are limited local sources of energy and fossil fuel reserves are low. The combination of a large population and poor resources ask for careful energy use and minimum waste as well as change in attitudes and lifestyles is necessary for sustainable development.

Industry in Pakistan is also one of the major causes of environment pollution and unhealthy environment, which is dangerous for biodiversity and human life alike. As far as the industry in Pakistan is concerned, almost all-chemical waste is dumped untreated into the river system from where it is taken out to sea. A large number of industries discharge **toxic** waste into storm-drains, nullahs or in the rivers. These include leather tanning units,

pharmaceuticals, petrochemicals, refineries, chemical, textile, paper and pulp, engineering works and thermal power plants.

According to a study, huge amounts of toxic metals have been found in the marine life, such as fish, lobster, crabs and shrimp. The metals include mercury, cadmium, chromium, lead, arsenic, and zinc. Many of these metals can cause **genetic** defects and other fatal diseases.

Continuing population growth has had a negative **impact** on Pakistan's environment. Similar to other developing countries, Pakistan has tried to achieve self-sufficiency in food production, meeting energy demands, and controlling its high rate of population growth but it still has a long long way to go.

- a. Consult a dictionary and write the meanings of the 10 words that are given in bold in the text. (5)

Ans:

Words	Meanings	Words	Meanings
Concern	Worry/Fear	Genetic	inherited
Decertification	The processes by which an area becomes a desert	Impact	Effect
Populous	Crowded		
Hampers	Slow down		
Toxic	Poisonous		

- b. This question is similar to exercise 22 in your textbook where you have to choose an appropriate word from the list to complete the newspaper extract. We have taken paragraph 4 from the above text and have deleted 5 words. **Choose a suitable word from the box that means the same to complete the paragraph.** (5)

atmosphere business thrown away harmful reason

Atmosphere in Pakistan is one of the major **reason** of **harmful** pollution and **business** environment, which is dangerous for biodiversity and human life alike. As far as the industry in Pakistan is concerned, almost all-chemical waste is **thrown away** untreated into the river system from where it is taken out to sea. A large number of industries discharge toxic waste into storm-drains, open nullahs or in the rivers. These include leather tanning units, pharmaceuticals, petrochemicals, refineries, chemical, textile, paper and pulp, engineering works and thermal power plants.

- c. Answer the following questions briefly after reading the above text carefully.

i. What is the major reason for environmental problems in Pakistan?

Ans: Industry in Pakistan is one of the major causes of environment pollution and unhealthy environment.

ii. Which environmental problems exist in Pakistan?

Ans: A number of serious environmental problems exist in the Pakistan, these problems include soil erosion, pesticide misuse, deforestation, desertification, urban pollution, water logging & salinity, freshwater pollution and marine water pollution, just to name a few.

iii. Which natural resource is in shortage in Pakistan?

Ans: Water is the main natural resource which is going short rapidly in Pakistan.

iv. Who are responsible for throwing chemical waste into the rivers, drains, and nullahs?

Ans: A large number of industries discharge toxic and chemical waste into storm-drains, open nullahs or in the rivers. So only the industries are the responsible for these all kinds of chemicals and wastes throwing into the drains, open nullahs and rivers.

v. Where can one find the toxic metals?

Ans: Toxic metals comprise a group of minerals that have no known function in the body and, in fact, are harmful. Today mankind is exposed to the highest levels of these metals in recorded history. This is due to industrial use, the unrestricted burning of coal, natural gas and petroleum, and incineration of waste materials worldwide. Toxic metals are now everywhere and affect everyone on planet earth. They have become a major cause of illness, aging and even genetic defects.

Q.29 In section D 'Writing', you have learned about connecting sentences.

Choose the appropriate connecting word given in the box to complete the paragraph given below.

although while even if because since

Although I have a master's degree in psychology, I face problems finding a suitable job **because** there are no job positions which need this discipline. **Even if** I had masters in business administration, I would still find it hard to get a job **while** there are fewer jobs in the country. **Since** I search for a job, I have enrolled in an English language course.

The following questions are based on unit 2. Read the unit carefully and answer the questions/ solve the exercises given below.

v

Q.30 Match the sentence in column A with its correct tag questions given in column B.

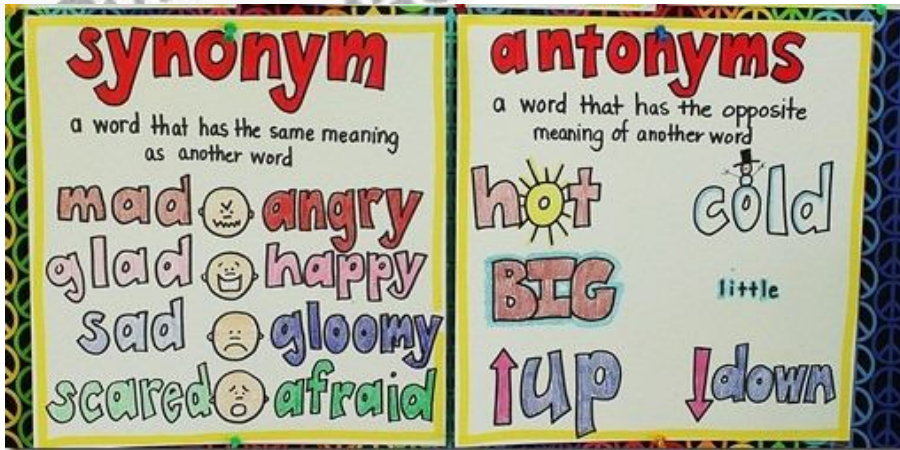
A	B
i. You can't answer all the questions,	a. didn't he?
ii. You will help me to do the dishes,	b. will you?

iii. He believes you,	c. can't you?
iv. The teacher should explain the lesson,	d. doesn't he?
v. the boy didn't know the lesson,	e. can you?
vi. Bilal frightened you,	f. should he?
vii. You can speak English well,	g. could she?
viii. She couldn't arrange that,	h. won't you?
ix. You won't tell him,	i. did he?
x. He shouldn't do it,	j. shouldn't he

Ans:

A	B
i. You can't answer all the questions,	e. can you?
ii. You will help me to do the dishes,	h. won't you?
iii. He believes you,	d. doesn't he?
iv. The teacher should explain the lesson,	j. shouldn't he
v. the boy didn't know the lesson,	i. did he?
vi. Bilal frightened you,	a. didn't he?
vii. You can speak English well,	c. can't you?
viii. She couldn't arrange that,	g. could she?
ix. You won't tell him,	b. will you?
x. He shouldn't do it,	f. should he?

Q.31



Read

the sets of four words given

below. **Circle two synonyms in each set of words.** Follow the example:

Example:

- Hot (Chill) Cool comfortable

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Ans:

- i. Walk crawl Stroll run
- ii. argue Scar confuse Frighten
- iii. Bravery honesty Courag winner
- iv. cook drink Eat Munch
- v. record paint Draw Sketch

b. Read the sets of four words given below. **Circle the pairs of words that are antonyms in each set.** Follow the example: (5)

Example:

Throw Save Spend money

Ans:

- i. play Safe watch Dangerous
- ii. Tidy lost move Messy
- iii. Tired give sleepy Energetic
- iv. Dawn Sunset Duck lawn
- iv. More hungry Less large

Q.32 Complete the following sentences with the correct **present perfect tense** verb. Follow the example.

Example:

- I (not / work) _____ today.
- I **have not worked** today.

Ans:

- i. We **have bought** a new car.
- ii. We **have not planned** our summer holiday yet.
- iii. He **has written** five job application letters.
- iv. She **has not seen** her for a long time.
- vi. School **has not started** yet.

- vii. No, he **has not** the time yet.
- viii. You **have seen** that film many times.
- ix. Our son **has learnt** how to read.
- x. James **has not finished** his homework yet.
- x. She **has talked** to several doctors about her problem.

The following questions are based on unit 3. Read the unit carefully and answer the questions/ solve the exercises given below.

Q.33 In unit 3 you have learnt about how to agree and disagree. Here are five situations, **write one expression of agreement and one of disagreement for each situation** as given in the example. (10)

Example:

- A: I think we need more time to finish this project.
 B: Yes I quite agree. (agree)
 No I don't agree as there is no time left. (disagree)

Ans:

- i. A: It is such a lovely weather today; clouds, rain and thunder.
 B: Yes, I quite agree with you it's an amazing weather today. (agree)
 I don't agree with you its too dangerous weather. (disagree)
- ii. A: Life means struggle, sorrow and pain.
 B: I absolutely agree with you. (agree)
 I don't think so; life is the name of happiness and joy. (disagree)
- iii. A: It is very difficult to find a good job these days.
 B: You are absolutely right. (agree)
 You are wrong; there are too many opportunities of job. (disagree)
- iv. A: If we learn English language, we will be considered civilized and educated people.
 B: I quite agree with you. (agree)
 I can't agree with you our national language is also a civilized language. (disagree)
- v. A: The recent budget is people friendly.
 B: you are quite right. (agree)
 You are absolutely wrong, in recent budget there is nothing for common people. (disagree)

Q.33 In section C- Reading 'Predicting the Content of a Book' on pages 91 – 96; you have done a number of exercises. **Do exercise 15 on page 94 where you have to read the content page' of the book and then answer the five questions that follow.**

Answer of Exercise No,15:

1. Yes

2. No
3. Yes
4. No
5. No

The following questions are based on unit 4. Read the unit carefully and answer the questions/ solve the exercises given below.

- Q.34 In section C-Reading 'Skimming and Scanning' of the unit you have learnt about these two reading techniques. Read the newspaper report given below carefully and then do **skimming and scanning exercises based on it.**

Thalassaemia brings slow death to children

PESHAWAR: "I can neither play nor go to school," says 18-year-old Misal Khan, who looks like a five-year-old child as he has been suffering from thalassaemia since he was just one-month-old. The anaemic but smiling child hardly spoke these lines and he was short of breath. Sitting close to him was his sister Javeria, only eight. She has also been also suffering from thalassaemia since she was only two-month-old. Both the siblings are regular visitors to a welfare blood transfusion centre and hospital.

Misal Khan's mother said that two out of her six children were suffering from the disease. She said she was very sad in the beginning when she saw her children suffering from a disease for which treatment was not an easily available facility. She said she had to come for blood transfusions quite frequently and each visit cost her about Rs 4, 000.

Another mother sitting with her son, who was lying on bed as blood transfusion was in progress, wondered if there was a treatment available for her son to fully recover from the disease as she had lost two sons. She said after her husband's death, she had no one but her minor son and he had thalassaemia.

A number of pale-faced innocent children were lying on beds getting blood transfusion. Their mothers waited bedside their beds, praying for their children. Each drop of blood was instilling life in their children. The scene could melt anyone with a heart. However, it is unfortunate that treatment facilities at public sector hospitals where the poor people can take their sick children are almost next to nothing.

Ijaz Ali, executive member of Thalassaemia Federation of Pakistan, who also founded a welfare hospital and blood services facility for such patients in Peshawar, said that there were about three such private hospitals that had registered about 20,000 thalassaemia patients (children) and the number could be high. He said that the sad thing was that around 6,000 children having thalassaemia were born in Pakistan each year and about 8% of them were born in Khyber Pakhtunkhwa.

Mr Ali said that it was alarming that number of such patients was higher in Khyber Pakhtunkhwa than other provinces as cousin marriages are common and any one; either the husband or wife who is the carrier of the disease normally give birth to children with thalasaemia disease. He said that awareness was very important to put a brake on the disease. In this regard, in 2010, the KP provincial assembly passed a law to spread health awareness and educate future parents that may give birth to children with infectious and fatal diseases. However, government has not taken any step to implement this law.

Mr Ali said that it was sad that government was running a thalassaemia preventive programme with enough funds and facilities but they had not launched sufficient awareness campaigns. He also expressed grief that there was no separate ward in public hospitals for thalassaemia patients. He said that there should be separate wards and treatment facilities for thalassaemia patients, mostly children.

a. **Scan** the above report to find out the following information. (10)

i. Age of Misal khan

Ans: 18 years.

ii. No of children Misal khan's mother has

Ans: Six children

iii. Name of Misal Khan's sister

Ans: Javeria

iv. Age of Misal Khan's sister

Ans: 8 years

v. Money Misal khan's mother spends on each visit

Ans: Each visit cost her about Rs 4, 000.

The name of the executive member of Thalassaemia Federation of Pakistan.....

Ans: Ijaz Ali

vi. Number of thalassaemia patients registered in the three private hospitals.

Ans: 20,000 thalassaemia's patients registered in three private hospitals.

vii. Number of thalassaemia children born in Pakistan each year.

Ans: around 6,000 children having thalassaemia were born in Pakistan each year.

viii. Percentage of children having thalassaemia in Khyber Pakhtunkhwa.

Ans: 8%

ix. The year the KP provincial assembly passed a law to spread health awareness and educate future parents.

Ans: in 2010, the KP provincial assembly passed a law to spread health awareness and educate future parents.

b. **Skim** the above report to find out the following information. (5)

What does Mr Ijaz Ali think about thalassaemia patients and the existing facilities? In other words, what are his views? Read paragraphs 5-7 to write a brief answer to this question in your own words.

Ans:

Ijaz Ali, executive member of Thalassaemia Federation of Pakistan, who is the founder of a welfare hospital and blood services facilities for the patients of thalassaemia. He said that the number of such patients is increasing day by day. He also said that only in Peshawar the percentage of such patients is too high as 8% of all Pakistan. He also criticizes the government who is spending too much money on this disease but not starting any kind of awareness campaign in this regard.

Q.35 In section D of the unit you have learnt how to write 'Letters Giving Advice'. Here is a situation: A friend of yours wants to learn English. He or she has asked you to give some advice about how and where to learn English language.

Write a letter to your friend and give some advice based on your own experiences of learning English. (10)

Ans:

118/A Golden Street,
Kheyal Manzil, Gulberg,
Lahore,
October 17, 2012.

Dear Danish Riaz,

Thanks for your last letter. I think it's great you want to brush up on your English and of course I'm only too glad to help. Here are a few things you can try.

First of all, it would be a good idea to start reading more in English. You probably won't have time to read novels but there are plenty of magazines that also help you improve your English. As you are so fond of nature, why don't you take out a subscription to National Geographic? You'll be amazed at how fast you pick things up when you actually like the subject.

Another suggestion is to watch films on DVD without the subtitles. That way you force yourself to listen to the language very carefully. For a film lover like you, that'll be learning having fun!

The best advice I can give you, though, is to get more English speaking pen-friends and email friends. That method really worked for me when I wanted to improve my

English. Not only will you learn a lot of new phrases, but you'll also practice language actively yourself.

I hope these ideas will help. And remember, practice makes perfect, so don't give up too easily! Write and let me know how you get on.

Yours loving friend,
Adnan Khalil

The following questions are based on unit 5. Read the unit carefully and answer the questions/ solve the exercises given below.

Q.36 Certainty is the state of being sure about something. However, uncertainty is when nothing is sure. On page 145, we have given you a table/chart which teaches you how to express certainty or uncertainty in a complete, strong and less strong way. Then in exercise 1 on page 146, you have practiced identifying the degree of certainty. Here are 5 situations, **write full sentences expressing the kind of certainty as given in the brackets.** (5)

i. Will he pass the exam? (express complete certainty)

Ans : Definitely he will pass the exam.

ii. It's going to rain. (express less strong certainty)

Ans: It's likely to be rain.

iii. Oil prices will be increased this month. (express strong certainty)

Ans: Probably oil prices will be increased this month.

iv. Is Marium going abroad for higher studies? (express complete certainty)

Ans: Marium is definitely going abroad for higher studies.

v. Law and order situation in the country will improve this year. (express less strong certainty)

Ans: Possibly law and order situation in the country will improve this year.

Q.37 In section C - 'Reading Different Types of Texts', you have learnt about 'Giving Instructions or Reading Instructive Texts'. On page 163, there are examples of imperative sentences, for example, 'Don't smoke here'.

Read the given situations and write appropriate expressions or instructions using the 'Imperative form'. Follow the example: (5)

Example:

• Your friend is overweight. Don't eat too much and do some exercise.

Ans:

i. You cannot hear the teacher as your class fellows are making too much noise in the class.
Don't make noise otherwise we missed the lesson.

ii. The baby is sleeping and the television's volume is too high.
Slow down the volume of TV and be quite.

iii. It's nearly midnight and your son is still watching TV.
Turn off the TV and go to your bed.

iv. Your daughter's exams are near and she is wasting time reading novels.

Don't waste your time before exam.

- vi. It's very hot and your son is playing outside.
Don't go outside in too much hot season.

The following questions are based on unit 6. Read the unit carefully and answer the questions/ solve the exercises given below.

Q.38 What do you prefer? Write appropriate sentences stating your preferences.

a. Follow the example:

(5)

Example:

- I prefer summers than winters.
- i. Taking rest or going for a walk.
- ii. A trip to Lahore or a trip to Karachi.
- iii. Watch a talk show on TV or see a film.
- iv. Stay at home or go outside with friends.
- v. Eating a burger or a chicken tikka.

Ans:

- i. I would prefer to take rest rather than going for a walk because I am feeling tired today.
- ii. I would prefer to go with Lahore trip rather than Karachi as it's near to my hometown.
- iii. I prefer to watch a talk show because I don't like films.
- iv. I would prefer to go out with friend because I feel lonely at home.
- v. I prefer to eat chicken tikka rather than a burger because I love to eat chicken tikka.

b. What do you intend to do this year? **Write 5 sentences stating your intentions.** Use different expressions each time. Follow the example:

(5)

Example:

- I intend to get married this year.

Ans.

1. I'm thinking about a business of import export.
2. I've decided to take admission in MBA marketing.
3. I intend to go Murree with my family in this summer.
4. My intention is go for visit to my friends on this weekend.
5. I've no intention to take to much costly mobile phone.

Q.39 In section C – Reading 'The Main Idea, Topic Sentence, Supporting Details', you have done a number of exercises to help you understand these three elements. To recap:

- Most paragraphs contain one **main idea**. The **topic sentence** states that main idea and the related sentences are the **supporting details** that develop and support the main idea.

Read the passages given below and:

- Look for or **find the topic sentence in each passage** that states the main idea. (Please remember that the topic sentence is not always the first sentence in the paragraph and you can find it sometimes in the beginning of the paragraph, middle or at the end of the paragraph as well). (5)
- Give a suitable title to each passage** based on the main idea of the passage. (5)
- Write a two line summary** of each passage. (10)

i.

Forests are important, valuable and necessary to our very existence. Without trees or forests we humans would not exist on this beautiful planet. Forests keep the planet alive and play a key role in the battle against climate change. A forest can be defined as a community, not just of plants and trees but also of the animals which live there. Around 30% of the land is covered in forests and they are the storehouses of the biological diversity on our planet. The destruction of forests can threaten the survival of our species. Forests feed rivers and are essential in refilling the water table; they maintain soil fertility and minimize the destructive impact of storms, floods and fires. They are the green lungs of the earth. But despite all of these priceless ecological, economic, social and health benefits, people are destroying the very forests they need to live and breathe.

Ans:

- Forests keep the planet alive and play a key role in the battle against climate change. (Main Idea)
- Importance of Forests (Suitable Topic)
- Forests are very important not only for human life but also very important for animals. Forests also reduce the destructive impacts of storm, floods and fires. They also produce oxygen for us. We must save this precious wealth of God. (Summary)

ii.

Honey is a golden liquid which contains a load of minerals and vitamins vital for our good health. Honey is made from the nectar of flowers which is collected by honey bees. The sweetness of honey largely depends on the type of flower the nectar was collected from. All over the world there are more than 300 honey varieties, each with its distinctive colour, texture, aroma and flavour. Honey is a natural sweetener and offers numbers of benefits regarding health, diet and remedies/treatment for beauty also. Honey offers unbelievable antiseptic, antioxidant and cleansing properties for our body and health. Its powerful healing attributes have long been used thousands of years ago and known to promote healing for cuts, cure ailments and diseases, and correct health disorders for generations after generations. Honey, perhaps is the tastiest natural medicine as it not only fights infection and aids tissue healing but also helps reduce inflammation and scarring. In addition, it is often used for treating digestive problems

such as diarrhea, indigestion, stomach ulcers and gastroenteritis.

Ans:

- Honey is a natural sweetener and offers numbers of benefits regarding health, diet and remedies/treatment for beauty also. **(Main Idea)**
- Honey a natural Medicine (Suitable Title)**
- No doubt nature given us a lot of and uncountable precious thing which are very useful for human being. Honey is most important thing out of them all. It's a natural medicine which can be used for the medication of many diseases. It is available in more than 300 different varieties all over the world. **(Summary)**

iii.

There is no need to go to a gym or health club to lose weight because gardening is an enjoyable pastime that is considered important for healthy living as it gives you enjoyment as well as relaxation. If you are interested in gardening, then you must realize that you are not only surrounded by nature and fresh air but you are simply doing what you love. If done on a regular basis, gardening can help you lose weight and help you burn fat and calories. One good way to lose weight is by mowing the lawn which can burn up to 300 calories or more. Even simple garden tasks such as digging, planting, and weeding can burn up to 200 calories as well. Not only can you can lose weight and be fit, but in the end you'll have a beautiful landscape to show. Gardening can actually lower blood pressure and cholesterol and prevent diabetes, heart disease, and depression. Gardening gives all major muscle groups a good workout including your legs, arms, buttocks, stomach, neck, and back. Therefore we can safely say that gardening is actually good for you and has a positive effect on not only your physical health but mental health as well.

Ans:

- Gardening is actually good for you and has a positive effect on not only your physical health but mental health as well. **(Main Idea).**
- Gardening a good exercise (Suitable Title)**
- Gardening is a very good thing which not only kills our extra time but also keeps us healthy and active. It burns our extra calories. Its also relax us from different kind of depressions. **(Summary)**

iv.

Keeping hands clean is one of the most important steps we can take to avoid getting sick and spreading germs to others. Many diseases and conditions are spread by not washing hands with soap and running water. It's easy for a germ on your hand to end up in your mouth. As you touch people, surfaces and objects throughout the day, you collect germs on your hands and in turn, you can infect yourself with these germs by touching your eyes, nose or mouth. Although it's impossible to keep your hands germ-free, washing your hands frequently can help limit the transfer of bacteria and viruses. It takes at least 20 seconds to thoroughly wash your hands. Always wash your hands before preparing or

eating food, treating wounds, caring for a sick or injured person, using the toilet, touching an animal, blowing your nose, coughing or sneezing into your hands, handling garbage or chemicals, or anything that could be dirty.

Ans:

- Many diseases and conditions are spread by not washing hands with soap and running water. **(Main Idea)**
- Importance of Hand Wash (Suitable Title)**
- Hand washing is a habit which can save us from all kinds of diseases. With out it we easily captured by germs and diseases. Especially when we cook or eat the food we must wash our hands thoroughly to avoid all kinds of diseases. **(Summary)**

v.

Most children want to watch cartoons all day long because they not only entertain them but give them a break from their homework. Another reason for cartoons being so popular with children is that children can learn many things easily because they give them knowledge without being dull and boring. Research has proved that cartoons indirectly teach children some difficult subjects like history, mathematics, and languages. The last reason is that cartoons are fantasy, which means that they are not real and children love to step out from reality and enter a fantasy world. Cartoons have many jokes that change from episode to episode which excite children's sense of humour and we can often notice them laughing while watching cartoons. Furthermore, there is variety of interesting voices that are used in cartoons which again interest children. Hence it is not wrong to say that many children like watching cartoons.

Ans:

- Research has proved that cartoons indirectly teach children some difficult subjects like history, mathematics, and languages. **(Main Idea)**
- Advantages of Cartoon (Suitable Title)**
- Children's most favorite program on TV is cartoon show in these days. Cartoons are so popular in children because children learn many difficult things in very easy method. They also get entertainment with the great deal of knowledge. Cartoons are very useful for children's education. **(Summary)**

The following questions are based on Unit 7. Read the Unit carefully and answer the questions/ solve the exercises give below.

Q.40 Unit 7 is about 'Asking, Giving and Refusing Permission'. Read the following dialogue and then answer the questions that follow. (5)

Saad: Is it all right if I park my car here?

- Mustafa: I'm sorry that's not allowed. It is a no parking area.
 Saad: Oh yes! I think I'll just park it here.
 Mustafa: Yes, that's fine.
 Saad: I remember you bought a Sony camera recently.
 Mustafa: Yes, I did. Why?
 Saad: Do you mind if I borrow that camera for a few days?
 Mustafa: Sure. You drive an expensive car and you don't have a camera.
 Saad: It is urgent. I don't know where mine is. My advertising agency needs me to take pictures of different shops and I just forgot my own at home.
 Mustafa: Well that's fine, you can take mine.
 Saad: Thank you, Mustafa.

Answer these questions:

- i. What do you think is the relationship between the two?
 Ans: I think they are friends or they know each other very well.
 ii. Who has a new car?
 Ans: Saad has a new car.
 iii. Why did he want to borrow the camera?
 Ans: Because he needs to take pictures of different shops and he forgot his own camera at home.
 iv. What do you think is Saad's job?
 Ans: He is doing job in an advertising agency.

iv. In the conversation above which sentences express:

- A request
- Asking permission
- Giving permission
- Refusing permission

Ans:

- i. Do you mind if I borrow that camera for a few days? (**A request**)
 ii. Is it all right if I park my car here? (**Asking permission**)
 iii. Well that's fine, you can take mine. (**Giving permission**)
 iv. I'm sorry that's not allowed. It is a no parking area. (**Refusing permission**)

Q.41 Choose the correct 'modal verb' to complete the following sentences.(10)

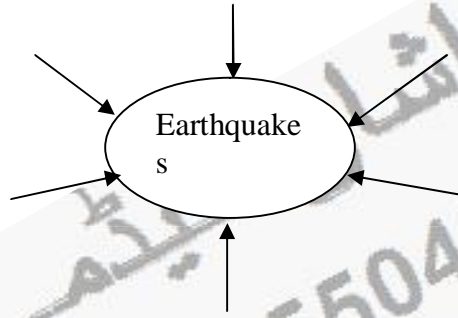
- i. They (can/might) _____ be away to Murree for the weekend but I'm not sure.
 ii. You (may/might) _____ leave now if you wish.
 iii. (Could/May) _____ you open the window a bit, please?
 iv. He (can/could) _____ be a Pushto speaking, judging by his accent.
 v. (May/Can) _____ you play cricket?
 vi. Listen, please. You (may not/might not) _____ speak during this exam.
 vii. They (can't/may not) _____ still be out!
 viii. You (couldn't/might not) _____ smoke on the bus.
 ix. With luck, tomorrow, (can/could) _____ be a rainy day.
 x. You (can/might) be right but I'm still going back to check that the doors are locked.

Ans:

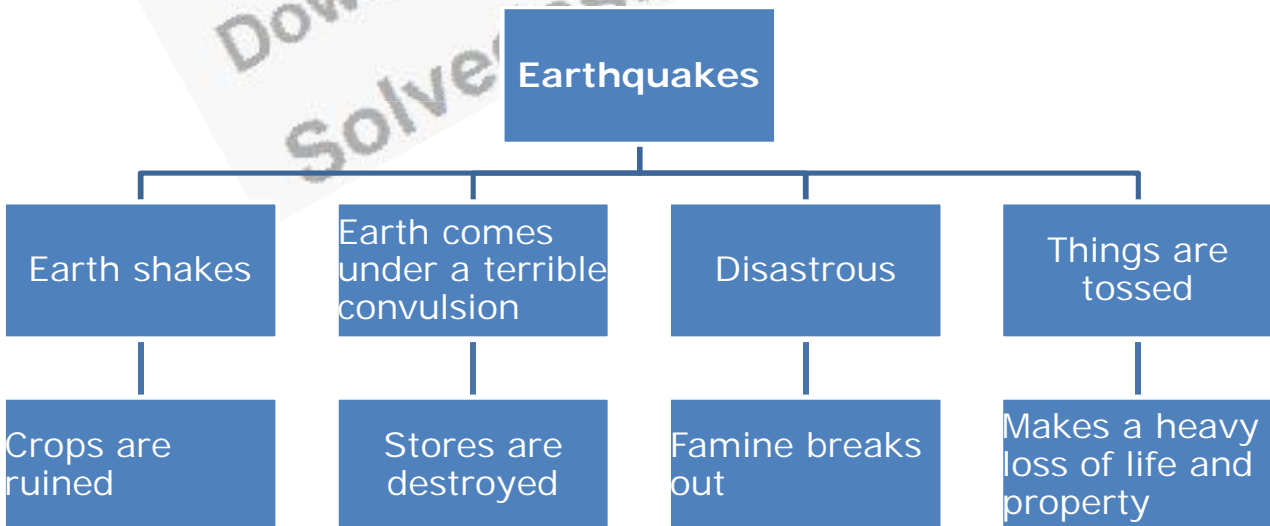
- i. They **might** be away to Murree for the weekend but I'm not sure.
 ii. You **may** leave now if you wish.
 iii. **Could** you open the window a bit, please?

- iv. He **could** be a Pushto speaking, judging by his accent.
- v. **Can** you play cricket?
- vi. Listen, please. You **may not** speak during this exam.
- vii. They **can't** still be out!
- viii. You **couldn't** smoke on the bus.
- ix. With luck, tomorrow **could** be a rainy day.
- x. You **might** be right but I'm still going back to check that the doors are locked.

Q.42 In section D of the unit we have explained to you about 'Brainstorming'. Brainstorming is a helpful technique to help you come up with as many ideas as you can. Read page 244 to understand what 'Brainstorming' means and page 246 to understand how brainstorming is done. Now go to pages 249 -250 exercise 21. Take the first general essay topic 'Earthquakes' and only draw a brainstorming diagram. (10)



Ans:



The following questions are based on unit 8. Read the unit carefully and answer the questions/ solve the exercises given below.

Q.43 Unit 8 is about 'Expressing Appreciation and Gratitude'. Using the correct 'thank you' expressions can show your sincere appreciation and gratitude. Suppose you are the boss in a company or an organization. You have to express your appreciation to your employees for the good work they have done. Follow the example and read the first few pages of the unit and write 5 appropriate sentences expressing your appreciation and gratitude using different expressions each time. (5)

Example:

- Thank you for completing the report on time.

Ans:

1. Thank you from the bottom of my heart for your commitment.
2. I so greatly appreciate your true cooperation.
3. I am much obliged that you have given me a chance to groom myself.
4. How adorable of you this was such a lovely gift for me.
5. I truly enjoyed with your company. You were such a nice companion.

Q.44 In section B 'Structure' of unit 8, you have learnt about 'Direct and Indirect or Reported Speech' Read the dialogue given below and then **report what the two friends said to each other and complete the sentences that follow in reported speech.** (10)

Mahmood: "What are you doing here, Saqib"? I haven't seen you since June."

Saqib: "I've just come back from my holiday in Sindh."

Mahmood: "Did you enjoy it?"

Saqib: "I loved it. And the Sindhi people were so friendly."

Mahmood: "Did you go to the Mohen jo Daro ruins?"

Saqib: "Yes. It was my first trip". I can show you some pictures." Are you doing anything tomorrow?"

Mahmood: "I need to do a few things tomorrow, but I am free tonight."

Saqib: "You should come to my house tonight and what time shall we meet?"

Mahmood: "I'll be there at eight. Is it all right?"

Ans:

- i. Mahmood asked Saqib that what he was doing there.
- ii. Saqib explained that he just come back from his holidays in Sindh.
- iii. Mahmood wondered if Saqib enjoyed his holidays in Sindh than what was the reason.
- iv. Saqib told him that he really enjoyed the holidays in Sindh because people of Sindh are so friendly.
- v. Mahmood wanted to know is the Saqib visited Mohen jo Daro ruins .
- vi. Saqib said that he Mohen jo Daro ruins and this was his first trip to there.
- vii. Saqib asked Mahmood that is he free tomorrow.
- viii. Mahmood told him that he should be busy tomorrow but he is free tonight.
- ix. Saqib said to Mahmood that when did they can meet tonight?
- x. Mahmood said that he will reach at Saqib's house at eight p.m.

The following questions are based on unit 9. Read the unit carefully and answer the questions/ solve the exercises given below.

Q.45 Read the paragraph given below. You would notice that the sentences are giving a. advice. Write **should** or **shouldn't** wherever appropriate. (5)

It is very hot these days, you _____ drink as much water as you can to avoid dehydration. You _____ go out in the blazing sun as you may get a sun stroke rather you _____ stay at home and study or do

something interesting. You _____ not eat or drink anything unhygienic from outside that can lead to food poisoning therefore you _____ only eat home cooked fresh food.

Ans: (a)

It is very hot these days; you **should** drink as much water as you can to avoid dehydration. You **shouldn't** go out in the blazing sun as you may get a sun stroke rather you **should** stay at home and study or do something interesting. You **should** not eat or drink anything unhygienic from outside that can lead to food poisoning therefore you **should** only eat home cooked fresh food.

b. Suppose a foreign tourist who is visiting Pakistan is asking you for some advice. **What advice would you give him or her? Write a paragraph of 5 lines similar to the one given above where you give advice to the tourist.** (5)

Ans:

As you know here in Pakistan security is the main problem so you should keep your visa related documents with you whenever you go out. You should not keep any kind of weapon with you. You should must keep mineral water and fresh juices with you because there is too much hot season in these days. You should travel by taxi instead of public transport. You shouldn't go any where which is unknown for you. You should must keep your travel guide with you always.

Q.46 A fact is something that can be proven true. An opinion is someone's feelings about a particular topic. Read the following sentences and then write which sentence is a fact or opinion. (10)

Ans:

- (Opinion) Sunday is the best day of the week.
- (Fact) Independence Day is celebrated on 14 August every year.
- (Fact) July is a month with 31 days.
- (Opinion) Spring is the most beautiful season of all.
- (Fact) Monday, Wednesday, and Friday are weekdays.
- (Fact) Your birthday comes only once a year.
- (Opinion) Football is a fun sport.
- (Fact) Swimming is a water sport.
- (Fact) Faiz Ahmed Faiz was a poet.
- (Opinion) Television shows are entertaining.

Question No.47:- You read in unit, Section C how to guess the meanings of words from the text. Read the following statements and guess the meanings of the words in italics. Also write the dictionary meanings of those words

Answer:-

i. Because there was so little *precipitation* this year, the crops dried up and died

Guessed meaning - rain

Dictionary meaning- water that falls from the clouds towards the ground, especially as rain or snow:

- ii. Although I was unable to understand the entire details of the presentation I did get the gist of it.

Guessed meaning- main point

Dictionary meaning- the most important pieces of information about something, or general information without details

- iii. At a special ceremony, the police chief gave the officer a *commendation* for bravery

Guessed meaning- award

Dictionary meaning- praise, or an official statement that praises someone

- iv. One brother is an *erudite* professor, the other brother however has never shown any interest in books or learning

Guessed meaning- well-educated

Dictionary meaning- having or containing a lot of knowledge that is known by very few people

- v. Night is the time when many animals *forage* or search for food

Guessed meaning- search for food

Dictionary meaning- to go from place to place searching, especially for food

Question No.48:-

Complete the following compound sentences by using joining words such as and, but, for, or, so, etc., Follow the example. Also read unit 1, section D for guidance about compound sentences.

Answer:-

- I went home early, because I was not feeling well
- I searched for banana in the market, but I could not find good ones.
- She slapped her student, for misbehaving in the class
- He didn't allow me to enter the room, as my shoes were full of mud
- They were fired, so they search for a new job

Question No.49:-

Complete the following sentences by using appropriate question tags. Follow the example. Unit 2, section A of your text-book deals with question tags.

Answer:-

- They attended the meeting, don't they?
- He didn't kill the man, did he?
- Amina resigned from the job, didn't she?
- Its Sunday tomorrow, isn't it?
- Muslims pray five times a day, don't they?

Question No.50:-

Write an Informal Personal letter to a friend who is living abroad, asking him to buy laptop for you. Read Unit 2, Section D For Learning How To Write Personal Letters.

Answer:

H.No. E-51, St. No.10
Model Town, Rawalpindi.

October 25, 2016.

Dear Asim,

I hope you all are hale and hearty. Recently, a cousin of mine told me that an advanced laptop with high configuration has been developed in the UK. I have heard that this laptop is an improved version, with great number of unique features.

I shall be grateful to you if you could kindly bring one such laptop for me during your next visit to us. Since this is an age of information technology, this handy machine will help me keep abreast with new-age technology greatly.

Salam and regards to everyone at home.

Yours
Nabeel Ahmed

Question No. 51:

Read The Example And Express Your Agreement/Disagreement About The Following Issues. Choose A Different Expression Each Time. Unit 3, Section A Can Guide You How To Do So.

Answer:-

i) Give money to the beggars

Disagreement - I think we should not give them money because as you give someone or beggar money he/she will be lazy in place of giving money to them we should provide them by job.

ii) Pray five times a day

Agreement - I strongly agree that we should do pray five times a day as praying is the second most important of Islam's five pillars, after professing that there is no god worthy of worship but God and that the Prophet Mohammed is God's Messenger.

iii) Get a new mobile phone

Agreement - I think I should get a new mobile phone because my old one is not working perfectly

iv) Go for shopping

Agreement - I would love to go for shopping because various products are on sale nowadays.

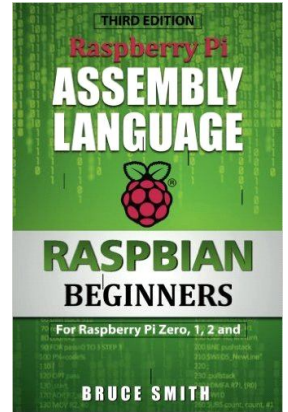
v) Rent your home

Disagreement - I am not favour of renting the house as the renters spoil the walls and accessories of home.

.....

Question No. 52:-

Look At The Cover Pages Of Different Books Given Below. What Does Each Cover Page Tell You About The Book? Write Down Five Sentences (Each) Guessing The Contents Each Book May Have. Read Unit 3, Section C For Guidance.



Answer:-

i)
Raspberry P1 Assembly Language Beginners: is an introductory guide to assembler that uses BBC BASIC's in-built assembler and requires you to have RISC OS installed as your operating system. The contents of book may be below:

- Programming
- Computer languages and their types
- Assembly language
- Importance of Assembly language
- Features of Assembly language

ii)
The contents of book may be below:

- Amazing Air
- What is Air?
- Power of Air
- Importance of air
- Uses of air in life and science

Question No. 53:-

Read The Sentences Given Below And Make A List Of All Those Words/Phrases That Express Possibility/Impossibility. Read Unit 4, Section A for More Guidance.

Answer:-

Below sentences are examples of possibility:

- It is probable that my grandfather repairs my bike
- Perhaps the problem won't be serious.
- It will probably rain this evening
- I'm likely to do the work myself

Examples of impossibility:

- I don't suppose my grandfather will repair the bike

- I doubt my father will buy me a new computer, either.
- She is unlikely to return home early this evening.
- I'd be surprised if he got the best score.
- It's unlikely he will find his lost keys.
- He may have robbed your computer while you were out

Words/Phrases That Express Possibility	Words/Phrases That Express Impossibility
probable Perhaps probably likely	don't suppose doubt unlikely I'd be, if unlikely may have

Question No. 55:-

In Unit 4, Section C You Learnt How To Scan A Text. Scan The Following Paragraphs And Answer The Questions Given At The End.

Answer:-

i. Where does Alaska pipeline start from?

The Alaska pipeline starts at the frozen edge of the Arctic Ocean.

ii. Where does it end?

The Alaska pipeline ends at a remote ice-free seaport village nearly Line 800 miles from where it begins

iii. What is the diameter of the pipe?

The pipe is 4 feet in diameter.

iv. How much oil can be pumped every day?

Up to 2 million barrels (or 84 million gallons) of crude oil can be pumped everyday.

v. How much of the pipeline is elevated above the ground?

A little more than half of the pipeline is elevated above the ground.

Q.56: Decide whether the following sentences are written in Active or Passive form. You may take guidance from Unit 5, Section B on active and passive speech.

Ans:

- | | |
|--|-----------------|
| i) The snake bit him | (Active voice) |
| ii) The window was broken by the thief | (Passive Voice) |
| iii) The timetable was prepared by Mr. Ali | (Passive Voice) |
| iv) His mother told him to make his bed | (Passive Voice) |
| v) He has been cleaning his room for two hours | (Passive Voice) |

Q.57: Write a job application letter for the following job advertisement. Unit 5, Section D deals with job applications.

Ans:

Job Application letter for Production Supervisor

To

The Human Resources Director
ABC Company
10 Saddar Road, Karachi.

Subject: **Apply for the Production Manager**

Dear Sir

In response to the job posting on XYZ website, please consider my resume in your search for a Production Manager. I am confident that my Diploma in Mechanical Technology and 4 years production management experience in a busy soap manufacturing environment provides me with the capacity to successfully meet your requirements.

Key capabilities that are relevant to your job opportunity include:

- Sound experience of Lean manufacturing principles and up-to-date knowledge of current manufacturing technologies
- Solid background in planning efficient production processes to assure optimal use of available capacity
- Established track record in the identification and implementation of new manufacturing capabilities
- Demonstrated awareness of occupational hazards and effective implementation of safety precautions
- Proven ability to work with, train, supervise and motivate employees to improve quality and control costs
- Knowledge and ability to plan and manage annual and monthly budgets
- Strong computer skills including MS Word, Excel, and Project

I am accustomed to a fast-paced work environment and efficiently handling multiple jobs at the same time. I enjoy a challenge and work very hard to achieve results.

I would appreciate an opportunity to further discuss your needs and the contribution I can make to your organization. Please contact me, via phone or email, to set up a mutually convenient time for us to meet.

Attached is my detailed resume. Thank you for your time and consideration.

Sincerely

ABC Jobseeker

**Job Application letter for Production Supervisor
Security officer:**

Retired armed force, intermediate, age between 40-50 years, having 2-3 years of civil experience. Officer from fighting arms are encouraged to apply

To

The Human Resources Director
ABC Company
10 Saddar Road, Karachi.

Subject: **Applying for Security Guard**

Dear Sir,

Please accept this letter and my enclosed CV as application for the advertised vacancy of Security Guard at your company. As you will note from my CV, I have had extensive civil experience working as part of the security team over the past 4 years where I have assisted with securing residential and retail premises, dealing directly with patrons to resolve disturbances, operate security equipment and being part of security patrols.

During my current role I have mainly dealt with the public and have proved that I am able to remain calm and communicate well in difficult or heated situations. I have also assisted in implementing new security strategies which have reduced the overall rate of crime in the premises by 10%.

I would be delighted to have the opportunity to meet with you to discuss the role and my work history further and hope that having considered my CV you find me a suitable candidate. I am available for interview at any time and I look forward to hearing from you in due course.

Thank you for your time and consideration.

Sincerely,
ABC Jobseeker
Contact No. : 0300-5705030
E-mail: securityGu@yahoo.com

Q.58: Read the following paragraph and identify the theme, topic sentence, and the supporting details of the text. For knowing more about theme, topic sentence and supporting ideas read Unit 6, Section C.

Ans:

Theme of the text

"Professional people give importance to their rather than money"

Topic sentence

Highly educated and intellectual people do not consider money making as a sole aim of their life

Supporting details of the text

Highly educated and intellectual people do not consider money making as a sole aim of their life. Money is important for them but not to that extent as their commitment to their profession. For example for a soldier winning battles, for a doctor curing their patients and for a clergyman preaching is more important than money. So for all skilled persons work is more important than money.

Q.59: Question No.4:-

You have read how to ask for permission and refuse in Unit 7, Section A. Fill in the following blanks with the vocabulary used for asking/granting permission along with the verbs from the following table.

Ans.

- Can I make a call from your cell phone?
- Is it okay if I go home early?
- Will you mind if I borrow this book?
- You cannot take edibles to the library.
- Sorry, we cannot follow any further orders.

Q.60: Unit 7, Section D deals with writing descriptive essays. Write a descriptive Essay on the topic "Recent trend in Fashion"

Ans.

Fashion is always changing. The trends change and change all the time. People always follow trends whether they want to or not. There are so many different kinds of trends out there, fashion trends are probably the largest trends followed. Girls as young as elementary school are wearing the latest trends that high school teens wear. I personally follow trends all the time, but I always add my own unique touch. Following fashion trends is a huge part of our society. The most followed fashion trends are; crop tops, feathers, and Roman sandals.

The most followed fashion trend is crop tops. Celebrities are greatly helping to set this trend. You are finding about half of female celebrities wear a crop top on a regular basis. Walking around a high school about 75% of girls is wearing them. They are so popular because they come in all different colors, and have different patterns. Crop tops come with graphics and messages on them. I see them mainly as a layering style. The crop top attraction will continue to be a fad.

The biggest fashion trend out right now is feathers. Black feathers, red feathers, blue feathers, white feathers, peacock feathers. Feathers are everywhere. Finding feathers is easy. They are extensions, earrings, necklaces, and even designs on shirts. I personally have five or more different kinds of feathers. Feathers are a grand trend right now because they are a way to make a boho traditional look come alive.

The longest lasting and large trend right now would be Roman sandals. For some reason, girls have a fascination with looking like a Greek goddess. They have been in stores for a few years now, and are still greatly worn. Every shoe store carries a pair of this shoe. The print media has a great influence for this trend. Teen magazines such as Seventeen, show models and celebrities wearing the Roman sandal with all different outfits Teen girls find them adorable and love them because they come in all colors and designs.

Q.61: You have read about Indirect and direct speech in Unit 8, Section B. Convert the following sentences into indirect speech.

Ans.

He said, "I can't go to school today."

He told that he couldn't go to school that day.

"Finish your meal", his mother shouted

His mother shouted to finish his meal.

His friend told him, "You need to buy a new car."

His friend told him that he needed to buy a new car.

"Be nice to your brother," he said

He advised to be nice to his brother.

"Always respect your elders", his father told him

His father advised him to always respect his elders.

Q.62: You have read about how to make inferences in Unit 8, Section C. Read each passage and then respond to the questions. Each question will ask you to make a logical inference based on textual details. Explain your answer by referencing the text.

Ans.

Question of Passage 1:

Why does he have to write his assignment twice?

Ali has to write his assignment twice because of his talkative behavior in class.

Question of Passage 2:

What do you think happened to the sheep?

I think the farmer and his wife would have sold the sheep and did shopping from the money they received.

Question of Passage 3:

What do you think happened to him?

I think Shan has food poisoning due to over eating

Q.63: You have read how to differentiate between facts and opinions in Unit 9, Section C. look at the following picture and write five sentences expressing facts and five expressing your opinions about it.

Ans.

Facts:

- The majority of automobiles in use today are powered by gasoline.
- In 2015 more than one billion cars were in use around the world.
- A Ferraris F12 Berlinetta is more expensive than a Ford Taurus
- Car accidents accounted for 2.09% of all deaths in 2014.
- Automobiles have made the world a better place to live.

Opinions

- Buying a Ford Taurus is smarter than buying Ferrari F12 Berlinetta.
- Red cars look cooler than cars that don't have any paint on them at all.
- It is wrong to drive faster than the posted speed limit in a school zone when children are present.
- People who are caught violating traffic laws should have to pass traffic safety courses.
- Heavier cars consume more fuel than lighter cars.

Q.64 In Unit 1, Section A you have learnt how to form WH questions. Convert the following statements into questions using the WH question form given with each sentence. Follow the example. (10)

Example Statement: I am reading a book. (What)

Question: What am I reading?

Ans. i. She is from Karachi. (where)

Q. Where is she from?

ii. I am going to the hospital in the evening. (when)

Q. When you are going to the hospital?

iii. She went to the bank to reopen her account. (why)

Q. Why did she go to the bank?

iv. Sara cooks at home. (who)

Q. Who cooks at home?

v. I watched a horror movie. (which)

Q. Which movie did you watch?

vi. I am going to call my family. (whom)

Q. Whom you are going to call?

vii. This is Sara's bag. (whose)

Q. Whose bag is this?

viii. Their son is coming to attend the marriage ceremony. (why)

Q. Why is their son is coming?

ix. I will travel by car. (how)

Q. How will you travel?

x. He is painting his room. (what)

Q. What is he doing?

Q.65 Read the sentences given below. Look at the verb in each sentence (given in bold) and then decide what kind of meaning each verb expresses i.e. is it a habit/a fact/a repeated action/a feeling? Read Unit 1, Section B for guidance. (10)

- I **understand** her problem.
- These shoes **cost** Rs. 1500.
- I **hate** watching dramas.
- I **want** to eat pizza.
- The laptop **belongs** to Sidra.
- She **loves** classical music.
- We **go** for grocery shopping every Sunday.
- The Earth **rotates** around the Sun.
- She **prays** five times a day.
- I **drink** milk in breakfast.

Ans. i.	I understand her problem.	Feeling
ii.	These shoes cost Rs. 1500.	Fact
iii.	I hate watching dramas.	Feeling
iv.	I want to eat pizza.	Feeling
v.	The laptop belongs to Sidra.	Fact
vi.	She loves classical music.	Feeling
vii.	We go for grocery shopping every Sunday.	Repeated action
viii.	The Earth rotates around the Sun.	Fact
ix.	She prays five times a day.	Repeated action
x.	I drink milk in breakfast.	Habit

Words	Meanings
Decomposer	Organisms that break down dead or decaying organisms
Nutrient	A chemical or food that provides what is needed for plants or animals to live and grow
Tributaries	<ul style="list-style-type: none"> A stream or river that flows into a larger river Branch
Understory	Preserved
Pollinate	to give a flower or plant pollen so that it can produce seeds
Canopy	<ul style="list-style-type: none"> The leaves and branches of trees, that make a kind of roof in a forest Cover, shade
Drip tips	The various trees that have leaves that help protect them from rainstorms
Breeding	Reproduction
Emergent layer	The layer in the early stages of existence or development
Circumference	Perimeter, boundary, limits

Q.67 In Unit 2, Section A you have learnt how to use question tags for seeking confirmation. Fill in the following blanks adding appropriate Question Tags. Notice carefully whether the statement is positive or negative. Follow the example. (05)

Example: He tried many times. Didn't he?

- He didn't steal the money.?
- You don't live here.?
- He failed the exam.?
- You have started your new job.?
- He won't come here to live.?

- Ans.**
- He didn't steal the money. Did he?
 - You don't live here. Do you?
 - He failed the exam. Didn't he?
 - You have started your new job. Haven't you?
 - He won't come here to live. Would he?

Q.68 The present perfect tense tells us about both the past and the present as you have read in Unit 2 Section B of your text book. Complete the following sentences using the present perfect structure (have/has + the past participle) and the words given in the box. (05)

Wash	see	eat	talk
------	-----	-----	------

- I (have/has) ----- my shirt.
- He (has/have) ----- Faisal Mosque.
- You (have/has) ----- breakfast.

- iv. (Have/Has) you ----- to your teacher?
v. They (have/has) ----- many trees.

- Ans. i. I have **washed** my shirt.
ii. He has **seen** Faisal Mosque.
iii. You have **eaten** breakfast.
iv. Have you **talked** to your teacher?
v. They have **planted** many trees.

Q.69 Write an informal/personal letter to your friend wishing him/her luck for his/her exam and giving him/her some suggestions. Follow the guidelines given in Unit 2, Section D. (15)

H.No.123/C, St.No.12,
Fazal Town,
Rawalpindi.
Aug 25, 2015.

Dear Aaqib Assalamo Alaikum!

I received your letter a week ago. I can understand your anxiety and apprehension as the annual exam approaches. Don't worry unnecessarily. You still have slightly over two months to prepare. However don't wait until the last minute. Studying at the eleventh hour is definitely insufficient.

For success in your studies, you must put in enough effort. You must use your time properly. You have to set aside enough time to study everyday. To be able to do this, you have to plan your studies and your time as the saying goes, 'If you fail to plan, then you plan to fail'. Pay attention to all your subjects. Don't just study the subjects you like and neglect the subjects you don't like.

The third important precept to bear in mind is to set your goals and targets. Only then will you work towards achieving your goals and targets. Don't allow interruptions. Keep your mind focused on your studies and your examination. Forget television and the internet but you can use the internet to take help in your studies only. Avoid telephone calls. Tell yourself that you will have time to enjoy once the exams are over.

At the same time, don't neglect your health. Have nutritious and well-balanced meals. Keep your mind free from worries and anxieties.

That, in a nutshell, is the key for success in your studies. Effort, time management, self-discipline and setting goals are the guiding principles for every student who is preparing for his exams. If you keep these golden rules in mind, then passing your exams will be a breeze. Wish you all the best. Keep full faith in Allah, He will definitely help you.

Yours

Arsalan

Q.70 In Unit 3, Section A you have learnt how to Agree or Disagree with something/someone. Express your agreement as well as disagreement on the following issues (Write two sentences for each situation). Choose a different expression each time. Follow the example. (10)

Example Situation: He will have to study very hard for his exam.

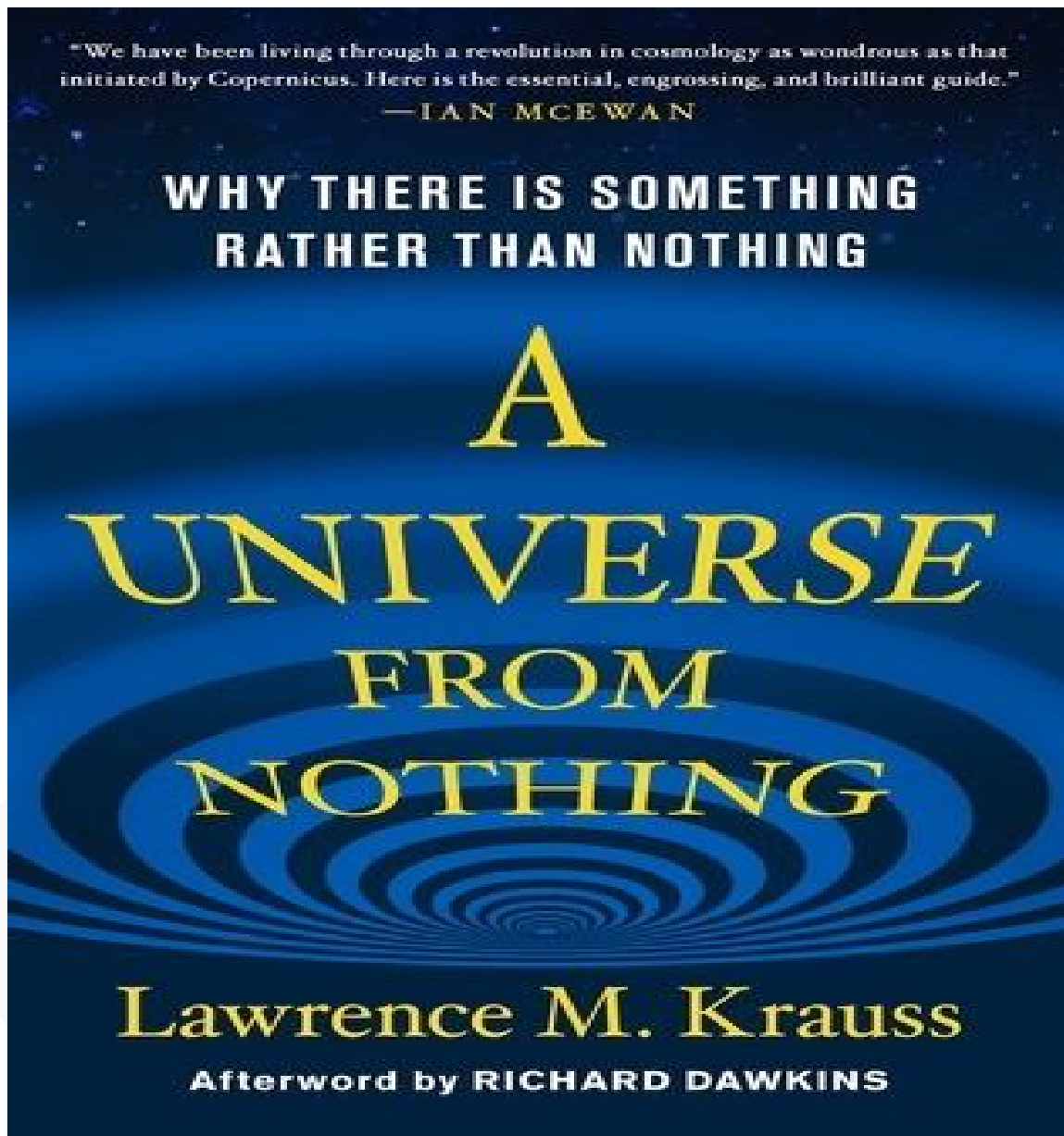
Agreement: I think you are right.

Disagreement: I am not sure I agree with you.

- Get new seats for your car.
- Plant many trees in residential areas.
- We should allow Indian films to be screened in the country.
- Police should be given full control to maintain law and order.
- Girls should not be allowed to take part in politics.

- Ans.
- Situation:** Get new seats for your car.
Agreement: That sounds nice.
Disagreement: I am afraid, I can do it.
 - Situation:** Plant many trees in residential areas.
Agreement: Yes of course! It is the need of the time.
Disagreement: Yes but I am not in favour of this at the moment.
 - Situation:** We should allow Indian films to be screened in the country.
Agreement: Wow! It will promote competition and provide good entertainment.
Disagreement: It is totally foolish. It will destroy our nation.
 - Situation:** Police should be given full control to maintain law and order.
Agreement: That's true. I totally agree with it.
Disagreement: Sorry to say. The police will misuse the situation.
 - Situation:** Girls should not be allowed to take part in politics.
Agreement: Yes, they should concentrate on their studies.
Disagreement: No I don't agree with this. They should be given opportunity so that they can become an active part of the society.

Q.71 In Unit 3, Section C you have learnt how to predict the content of a book by looking at its front/back cover, content list, and preface. Look at the front cover of a book given below and make five predictions about the content of it. Follow the example. (10)



Q.72 a) In Unit 4, Section A you have learnt about the use of Shall, Should and May. Write down six sentences using shall/should/may each expressing one of the following functions. (12)

Advice	You should work hard to get brilliant success in your exams.
Recommendation	You may take 2 to 3 doses of this medicine a day.
Expectation	We shall be waiting to hear the news of your promotion tomorrow.
Intention	I shall take admission in MCS in coming semester.
Obligation	You should carry out this assignment efficiently as it will earn a good name for your organization.
Possibility	I'm afraid it may rain tomorrow.

b) In Unit 4, Section B you have learnt what modal verbs are. Scan the following text for some adjectives and modal verbs and then fill them in the table given below. (08)

The Personal Qualities of a Teacher

What personal qualities are desirable in a teacher? Probable no two people would draw up exactly similar lists, but the following may be generally accepted.

The teacher's personality should be pleasant and attractive. We come across so many teachers, who are depressed, sarcastic, and pompous, and students have no other choice but to tolerate them. A teacher must always remain mentally alert. A passive teacher may not be able to keep his/her students active and may fail to fulfill the purpose of teaching.

A teacher ought to have infinite patience and self-discipline. Furthermore, he/she needs to have genuine sympathy- a capacity to tune in to the minds and feelings of other people. Finally he/she shall have the kind of mind which always wants to go on learning. Teaching is a job at which one can never be perfect; there will always be something more to learn about.

Modal Verbs	Adjectives
i- Would May	Probable
ii-	Pleasant
iii- Should	Attractive
iv- Must	Depressed
v- Ought	Sarcastic
vi- Shall	Pompous
vii- Can	Perfect
viii- Will	Alert

Q.73 We are sure you have read Section C of Unit 4 and have learnt how to skim a text in order to obtain the gist or general idea of the text. Read the text given below and answer the questions given at the end. (10)

The atmosphere is the mixture of gas molecules and other materials surrounding the earth. It is made mostly of the gases nitrogen (78%), and oxygen (21%). Argon gas and water (in the form of vapor, droplets and ice crystals) are the next most common things. There are also small amounts of other gases, plus many small solid particles, like dust, soot and ashes, pollen, and salt from the oceans.

The composition of the atmosphere varies, depending on your location, the weather, and many other things. There may be more water in the air after a rainstorm, or near the ocean. Volcanoes can put large amounts of dust particles high into the atmosphere. Pollution can add different gases or dust and soot. The atmosphere is densest (thickest) at the bottom, near the Earth. It gradually thins out as you go higher and higher up. There is no sharp break between the atmosphere and space. Learn more about the atmosphere.

i. What is the article about?

Ans. The article is all about the composition and condition of the atmosphere.

ii. Who will be the possible readers of the article?

Ans. The Environmental Scientists and definitely the students may be possible readers of the article.

iii. Write down the gist of the article in two lines.

Ans. The author of the article is very beautifully narrating that how the atmosphere is composed. The weather varies in different locations. The other agents like rainstorm, volcanoes and pollution also contribute a lot in the atmosphere.

iv. Suggest a suitable title for the article.

Ans. "The Atmosphere"

iv. What message did you get from it?

Ans. I am very much impressed from the article and astonished on the atmosphere's creation and no doubt ALLAH has power over all things.

Q.74 In Unit 5 Section A, you have read that in Active Voice sentences the focus is on the actor. Whereas, in Passive Voice sentences the focus changes from the actor to the action. Read the following passage and rewrite it converting Active voice sentences into passive voice and passive voice sentences into active voice. (10)

We celebrate sports day in our school every year. It is organized jointly by the parents and teachers. We organize many games and sports activities on this day. Children take part in different sports activities. They win medals and prizes. Thus, children enjoy this day with great fun. Sports improve children physical and mental health. Parents also support such activities in the school. Cricket is the game liked by all the

students but it is mostly played by senior students.

Ans. Active to Passive Voice

- We celebrate sports day in our school every year.
Sports day in our school is celebrated by us every year.
- We organize many games and sports activities on this day.
Many games and sports activities are organized by us on this day.
- Children take part in different sports activities.
- They win medals and prizes.
Medals and prizes are won by them.
- Thus, children enjoy this day with great fun.
This day is enjoyed by children with great fun.
- Sports improve children physical and mental health.
Children physical and mental health is improved by sports.
- Parents also support such activities in the school.
Such activities in the school are also supported by the parents.

Passive to Active Voice

- It is organized jointly by the parents and teachers.
The parent and teachers jointly organize it.
- Cricket is the game liked by all the students but it is mostly played by senior students.
All the students like cricket but mostly senior students play it.

Q.75 In Unit 5, Section D of your text book you have learnt how to write Job Application Letters. A job advertisement is given below. Suppose you intend to apply for this job, how would you write a job application? Follow the format and the rules given in Unit 5. (15)

JOB OPPORTUNITY

Co XYZ requires the services of a qualified young person to fill up the position of Manager Finance.

Qualification:

CA Finalist or MBA (Finance) or ACCA from a recognized educational institution.

Experience:

5-years post qualification experience in a similar position or in the rank of Assistant/Deputy Manager finance in an organization of repute.

Age:

Between 24 and 35 years with excellent health

Salary:

An attractive salary package commensurate with qualification and experience will be offered to the selected candidate.

Interested candidates may send their hand written applications along with a copy of CV, two passport size photographs and

names and contact details of three referees by or before 23 June, 2008 to the following address:

Manager HRD
P.O. BOX 239
Karachi

To

The Manager HRD,
P.O. Box 239,
Karachi.

Subject: **APPLICATION FOR RECRUITMENT AS MANAGER FINANCE**

Reference: Daily Jang Dated 08-06-2008

Dear Sir,

Most respectfully, it is submitted that I have come to know with reference to above that a post of Manager Finance is lying vacant under your control. I am applying myself as one of the candidate. I hope that I fulfill your required criteria. I am young, energetic and enthusiastic man. I am working experience of 05 years in the same field.

2. If a chance is given to me I shall leave no stone unturned to discharge my duties with honesty and devotion. My qualification is MBA (Finance) with 3.31 CGPD and also M.A English from Preston University Islambad. Attested testimonials and C.V. are attached. I hope, will prove my worth in your well known institution.

I shall be grateful to you.

Yours obediently,

X.Y.Z

CURRICULUM VITAE

Shahid Aziz
03xx xxxxxxxx

Personal Profile:

Father's Name:	Ghulam Fareed
Date of Birth:	01-01-1982
Religion:	Islam
Nationality:	Pakistani

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دنیا کی تمام یونیورسٹیز کے لیے انٹرن شپ پورٹس، پروپوزل، پراجیکٹ اور تھیزس وغیرہ میں رہنمائی کے لیے رابطہ کریں۔

- iii. What do you intend to do next year?
I **will** take admission in MBA.
I am **going to** start my own business.
- iv. What have you decided about your trip to Murree?
I **will** review my trip next week.
I am **going to** finalize my trip in two days.
- v. What do you think your friend will be doing in the evening?
He **will** be having some guests in the evening.
He is **going to** attend an important official meeting.

Q.78 Unit 7, Section A taught you how to ask for/Give/Refuse permission. Read the example then write appropriate expressions- two each- one for giving permission and one for refusing permission. (10)

Examples: Can I take your car to work tomorrow?
i. You can take the small care if you like. (Giving permission)
ii. Well not really, I have to go as well tomorrow. (Refusing permission)

- i. Can you write an essay for me?
ii. Can I have your book for the weekend?
iii. Can you lend me some money?
iv. May I come to see you tomorrow?
v. Can I have some more time to complete the task?

Ans. i. Can you write an essay for me?
Permission: Yes why not. It's my pleasure.
Refusing: So sorry. I can't as I am too much busy.

ii. Can I have your book for the weekend?
Permission: Yes of course. You can take it please.
Refusing: You can't as I require it myself.

iii. Can you lend me some money?
Permission: Yes but you will have to return it to me as promised.
Refusing: I can't as I have paid fee for my son.

iv. May I come to see you tomorrow?
Permission: You are always welcome. I will wait anxiously.
Refusing: What about day after tomorrow as I am already engaged.

v. Can I have some more time to complete the task?
Permission: Yes please take your time.
Refusing: No you are already very late.

Q.79 Complete the following sentences using Can't/Couldn't with one of the verbs given in the box below and notice the difference in the use of can't and couldn't. Read Unit 7, Section B for guidance. (05)

Go	Understand	Attend	See	Sleep
----	------------	--------	-----	-------

- i. I was so tired that I
ii. She spoke very quickly, I her.
iii. His eyesight isn't very good. Hevery well
iv. She to the university tomorrow. She's not well.

v. He the meeting last week. He was sick.

- Ans. i. I was so tired that I **couldn't sleep**.
 ii. She spoke very quickly, I **couldn't understand** her.
 iii. His eyesight isn't very good. He **can't see** very well.
 iv. She **can't go** to the university tomorrow. She's not well.
 v. He **couldn't attend** the meeting last week. He was sick.

Q.80 In Unit 8, Section A you have learnt how to express Appreciation or Gratitude. God has gifted us with many blessings. How would you express your gratitude for the following blessings? Use a different expression for each. Follow the example. (10)

Example: Blessing: Spring Flowers

Appreciation: I am extremely grateful to God for the beauty of nature.

i.	The changing seasons	Words are powerless to express my gratitude that Allah has blessed us with all the seasons.
ii.	The clean water	I am extremely grateful to Allah that he blessed us with clean water.
iii.	The clouds	Tremendous! These clouds loudly speak that Allah has power over all things.
iv.	The green fields	Alhamdo Lillah! The green fields look so beautiful.
v.	The fresh morning air	The fresh morning air is a great blessing of Allah.

Q.81 Change the following sentences that are in direct speech into indirect speech. Remember to make appropriate changes in pronouns and tenses. Read Unit 8 for guidance. (10)

- i. He said, "I am a banker."
 ii. She said, "I am cooking dinner."
 iii. He said, "I went to Islamabad last week."
 iv. Mr. Zia said, "I will give Tariq a call."
 v. He said, "I have visited London twice".

- Ans. i. He said, "I am a banker."
 He said he was a banker.
 ii. She said, "I am cooking dinner."
 she told that she was cooking dinner.
 iii. He said, "I went to Islamabad last week."
 He told that he had gone to Islamabad last week.
 iv. Mr. Zia said, "I will give Tariq a call."
 Mr. Zia said that he would give Tariq a call.
 v. He said, "I have visited London twice".
 He told that he has visited London twice.

Q.82 In Unit 9 Section C (pages 317-325) you have learnt how to differentiate between "Facts and Opinions". Look at the given picture and fill in the

following table with some facts and some opinions about it. Follow the example. (10)



Facts:

- It is Sheikh Zayed Bin Sultan Al Nahyan Mosque in Abu Dhabi, UAE.
- It is popularly called Grand Mosque by local residents.
- Natural materials were chosen for its design and construction.
- The material includes marble, stone, gold, semi-precious stones, crystals and ceramics.
- The ladies have to wear abaya and head cover when visiting this Mosque.

Opinion:

- It is probably the most imposing religious and national landmark in Abu Dhabi to date.
- It is also arguably one of the most important architectural treasure of the contemporary UAE society.
- It is considered to be the key for worship in the country.
- I think it is the mix of architectural designs.
- I think millions of people can offer pray in it.

Q.83 In Unit 9 you have learnt what Narrative Writing is. Write down a short passage (around 100 words) narrating the experience your first visit to any one of your favourite cities. (10)

Ans.

Last month I visited Skardu. It was very pleasant and memorable journey. Skardu is the main town of [Baltistan](#) along the wide bank of the river Indus. Skardu is the largest district of the Northern Areas. Baltistan is home to some of the highest peaks in the world, the Karakoram Range, Skardu is very popular with Mountaineering Expeditions. It is equally popular with high altitude trekkers, who treks to Baltoro Glacier, [K2](#) Base Camp and Concordia. Skardu by road, lies approximately 5 hours away from Gilgit and 10 hours drive from Besham. A daily flight to and from [Islamabad](#) is also in operation. The flight is always subject to weather. Skardu has a character of its own and has a very interesting scenery. The Indus becomes

wide and still here. The town is surrounded by dry rugged mountains and sand dunes.

Skardu is famous for the many trekking and adventure spots around it. There are numerous [treks starting from Skardu](#). The near by Satpara Lake and [Shangri-la resort](#) are very famous among the local travelers and is visited by people from all over the country during June & July. Adventure tours and jeep safaris to the Deosai Plains, the second highest in the world (at 4,100 m or 13,500 feet) after the Chang Tang in Tibet, either start from or end at Skardu.

I also visited the Satpara Dam Project on the Satpara Lake. It is a project 7 km away from Skardu city and its altitude is 8,700 feet (2,700 m) moreover it will also pond the water about 90,000 acre feet (110,000,000 m³). The main source of water is melting ice of the Deosai plains during the summer season. It is a multipurpose project, which will produce 13 Megawatts hydro generation, irrigate 15,000 acres (61 km²) of land and also provide 13 cusecis drinking water daily to Skardu city.

Shigar is a beautiful village just a few miles North of Skardu its picturesque village with beautiful terraced fields growing all sorts of crops. Shigar was once a small kingdom and the Shigar fort was once residential fort of the local ruler. It was memorable tour, I will never forget it.

Q.84 In Section A of Unit 1, you have studied how to **ask different types of questions and give answers**. Read the statements given below and convert them into questions. Follow the example. (20)

Example: Statement: She is working in Peshawar.
Question: Where is she working?

- He can help us.
- I have done my homework.
- She is reciting the holy Quran.
- He will be very busy tomorrow.
- She writes a letter every day.
- He missed the bus yesterday.
- I may go to see my uncle tomorrow.
- Ali was playing foot ball.
- He would be able to help us.
- Sania had been working since morning.

- Ans.
- Q. He can help us.
 - Q. Who can help us?
 - Q. I have done my homework.
 - Q. Have you done your homework?
 - Q. She is reciting the holy Quran.
 - Q. What is she doing right now?
 - Q. He will be very busy tomorrow.
 - Q. What is his schedule for tomorrow?
 - Q. She writes a letter every day.
 - Q. What does write every day?

- vi. He missed the bus yesterday.
- Q. What did he miss yesterday?
- vii. I may go to see my uncle tomorrow.
- Q. What's for tomorrow?
- viii. Ali was playing foot ball.
- Q. What was Ali doing?
- ix. He would be able to help us.
- Q. Will he be able to help us?
- x. Sania had been working since morning.
- Q. From when Sania had working?

Q.85 In Section B of Unit 1, you have learnt how to construct Simple Present Tense and Present Continuous Tense sentences. Fill in each of the following blank with the correct simple present or continuous tense. **(10)**

- i. Maria _____ (work) for a TV station.
- ii. At the moment she _____ (travel) in the Sahara Desert.
- iii. Ali _____ (love) wild animals.
- iv. He _____ (not visit) Kashmir at the moment.
- v. Mariam _____ (not live) in Lahore.
- vi. She _____ (stay) in Islamabad at the moment.
- vii. My parents _____ (go) to Murree every year.
- viii. My sister _____ (walk) to school every day.
- ix. We _____ (have) lunch now.
- x. My mother usually _____ (go) shopping on Saturdays.

Ans.

- i. Maria works for a TV station.
- ii. At the moment she is travelling in the Sahara Desert.
- iii. Ali loves wild animals.
- iv. He isn't visiting Kashmir at the moment.
- v. Mariam doesn't live in Lahore.
- vi. She is staying in Islamabad at the moment.
- vii. My parents go to Murree every year.
- viii. My sister walks to school every day.
- ix. We are having lunch now.
- x. My mother usually goes shopping on Saturdays.

Q.86 In Section A of Unit 2, you have read about how to seek confirmation and how to make confirmation questions. Suppose someone has given you the following statements, how will you ask for confirmation and use tag questions? Follow the example. **(20)**

Example: Someone: I have 11 children.
You: You have 11 children? Haven't you?

- i. Ali has visited sixteen countries.
- ii. I was here early morning.
- iii. He doesn't have six fingers in his left hand.
- iv. I have walked all the way from Murree to Islamabad.
- v. Your phone number is 0301-432-1212.
- vi. The balance in your account is 70,000.

- vii. My mother prays five times a day.
- viii. She was not a house wife.
- ix. I am working in a bank now a day.
- x. I would not have helped you even if I could.

Ans.

- i. Ali has visited sixteen countries? Hasn't he?
- ii. I was here early morning? Wasn't I?
- iii. He doesn't have six fingers in his left hand? Does he?
- iv. I have walked all the way from Murree to Islamabad? Didn't I?
- v. Your phone number is 0301-432-1212? Isn't it?
- vi. The balance in your account is 70,000? Isn't it?
- vii. My mother prays five times a day? Doesn't she?
- viii. She was not a house wife? Was she?
- ix. I am working in a bank now a day? Am I not?
- x. I would not have helped you even if I could? Could I?

Q.87 In Section C of Unit 2, you have learnt **synonyms and antonyms** as part of vocabulary. Write down the synonyms and antonyms of the following words. Follow the example. (10)

Example:	Small	Little	Large
Bright	-----	-----	-----
Heavy	-----	-----	-----
New	-----	-----	-----
Give	-----	-----	-----
Easy	-----	-----	-----

Words	Synonyms	Antonyms
Bright	Shiny, blazing	Dark, dull
Heavy	Weighty, hefty	Light, thin
New	Unused, mint	Old
Give	Grant, accord	Take,
Easy	Uncomplicated, trouble free	Difficult

Q.88 In Section B of Unit 2, you are taught how to construct and use Present Perfect Tense. Convert the following sentences into Present Perfect Tense. (10)

- i. She is cooking the meal.
- ii. The professor will be teaching.
- iii. He goes to school daily.
- iv. Mr. Ali went to the bank.
- v. I was writing a letter.
- vi. She has been watching the kids.
- vii. You will have been teaching him for hours.
- viii. He had been regularly going to the dentist.
- ix. Tom will read the book.
- x. He goes to mosque every day.

Ans.

- i. She has cooked the meal.
- ii. The professor has been teaching.
- iii. He has been going to school daily.

- iv. Mr. Ali has gone to the bank.
- v. I have written a letter.
- vi. She has watched the kids.
- vii. You have taught him for hours.
- viii. He has been regularly going to the dentist.
- ix. Tom has read the book.
- x. He has been going to mosque every day.

Q.89 In Section A of Unit 3, different ways of **agreeing and disagreeing** with someone's ideas, opinions or arguments are given. Read the statements given below and do as directed. Follow the example. (10)

Example: Statement: Don't you like cricket? (Disagree strongly)
Agreeing: No I think all games are waste of time.

- i. Pakistanis are good hosts. (Agree strongly)
- ii. Ali is a good player. (Agree in parts)
- iii. Can you do the laundry tonight? (Disagree)
- iv. Students are all disrespectful. (Disagree strongly)
- v. Exercise is good for health. (Agree)

Ans.

- i. Pakistanis are good hosts. (Agree strongly)
No doubt! They take care of their guests.
- ii. Ali is a good player. (Agree in parts)
Yes he is. But if he pay a little bit more attention on catches, he can be more than that.
- iii. Can you do the laundry tonight? (Disagree)
Oh sorry. I am afraid I can't as already invited on dinner.
- iv. Students are all disrespectful. (Disagree strongly)
It is totally rubbish. There are many good students as well.
- v. Exercise is good for health. (Agree)
Yes I absolutely agree with you.

Q.90 In Section A of unit 4, expressing **possibility and impossibility** is taught to you. Write about your plans, intensions, wishes and dreams that you think will perhaps come true (five sentences) and the things that you think might not be possible to happen (five sentences). Follow the example. (10)

Examples: I may get married this year.
I might not get promotion this year.

Ans.

Expressing Possibility:

- i. I intend to work in one of the biggest oil company after completion of my M. Sc this year.
- ii. I want to be the staff manager or manager at least.
- iii. I wish to work offshore because it gives me challenge to work over there.
- iv. I plan purchase a big house which having a garden outside or maybe a pool.
- v. I want to take my parents to for Hajj.

Expressing Impossibility:

- I might not get married this year.
- My dream of having chain of super stores will not succeed as my brother is not interested.
- I might not visit to village this year due to busy schedule.
- I would not have my BMW this year.
- I might not have my dream house this year as I am going invest a big amount in business.

Q.91 In section B of unit 4, you have learnt about Modal Verbs. Give suggestions in response to the following statements using the following modal verbs. Following the example: (10)

Can, might, should, must, may, could

Example: He is sneezing and coughing.

Suggestion: He should take some medicine for flue.

- I need to get good grades in exam.
- Ali has tooth ache.
- Maria has burned her hand while cooking.
- You are late for dinner
- She was stuck in traffic.

Ans.

- You must study seriously and set a timetable.
- He might have appointment with a dentist.
- She may apply toothpaste on her hand.
- You can hire a taxi to reach the dinner in time.
- She should face the situation with patience.

Q.92 In Section A of Unit 5, you have learnt how to express certainty, uncertainty and obligation. Write about your plans and intensions using the following words. Follow the example. (10)

Example: Certainly

I certainly will visit my uncle next week.

Possibly, perhaps, almost certain, definitely, likely to be, certainly, undoubtedly, in fact, surely, Ans.

- | | |
|---------------|---|
| Possibly: | Possibly, they will make gains in the midterm elections. |
| Perhaps: | Perhaps it will snow tomorrow. |
| Almost: | Almost nothing was done to improve the situation. |
| Certain: | We are certain about the results of this test, though. |
| Definitely: | Our trip was definitely a success. |
| Likely to be: | It is likely to be fine tomorrow. |
| Certainly: | Certainly she had been under a lot of stress. |
| Undoubtedly: | Universities undoubtedly will have concerns about such a program. |
| In fact: | I will in fact question her about the theft. |
| Surely: | Surely it couldn't be as bad as Adnan had indicated. |

Q.93 In Section B of Unit 5, you are introduced to **active and passive voice**. Change the following active sentences into passive and the passive sentences into active. (10)

- His professors were discussing his exam result.
- Mr. Butt broke the vase as he walked through the store.
- These books had been left in the classroom by a careless student.
- Children cannot open these bottles easily.
- Tom is always beaten by Jerry.
- The workers are making repairs all month long.
- My son ate all the homemade biscuits.
- The streets had been blocked off by the police.
- My car is being repaired by a mechanic.
- My books were stolen by someone yesterday.

Ans.

- His exam result was being discussed by his professors.
- The vase was broken by Mr. Butt as he walked through the store.
- A careless student had left these books in the class room.
- These bottles cannot be opened easily by children.
- Jerry always beats Tom.
- Repairs are being made by the workers all month long.
- All the homemade biscuits were eaten by my son.
- The police has blocked off the streets.
- A mechanic is repairing my car.
- Someone stole my books the previous day.

Q.94 In Section D of unit 5, you have learnt how to write a job application letter. Write a job application to the principal of a college for the post of an SET (Senior English Teacher) (20)

To,

The Principala
Hira Model College
I-10/ Markaz. Islamabad

Subject: APPLICATION FOR THE POST OF SENIOR ENGLISH TEACHER (SET)

Sir,

With reference to your advertisement published in The Daily "News" dated Sep 30, 2014, I have come to know that some vacancies of the subject post are lying vacant under your kind command. I offer my services for one of the same. I am a gold medalist, young and energetic man ambitious to work for your college.

I assure your honor if I selected for the job I will work hard to produce best results. My C.V is attached here with the application.

I hope that your honor keep a lenient view on my C.V and give me chance to serve under your kind control.

I shall be very thankful to you for your kind favour.

Yours Sincerely,

(Shahid Aziz)

CURRICULUM VITAE

Shahid Aziz

0344 XXX XX XX

Personal Profile:

Father's Name: Ghulam Fareed
 Date of Birth: 01-01-1982
 Religion: Islam
 Nationality: Pakistani
 N.I.C. #: 12345-1234567-1
 Domicile: Punjab (Rawalpindi)
 Marital Status: Un-married
 Mailing Address: H. No.215/D, Band Khanna Road, Muslim Town, Rawalpindi.

Educational Qualification:

Certificate / Degree	Year	Marks Obt.	Total Marks	Div.	% age/ CGPA	Board / University	Area of Specialization
SSC	1998	610	850	1 st	72	BISE, Rawalpindi	Math, Phy, Chem, Bio
FSc	2000	700	1100	1 st	63	BISE, Rawalpindi	Math, Stats, Eco.
BA	2002	465	800	2 nd	58	Punjab University, Lahore	Islamic Education, History
MA	2004	994	1600	2 nd	59 / 2.00	Sarhad University, Peshawar	English

Professional Qualification:

Certificate / Degree	Year	Marks Obt.	Total Marks	% age	Div.	Board / University
B. Ed.	2006	569	900	63	1 st	AIOU, Islamabad
Diploma in Computer Softwares	2008	1000	730	73	1 st	NISTE, Islamabad

Experience:

- Head Star model school, Mulsim Town (Apr 2007 – Mar 2009)
- Rise & Shine School System, I-9 Markaz (Apr 2009 - till to date)

Q. 95 In Section B of Unit 6, you have learnt how to make statements using future tense and the phrase going to. Convert the following structures into sentences using the phrase 'going to' for expressing plans and intensions. Follow the example (10)

Example: What/you/wear/to the party?
 What are you going to wear to Sonia's wedding reception?

i. When/you/visit me again?

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- ii. What time/Tahir/phone you tonight?
- iii. How long/ your friends/ stay here?
- iv. What time/you/get up tomorrow?
- v. How long/you/play?
- vi. What/she/cook/for dinner?
- vii. Where/you/next year?
- viii. Why/he/write/a letter?
- ix. Whom/she/ask/for help?
- x. When/they/arrange/the trip?

Ans.

- i. When are you going to visit me again?
- ii. What time Tahir is going to phone you tonight?
- iii. How long your friends are going to stay here?
- iv. What time you are going to get up tomorrow?
- v. How long you are going to play?
- vi. What is she going to cook for dinner?
- vii. Where are you going to next year?
- viii. Why is he going to write a letter?
- ix. Whom is she going to ask for help?
- x. When are they going to arrange the trip?

Q.96 In Section A of Unit 7, you have learnt how to take and give permission. There are many expressions used for this purpose. Use the following expressions in sentences. Follow the example.

(10)

Expressions for asking permission	Expressions for giving permissions
Can I, could you, do you, would you, is it	Sure, go ahead, certainly, no problem, all right

Example: A friend takes permission to use your car:
Taking permission: Can I borrow your car?
Giving permission: Of course you can.

- i. A colleague takes permission to read your newspaper.
- ii. A friend takes permission to use your book.
- iii. Your brother requests you for some money.
- iv. You takes your parents for a new bicycle.
- v. Your sister takes you for some help in studies.

Ans.

- i. A colleague takes permission to read your newspaper.
Can I read your newspaper please?
Sure you can read it please.
- ii. A friend takes permission to use your book.
Do you mind if I use your book?
Go ahead and use it.
- iii. Your brother requests you for some money.
Is it possible for you to give me some money?
No problem, I will arrange it.
- iv. You takes your parents for a new bicycle.
Could you buy new bicycle for me?

All right we will buy.

- v. Your sister takes you for some help in studies.
Would you help me in studies?
Certainly, I will help you.

Q.97 Section A of Unit 8, shows how to expressing appreciation and gratitude to strengthen your relationships with people around you. How would you express your appreciation and gratitude for the following gifts of God. Use a different expression every time. (10)

- Good health
- Caring family
- Good education
- Well paid job
- Obedient children

Ans.

- Good health**
Appreciation: You're very lucky that you have good health.
Gratitude: I thank to Allah from the bottom of my heart that he has given me good health.
- Caring family**
Appreciation: Wow! You have got very caring family.
Gratitude: I am grateful to my family that they are very caring about me.
- Good education**
Appreciation: It's pretty well that you getting good education.
Gratitude: I am very lucky that my parent light up my life with good education.
- Well paid job**
Appreciation: Nice to hear that you have well paid job.
Gratitude: Thanks God that I have a well paid and respect job.
- Obedient children**
Appreciation: May everyone have the obedient children like yours.
Gratitude: It is a great blessing of Allah that my children are obedient.

Q.98 In Section B of Unit 8, you have learned how to construct direct and indirect narration. Change the narration of the following sentences. (10)

- He said, "I live in Peshawar".
She said, 'I have visited London twice'.
He said, 'I went to Peshawar last week'.
He said, 'I am going to find a new job.'
Mr. Khan said, 'I will give Jameel a call.'

Ans.

- He said that he lives in Peshawar.
She told that she had visited London twice.
He told that he had gone to Peshawar last week.
He said that he was going to find a new job.
Mr. Khalid said that he would give Jameel a call.

Q.99 Section A of Unit 9, shows you different ways of giving advice and suggestions. Join the words in proper order and then construct appropriate expressions of suggestions. Use a different expression of suggestion each time. Follow the example. (10)

Example: Go/walk/track

I suggest that we go for a walk on the track.

- Hire/DVD/weekend
- Attend/class/regularly
- Take/notes/class
- Study/hard/exams
- Ask/questions/class
- Try/get/good grades
- Participate/class discussion

Ans.

- I suggest hiring a DVD to enjoy the weekend.
- You must attend the class regularly.
- You should take notes during class to understand the topic better.
- You must study hard to achieve brilliant success in exams.
- You must not be shy to ask the questions in your class.
- I suggest you to try hard so that you can get good grades.
- You must participate in class discussion to build your confidence.

Q.100 In Section C of Unit 9, you are taught the difference between facts and opinion. Write down one fact and one opinion about each of the given words. Follow the example. (10)

Example: Fact: Inzammamulhaq is a Pakistani player.

Opinion: He is a good player.

Kashmeer

Fact: Kashmeer is bone content.

Opinion: Kashmeer is the most beautiful place in world.

Money

Fact: We can't buy commodities without money.

Opinion: Money is everything.

Parents

Fact: Parents are the great blessing of Allah.

Opinion: She says that her parents are very friendly.

Friends

Fact: Good friends are a great wealth.

Opinion: Babar is a good friend.

Education

Fact: Education is necessary for all whether man or woman.

Opinion: There will be more educated people if the government implement my suggestions.